

A vibrant, cartoon-style illustration of a child's room. The room features a wooden desk with a pink top and orange legs, a blue chair with a white seat, and a bookshelf. On the desk, there is a green pencil holder with pens and a blue folder. The bookshelf holds books and a pink ball. A window on the right shows a bright outdoor scene. The floor is brown, and there are various toys: a blue monkey on a green stool, a red teddy bear, and a red box. A string of yellow and blue pennants hangs from the ceiling. The background is a light blue wall with a large window. The text 'Welcome!' is written in large, bold, black letters with a light blue shadow. Below it, the text 'LV1 U6 L9' is written in a smaller, black font. A large, semi-transparent watermark 'KIDZBRAINZ.net' is overlaid diagonally across the center of the image.

# Welcome!

LV1 U6 L9

I'm wearing  
a red shirt.

I'm wearing  
a \_\_\_\_.

How was  
your day?

It was \_\_\_\_\_.  
(great, alright, bad)



# My Clothes



# In this lesson:

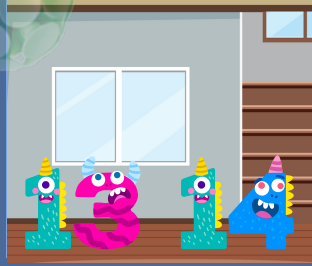


thirteen



fourteen

Monster  
Numbers!



We need socks.

Thirteen pairs of socks for us.







**Welcome,  
Rose and Alex!**

**My day was  
okay.**

**I had a  
good day!**

**How was  
your day?**

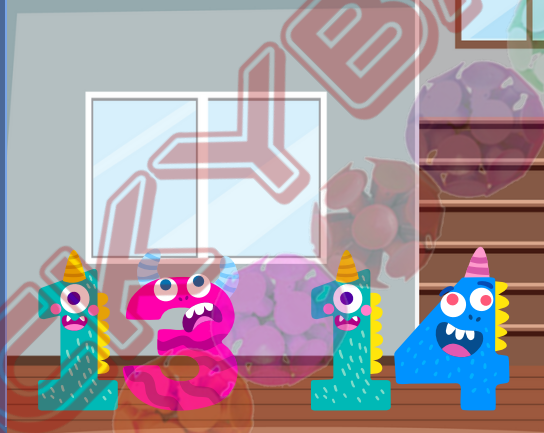
Have the student welcome Rose and Alex. After reading, ask the student how their day was.

# Story Time!



net

# Monster Numbers!





**What do  
you need?**

**We need hats!**

Read, and have the  
student repeat after  
you.



Read, then have the student draw the corresponding item and number of items for each character.

Option: Draw one item and write the number.







**What do  
you need?**

**We need  
shoes!**

Read, and have the  
student repeat after  
you.



Read, then have the student draw the corresponding item and number of items for each character.

Option: Draw one item and write the number.





What do  
you need?

We need  
skirts!

Read, and have the  
student repeat after  
you.



Read, then have the student draw the corresponding item and number of items for each character.

Option: Draw one item and write the number.





What do you need?



We need pants!

Read, and have the student repeat after you.





Here you are!

Seven pairs of pants for me!

Eight pairs of pants for me!

Read, then have the student draw the corresponding item and number of items for each character.

Option: Draw one item and write the number.





**What do  
you need?**

**We need  
shirts!**

Read, and have the  
student repeat after  
you.



Here you are!

Nine shirts for me!

Ten shirts for us!

Read, then have the student draw the corresponding item and number of items for each character.

Option: Draw one item and write the number.





**What do  
you need?**

**We need  
shorts!**

Read, and have the  
student repeat after  
you.



Here you are!

Eleven pairs of shorts for us!

Read, then have the student draw the corresponding item and number of items for each character.

Option: Draw one item and write the number.





An illustration of an open book with a red cover and blue spine. The left page shows a woman with brown hair, wearing a white shirt and yellow apron, standing behind a grey sewing machine. To her left is a rack with three hats: a red one, a tan one, and a grey one. A speech bubble above her says "What do you need?". The right page shows two colorful, cartoonish characters, one blue and one yellow, both wearing party hats. A speech bubble above them says "We need dresses!". The background of the book pages is a light pink color. The entire scene is set against a yellow background with a blue border.

**What do  
you need?**

**We need  
dresses!**

Read, and have the  
student repeat after  
you.



Read, then have the student draw the corresponding item and number of items for each character.

Option: Draw one item and write the number.





**What do  
you need?**

**We need  
socks!**

Read, and have the  
student repeat after  
you.



Read, then have the student draw the corresponding item and number of items for each character.

Option: Draw one item and write the number.





What do you need?

We need jackets!

Read, and have the student repeat after you.





Read, then have the student draw the corresponding item and number of items for each character.

Option: Draw one item and write the number.



# Review:



thirteen



fourteen

## Monster Numbers!



We need socks.

Thirteen pairs of socks for us.



**Great job!**



# Today you learned:



thirteen



fourteen

## Monster Numbers!



We need socks.

Thirteen pairs of socks for us.







# Homework!

- Read the story with a parent or friend. Send an audio recording or video of you reading the story to your teacher.



## Monster Numbers!

