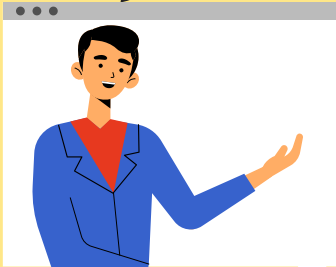




Welcome!

L11 U7 L10

What did you
do today?



I went to ____.
I played ____.



How do you
feel today?



I feel ____.
(happy, excited, sad, upset)



Pets!



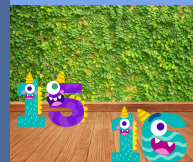
In this lesson:



Pet Show!

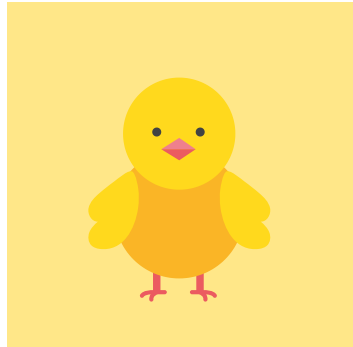
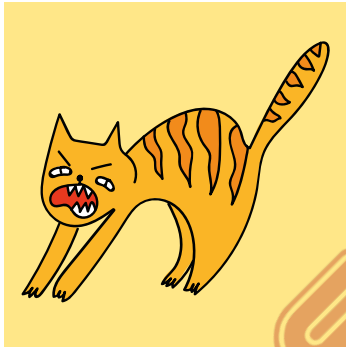
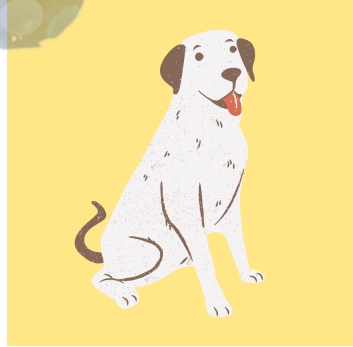


Monster Numbers!



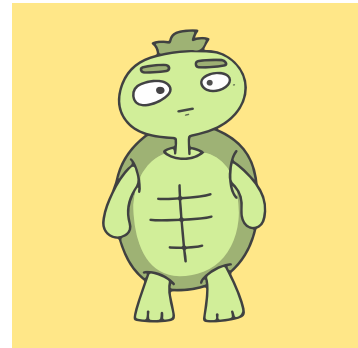
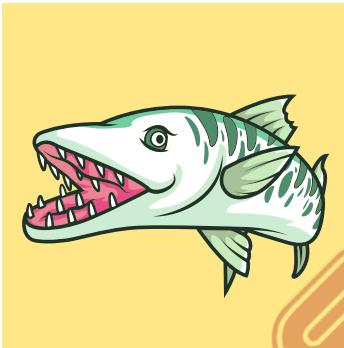
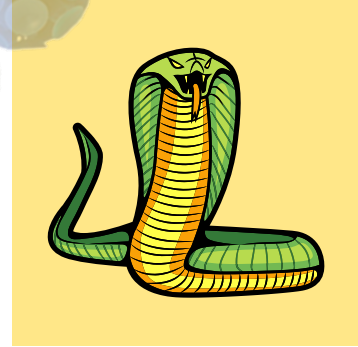
What do you see?

Is the ___ friendly?



What do you see?

Is the ___ friendly?



Story Time!





I see
a dog!

Have the student
read the passage
and draw the
corresponding
animal in the book.





Have the student read the passage and draw the corresponding animal in the book.



**I see
a cat!**

Have the student
read the passage
and draw the
corresponding
animal in the book.





**I see a
kitten!**

Have the student read the passage and draw the corresponding animal in the book.



**I see
a bird!**

Have the student
read the passage
and draw the
corresponding
animal in the book.





**I see a
chick!**

Have the student
read the passage
and draw the
corresponding
animal in the book.





I see a fish!

Have the student read the passage and draw the corresponding animal in the book.





Have the student read the passage and draw the corresponding animal in the book.





I see a
snake!

Have the student
read the passage
and draw the
corresponding
animal in the book.





Have the student read the passage and draw the corresponding animal in the book.





**The
End**

Practice the
difference!

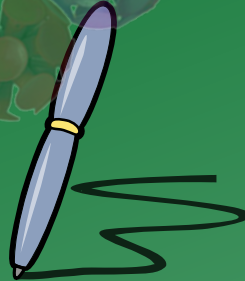
/a/ /a/

pan



/e/ /e/

pen



/i/ /i/

pin



Bonus: Say a word
and have the
student circle the
correct word.



Practice the
difference!

/a/ /a/
tan

/e/ /e/
ten

/i/ /i/
tin

10



Bonus: Say a word
and have the
student circle the
correct word.



Practice the
difference!

/i/ /i/
sit

Sit!



/a/ /a/
sat

Yay!
You sat!



/e/ /e/
set



Bonus: Say a word
and have the
student circle the
correct word.

a/e/i



p_n



p_n

p_n

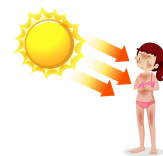
a/e/i



t_n

10

t_n



t_n

a/e/i



s_t



s_t



s_t

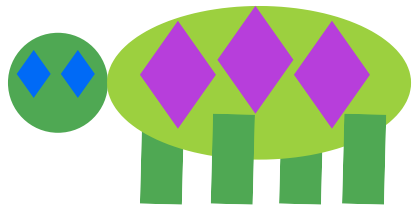


Have the student drag an "a," "e," or "i" to complete the word.



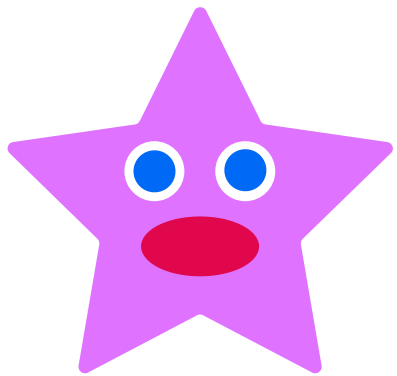
Have the student remake the funny lion by drawing the shapes.





Have the student remake the funny lion by drawing the shapes.





Have the student remake the funny lion by drawing the shapes.



Story Time!



net

Monster Numbers!



I see one
friendly dog!



I see two
friendly puppies!



Read, and have the
student repeat
after you.

I see three
friendly cats!



I see four
friendly kittens!



Read, and have the
student repeat
after you.

I see five unfriendly dogs!

I see six unfriendly cats!



Read, and have the student repeat after you.

I see seven
blue birds!

I see eight
red chicks!

Read, and have the
student repeat
after you.



I see nine
orange fish!

We see ten
green snakes!

Read, and have the
student repeat
after you.

We see eleven
friendly hamsters!



We see twelve
friendly turtles.



Read, and have the
student repeat
after you.

**We see thirteen
blue fish!**

**We see fourteen
yellow chicks!**

Read, and have the
student repeat
after you.

I see fifteen
orange kittens!

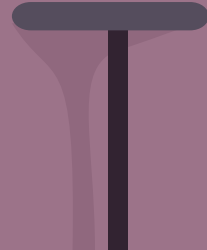
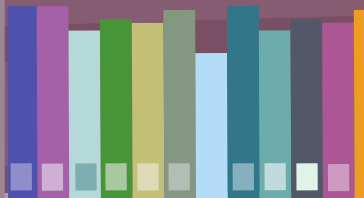


I see sixteen
friendly puppies!



Read, and have the
student repeat
after you.

**The
End**



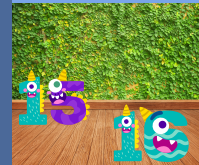
Review:



Pet Show!



Monster Numbers!



Great job!



Today you learned:





Homework!



- Look at the "Today you learned" picture. Practice making sentences with what you see in that picture. Send the recording or video to your teacher.

