

A vibrant, cartoon-style illustration of a child's room. The room features a wooden desk with a pink top and orange legs, a blue chair with a white seat, and a bookshelf. A window on the right shows a bright outdoor scene. The floor is brown, and there are various toys like a teddy bear, a blue monkey, and a red box. A string of yellow and blue pennants hangs from the ceiling. The text 'Welcome!' is prominently displayed in the center, with 'LV1 U6 L10' below it. A large, semi-transparent watermark 'KIDZBAY.net' is overlaid diagonally across the image.

# Welcome!

LV1 U6 L10

I'm wearing  
a red shirt.

I'm wearing  
a \_\_\_\_.

How was  
your day?

It was \_\_\_\_.  
(great, alright, bad)



# My Clothes



# In this lesson:



Aa

/a/ /a/

Ee

/e/ /e/



Dress Up!



Monster Numbers!





I like *that* \_\_\_\_.



I like *this* \_\_\_\_.



Have the student say if they like "this" or "that" item.



I like *that* pair of \_\_\_\_.



I like *this* pair of \_\_\_\_.



Have the student say if they like "this" or "that" item.



# Story Time!



# Dress Up!





I like that hat!

Read, and have the student repeat after you.







I like this  
pair of socks!

Read, and have the  
student repeat after  
you.





I like  
this dress!

Read, and have the  
student repeat after  
you.





I like that jacket!

Read, and have the student repeat after you.





I like  
them both!

Read, and have the  
student repeat after  
you.





I like this  
pair of pants!

Read, and have the  
student repeat after  
you.







I like that  
pair of shorts!

Read, and have the  
student repeat after  
you.





I like  
this skirt!

Read, and have the  
student repeat after  
you.





I like  
that shirt!

Read, and have the  
student repeat after  
you.



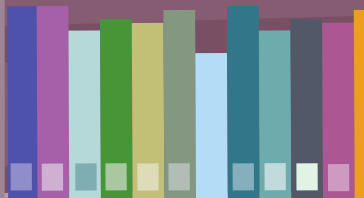
Say, "Cheese!"

CHEESE!

Read, and have the student repeat after you.



**The  
End**





Practice the  
difference!

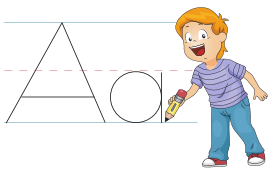


/a/



/e/

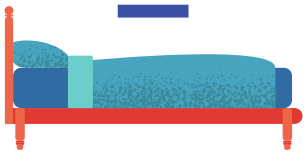
Bonus: Say a  
phonetic sound and  
have the student  
circle the correct  
letter.



# a vs. e



b \_ d



b \_ d

Circle and say a word. Have the student write an "a" or "e" to complete the word.



b \_ t



b \_ t



m \_ n



m \_ n



p \_ t



p \_ t





Have the student answer the questions on the right.

**Look at the flower!**

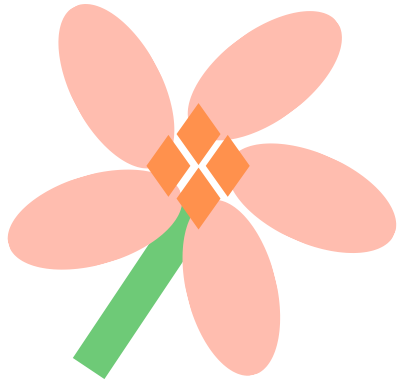
**What shapes do you see?**

**How many rectangles do you see?**

**How many ovals do you see?**

**How many diamonds do you see?**

**What color are the shapes?**



Have the student  
remake the flower  
by drawing the  
shapes.



# Monster Numbers!







Read, then have the student draw the corresponding item and number of items for each character.

Option: Draw one item and write the number.





Read, then have the student draw the corresponding item and number of items for each character.

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Read, then have the student draw the corresponding item and number of items for each character.

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Read, then have the student draw the corresponding item and number of items for each character.

Option: Draw one item and write the number.





Here you are!

Nine shirts for me!

Ten shirts for us!

Read, then have the student draw the corresponding item and number of items for each character.

Option: Draw one item and write the number.





Here you are!

Eleven pairs of shorts for us!

Read, then have the student draw the corresponding item and number of items for each character.

Option: Draw one item and write the number.







Read, then have the student draw the corresponding item and number of items for each character.

Option: Draw one item and write the number.





Read, then have the student draw the corresponding item and number of items for each character.

Option: Draw one item and write the number.





Read, then have the student draw the corresponding item and number of items for each character.

Option: Draw one item and write the number.



# Review:



Aa

/a/ /a/

Ee

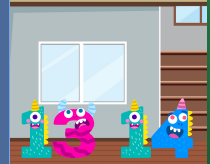
/e/ /e/



Dress Up!



Monster Numbers!

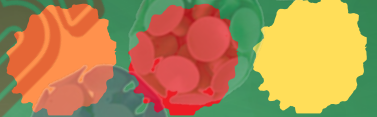


Great job!





# Today you learned:



Aa

/a/ /a/

Ee

/e/ /e/



Dress Up!



Monster Numbers!







# Homework!



- Look at the "Today you learned" picture. Practice making sentences with what you see in that picture. Send the recording or video to your teacher.

