

A vibrant, cartoon-style illustration of a child's room. The room features a wooden desk with a pink top and orange legs, a blue chair with a white seat, a bookshelf with books, a window with a view of greenery, and various toys including a teddy bear, a blue monkey, and a red box. A string of yellow and blue pennants hangs from the ceiling. The text 'Welcome!' is prominently displayed in the center, with 'LV1 U6 L7' below it. A large, semi-transparent watermark 'KIDZBAY.net' is overlaid diagonally across the scene.

Welcome!

LV1 U6 L7

I'm wearing
a red shirt.

I'm wearing
a ____.

How was
your day?

It was ____.
(great, alright, bad)



My Clothes



In this lesson:



rectangle



oval



diamond

I see two ovals.

I see three red diamonds.





**Welcome,
Rose and Alex!**

**My day was
okay.**

**I had a
good day!**

**How was
your day?**


Have the student welcome Rose and Alex. After reading, ask the student how their day was.

A teacher with brown hair, wearing a light blue shirt and a brown skirt, stands in a classroom. She is holding a paint palette in her right hand and a pink marker in her left. Behind her is a green chalkboard with a magnifying glass and a pencil drawn on it. To her left is a wooden bookshelf filled with colorful books. A large white speech bubble with a black border is positioned above her, containing the text "Today we're going to make things with shapes!".

Today we're
going to make
things with shapes!

A young boy with brown hair, wearing a light blue t-shirt with a white star and red shorts, stands in a classroom. He has his arms raised in excitement. To his left is a young girl with brown hair, wearing a yellow t-shirt with a heart and a green skirt, who is smiling. Behind them is a wooden bookshelf filled with colorful books. A large white speech bubble with a black border is positioned above the boy, containing the text "Let's do it!".

Let's do it!

A white rectangular box with a green border and a drop shadow, containing the text "Read, and have the student repeat after you.".

Read, and have
the student repeat
after you.



Have the student answer the questions on the right.

Look at the funny animal!

What shapes do you see?

How many rectangles do you see?

How many ovals do you see?

How many diamonds do you see?

What color are the shapes?



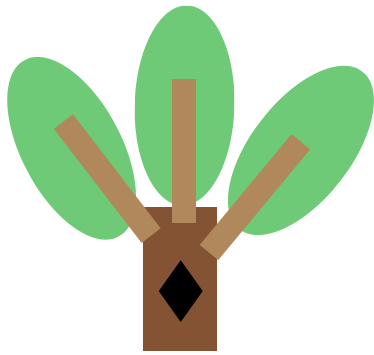
Have the student
remake the funny
animal by drawing
the shapes.





Have the student answer the questions on the right.

- Look at the tree!**
- What shapes do you see?**
- How many rectangles do you see?**
- How many ovals do you see?**
- How many diamonds do you see?**
- What color are the shapes?**



Have the student
remake the tree by
drawing the shapes.





Have the student answer the questions on the right.

Look at the flower!

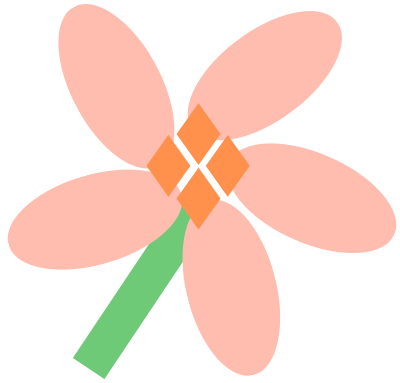
What shapes do you see?

How many rectangles do you see?

How many ovals do you see?

How many diamonds do you see?

What color are the shapes?



Have the student remake the flower by drawing the shapes.





Have the student answer the questions on the right.

Look at the dragonfly!

What shapes do you see?

How many rectangles do you see?

How many ovals do you see?

How many diamonds do you see?

What color are the shapes?



Have the student remake the dragonfly by drawing the shapes.





Have the student answer the questions on the right.

Look at the butterfly!

What shapes do you see?

How many rectangles do you see?

How many ovals do you see?

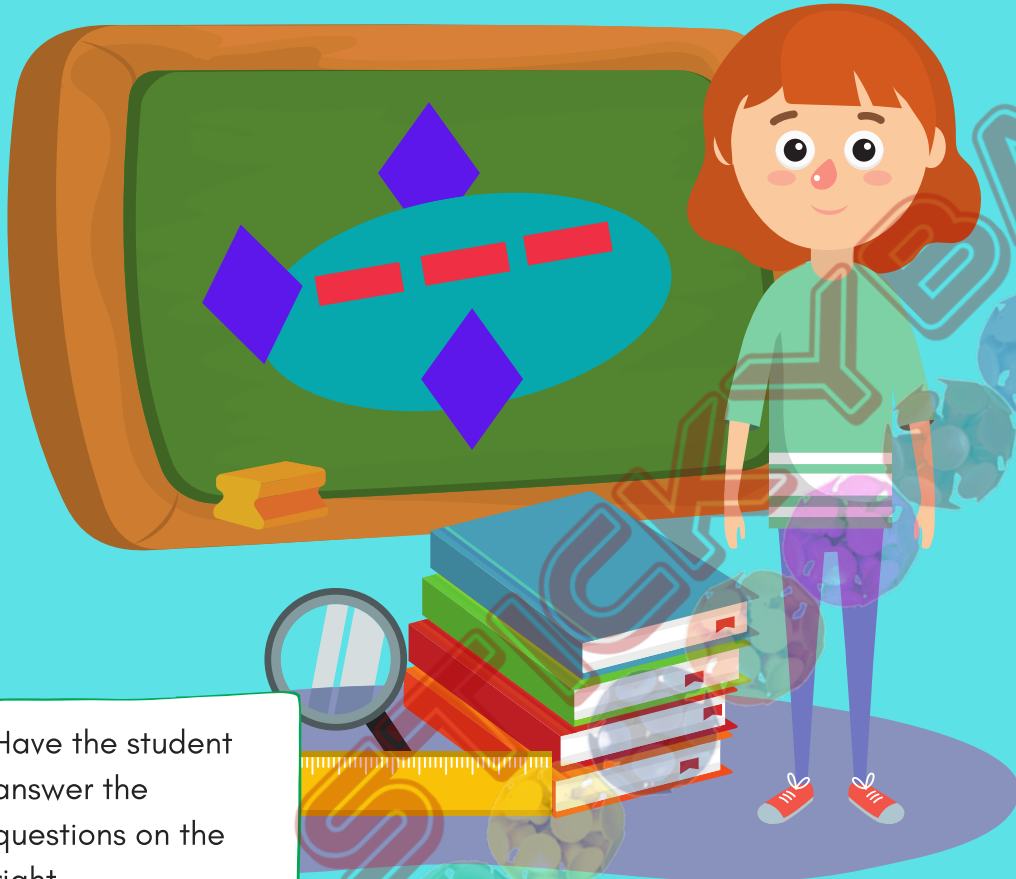
How many diamonds do you see?

What color are the shapes?



Have the student remake the butterfly by drawing the shapes.





Have the student answer the questions on the right.

Look at the plane!

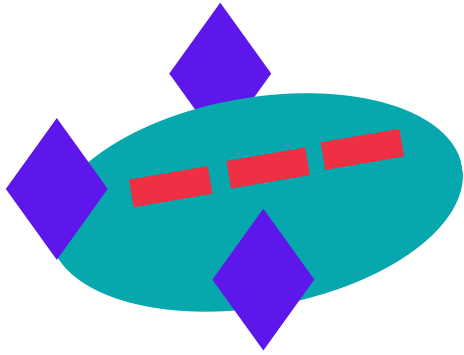
What shapes do you see?

How many rectangles do you see?

How many ovals do you see?

How many diamonds do you see?

What color are the shapes?



Have the student remake the plane by drawing the shapes.





Have the student answer the questions on the right.

Look at the mouse!

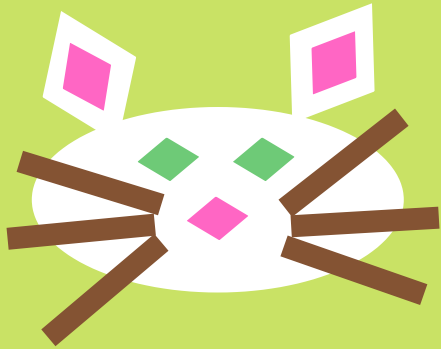
What shapes do you see?

How many rectangles do you see?

How many ovals do you see?

How many diamonds do you see?

What color are the shapes?

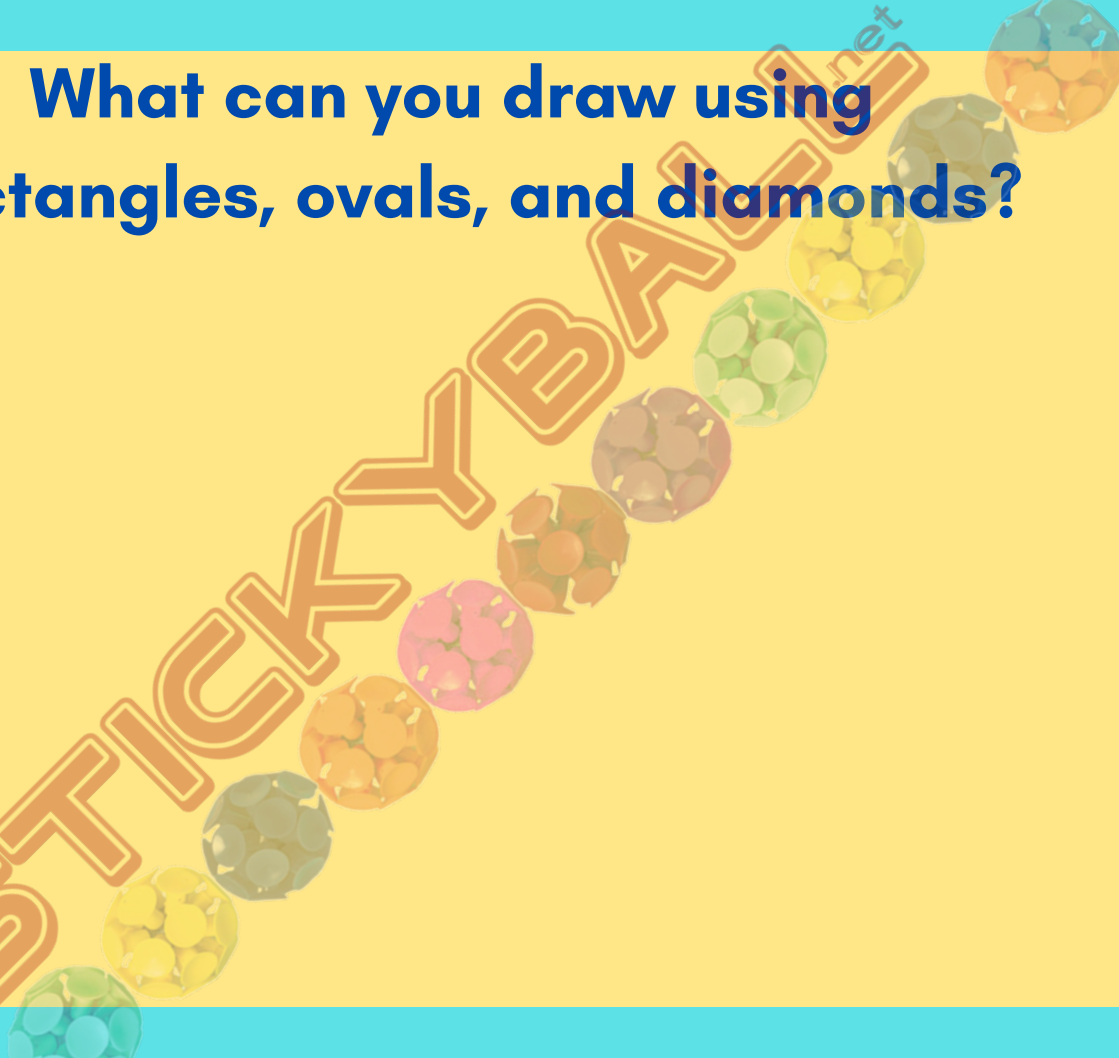
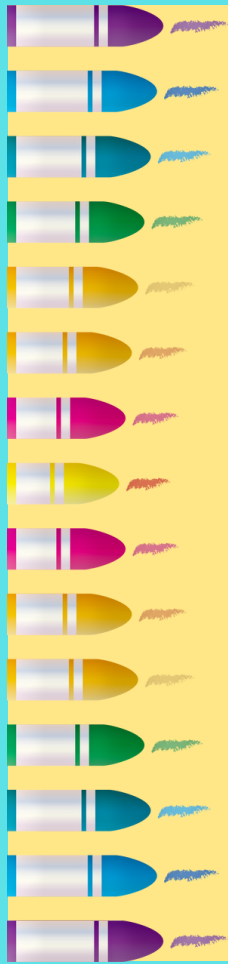


Have the student remake the mouse by drawing the shapes.



**What can you draw using
rectangles, ovals, and diamonds?**

STICKY BALLS
net



Review:



rectangle



oval



diamond

I see two ovals.

I see three **red** diamonds.



Great job!



Today you learned:



I see two ovals.

I see three red diamonds.





Homework!



- Make a picture using rectangles, ovals, and triangles. Make a video pointing to each shape and saying what shape it is and what color it is.

"This is an **orange** oval."

"That is a **red** diamond."

"They're **yellow** rectangles."

