



Welcome!

LV1 U4 L9



Hi! How are you?



How are you, Teacher?



I'm great!
Thanks!



Hello,
I'm wonderful!

My Toys



In this lesson:



What do you want? I want one (action figure).
What do you have? I have one (action figure).



Story Time!



Monster Numbers!





I want
zero yo-yos.

I want one
stuffed animal!

Read, and have the
student repeat after
you.



I have one
stuffed animal!

I want two dice!

Read, and have the
student repeat after you.
Have the student circle
the stuffed animal.





I have
two dice!

I want three
yo-yos!

Read, and have the
student repeat after you.
Have the student circle
the dice.



I have
three yo-yos!

I want four
action figures!



Read, and have the student repeat after you. Have the student circle the yo-yos.



I have four
action figures!

I want five
board games!



Read, and have the
student repeat after you.
Have the student circle
the action figures.





I have five
board games!

I want six
video games!

Read, and have the
student repeat after you.
Have the student circle
the board games.





I have six
video games!

I want seven
cards!

Read, and have the
student repeat after you.
Have the student circle
the video games.





I have seven
cards!

I want eight
stuffed animals!

Read, and have the
student repeat after you.
Have the student circle
the cards.



I have eight
stuffed animals!

I want nine
action figures!



Read, and have the student repeat after you. Have the student circle the stuffed animals.



I have nine
action figures!

I want
ten cards!

Read, and have the
student repeat after you.
Have the student circle
the action figures.





I have
ten cards!

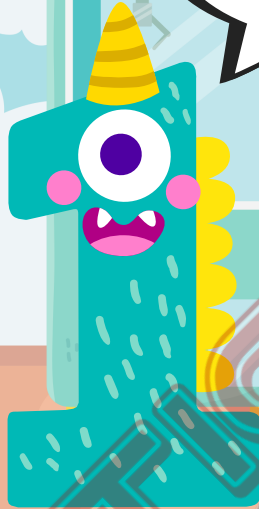
Read, and have the
student repeat after you.
Have the student circle
the cards.



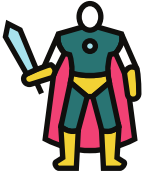


**The
End**

I have one stuffed animal!



Read, and have the student circle the corresponding toy and number of toys the monster number wants.



I have
two dice!

Read, and have the
student circle the
corresponding toy and
number of toys the
monster number wants.



I have
three yo-yos!



Read, and have the student circle the corresponding toy and number of toys the monster number wants.



I have four
action figures!



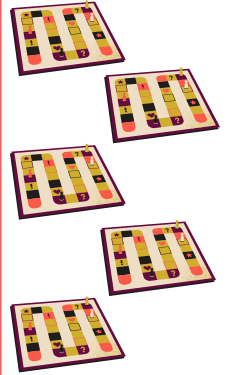
Read, and have the
student circle the
corresponding toy and
number of toys the
monster number wants.



I have five board games!



Read, and have the student circle the corresponding toy and number of toys the monster number wants.



I have six
video games!



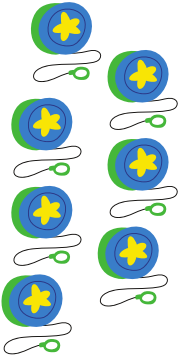
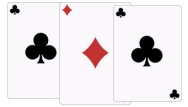
Read, and have the
student circle the
corresponding toy and
number of toys the
monster number wants.



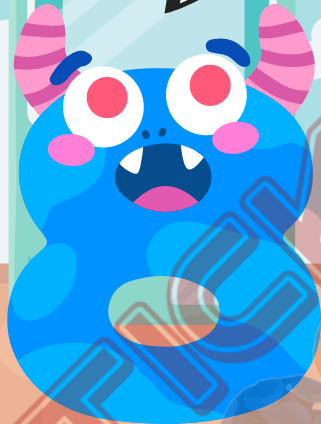


I have seven cards!

Read, and have the student circle the corresponding toy and number of toys the monster number wants.



I have eight stuffed animals!



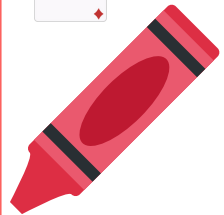
Read, and have the student circle the corresponding toy and number of toys the monster number wants.



I have nine
action figures!



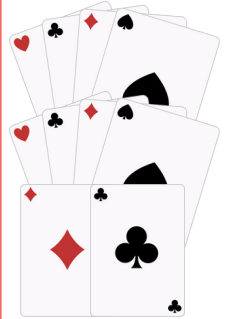
Read, and have the
student circle the
corresponding toy and
number of toys the
monster number wants.



I have
ten cards!



Read, and have the student circle the corresponding toy and number of toys the monster number wants.



Review:



Monster
Numbers!



What do you want? I want one (action figure).
What do you have? I have one (action figure).



Great job!



Today you learned:



What do you want? I want one (action figure).
What do you have? I have one (action figure).





Homework!



- Read the story with a parent or friend. Send an audio recording or video of you reading the story to your teacher.

Monster Numbers!

