



Welcome!

LV1 U6 L3

I'm wearing
a red shirt.

I'm wearing
a ____.

How was
your day?

It was _____.
(great, alright, bad)



My Clothes



In this lesson:



shirt



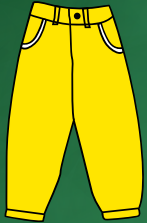
skirt



dress



jacket



(a pair of)
pants



(a pair of)
shorts



(a pair of)
socks



(a pair of)
shoes



hat



What do you need? I need a pair of (pants)!

Which pair of pants do you like? I like this/that pair of pants.





Do you like *this* shirt or *that* shirt?

Reinforce "this" vs. "that."



I like
this shirt!

Emphasize the
use of "this."



I don't like *that* shirt!

Emphasize the use of "that."



Which skirt
do you like?

Ask the question.
Ask if they like
"this" skirt or "that"
skirt.



I don't like
this skirt!

Emphasize the
use of "this."



I like *that* skirt!

Emphasize the use of "that."



Which hat
do you like?

Ask the question.
Ask if they like
"this" hat or "that"
hat.



I don't like
this hat!

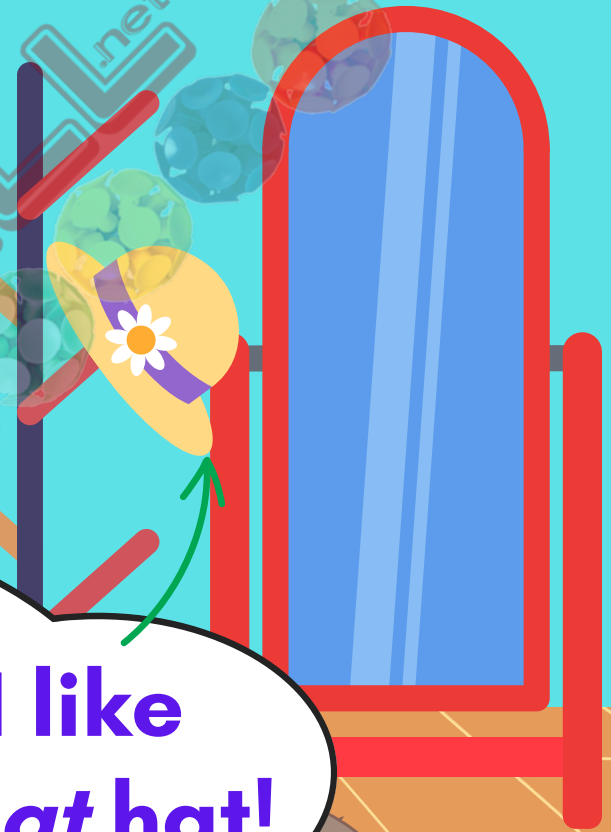
Emphasize the
use of "this."



Emphasize the use of "that."



I like *that* hat!





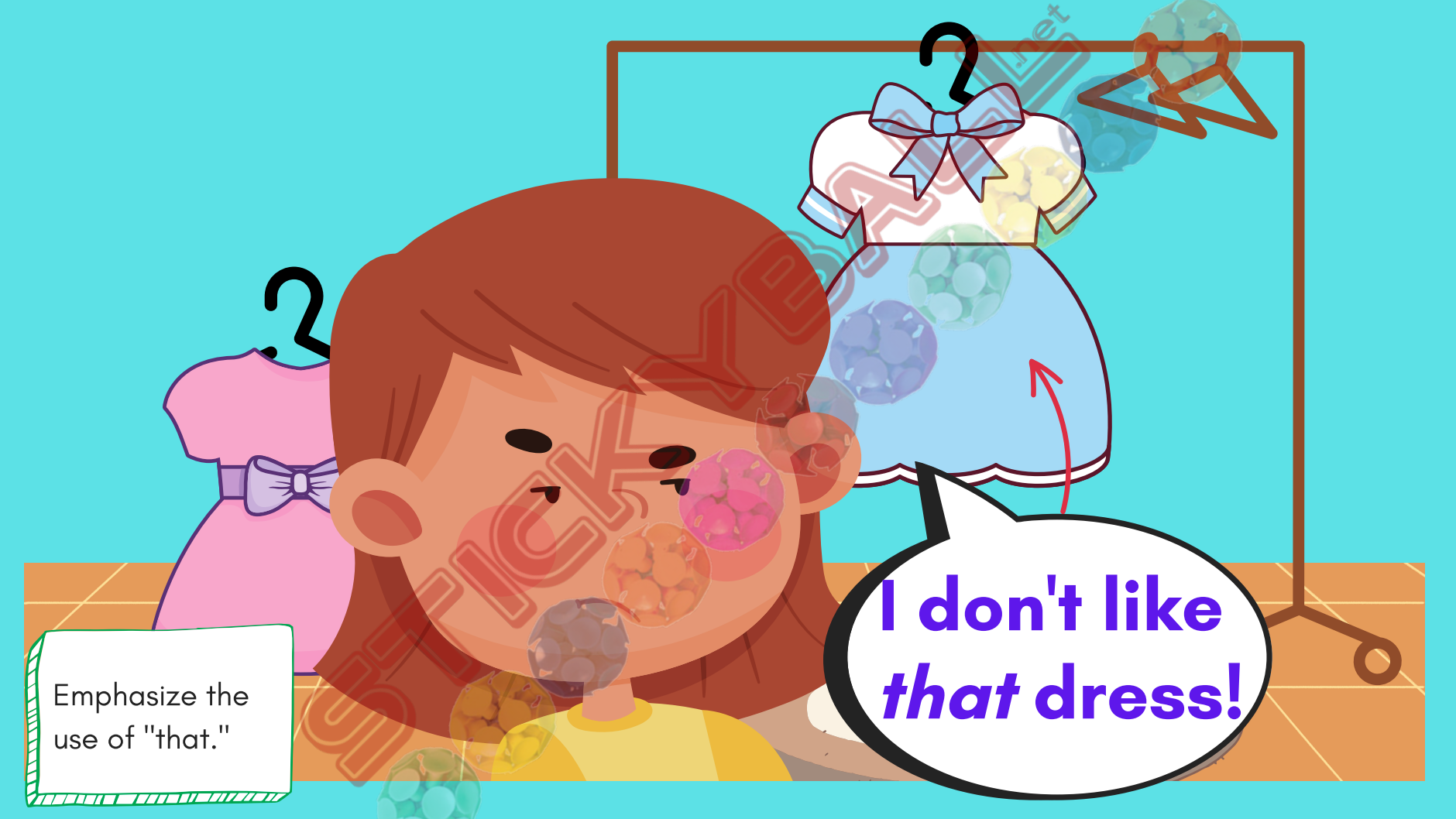
Which dress
do you like?

Ask the question.
Ask if they like
"this" dress or
"that" dress.



I like
this dress!

Emphasize the
use of "this."



Emphasize the use of "that."

I don't like *that* dress!




Which jacket
do you like?

Ask the question.
Ask if they like
"this" jacket or
"that" jacket.



I don't like
this jacket!

Emphasize the
use of "this."



Emphasize the
use of "that."


I like
that jacket!



I like *this* pair of shoes!

I don't like *that* pair of shoes!

Reinforce "this"
vs. "that."



Do you like *this* or *that* pair of pants?

Ask the question and have the student respond.



I like *this* pair of pants!

Emphasize the use of "this."





Which pair of socks do you like?

Ask the question.
Ask if they like "this" pair of socks or "that" pair of socks.



I like *that*
pair of socks!

Emphasize the
use of "that."



Which pair of shorts do you like?

Ask the question.
Ask if they like "this" pair of shorts or "that" pair of shorts.



I like *this*
pair of shorts!

Emphasize the
use of "this."



Have the student draw clothes on the bodies.

I like *that* ____.



I like *this* ____.



Have the student say if they like "this" or "that" item.



I like *that* pair of ____.



I like *this* pair of ____.



Have the student say if they like "this" or "that" item.



Review:



shirt



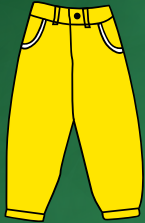
skirt



dress



jacket



(a pair of)
pants



(a pair of)
shorts



(a pair of)
socks



(a pair of)
shoes



hat



What do you need? I need a pair of (pants)!

Which pair of pants do you like? I like this/that pair of pants.



Great job!



Today you learned:



shirt

(a pair of)
pants



(a pair of)
shorts



skirt



(a pair of)
socks



dress



(a pair of)
shoes



jacket



hat



What do you need? I need a pair of (pants)!

Which pair of pants do you like? I like this/that pair of pants.





Homework!

- Draw a picture of each item you learned, or find the items in your house to show to your teacher.

Make a video, and say "I like this/that _____."

Also, you can show two of each item and say: "I like this pair of _____. I don't like that pair of _____."



What do you need? I need a (shirt)!

Which shirt do you like? I like this/that (shirt).

