

A vibrant, cartoon-style illustration of a child's room. The room features a wooden bookshelf with books and toys, a round pink table with a green pen holder, a blue chair, a blue monkey toy on a stool, a brown teddy bear, and a green beanbag chair. A window on the right shows a bright outdoor scene. A string of yellow and blue pennants hangs from the ceiling. The background is a light blue wall with a white ceiling. The floor is brown wood. The text 'Welcome!' is written in large, bold, black letters with a light blue shadow. Below it, 'LV1 U4 L8' is written in a smaller, black font. A large, semi-transparent watermark 'KIDZBRAINZ.net' is overlaid diagonally across the center of the image.

# Welcome!

LV1 U4 L8



Hi! How are you?



How are you, Teacher?



I'm great!  
Thanks!

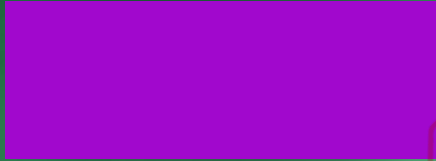


Hello,  
I'm wonderful!

# My Toys



# In this lesson:



ten

What is it? It's a (purple rectangle).

What number is it? Number (ten).





**Hello,  
students!**

**Hi,  
Teacher!**

**Hello,  
Teacher!**

It's a **purple** rectangle.

It's a **pink** oval.

They're **pink** rectangles.

They're **purple** ovals.

Circle a box and say the sentence. Have the student draw the corresponding shape(s) in the box.



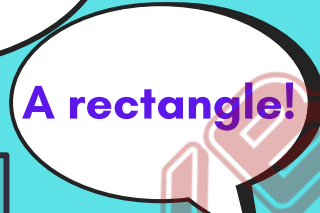
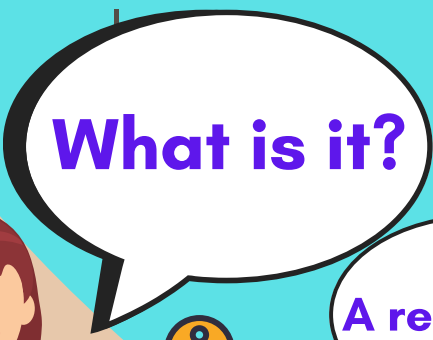
What is it?

A rectangle!

It's a rectangle!

rectangle

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color  
is the rectangle?

It's purple.

It's a purple  
rectangle!

rectangle

Ask the student the question. Give them time to answer on their own first, then assist as needed.







What are they?

Rectangles!

They're rectangles!

rectangles

Ask the student the question. Give them time to answer on their own first, then assist as needed.





What color are the rectangles?

They're pink!

They're pink rectangles.

rectangles

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What is it?

An oval!

It's an oval!

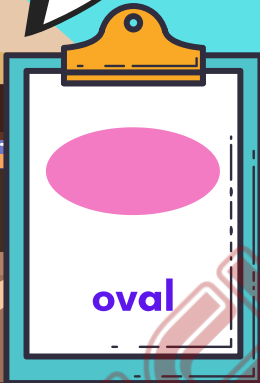
Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color  
is the oval?

It's pink.

It's a  
pink oval!



Ask the student the question. Give them time to answer on their own first, then assist as needed.



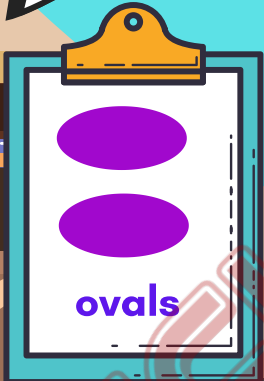
What are they?

Ovals!

They're ovals!

ovals

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color are the ovals?

They're purple!

They're purple ovals.



ovals

Ask the student the question. Give them time to answer on their own first, then assist as needed.





Introduce "numbers."

Note: Remember the student knows this concept in their native tongue already.

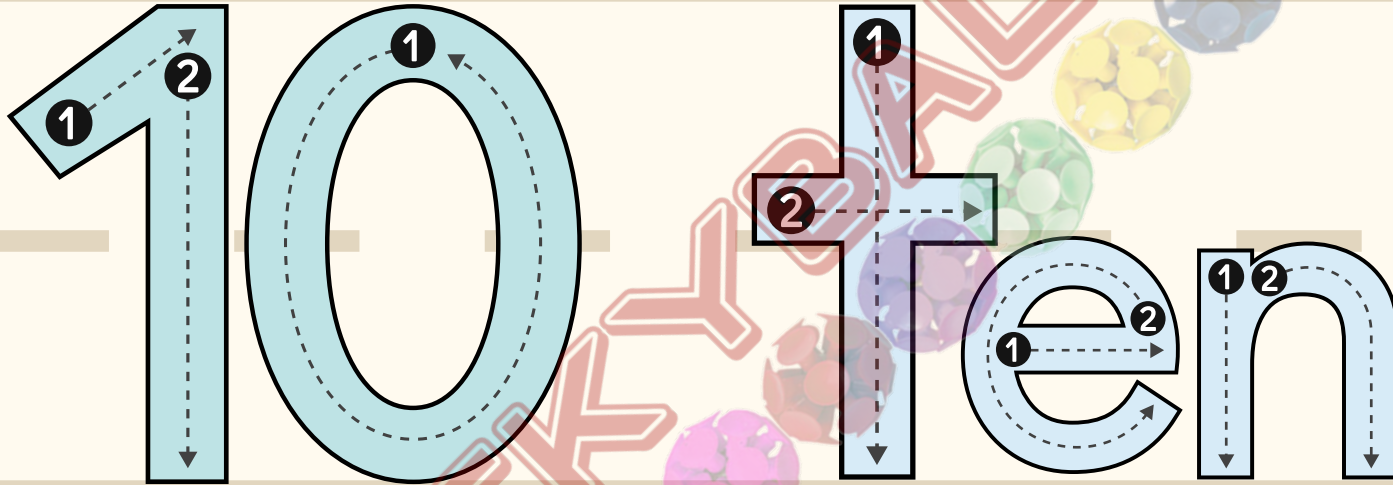
Introduce "ten."  
Have the student  
circle the monster  
numbers.



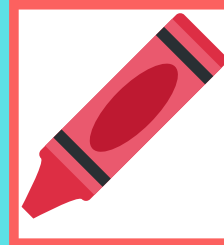
ten








Demonstrate, then have the student trace and say the number.



Have the student recall the number learned previously.

**zero**






Read, and have  
the student  
repeat:  
"Zero apples."

**Zero apples.**

Have the student recall the number learned previously.


one





Read, then have  
the student repeat  
and circle the  
banana.

**One banana!**




Have the student recall the number learned previously.

two

Read, then have  
the student repeat  
and circle the  
cherries.

**Two cherries!**





Have the student recall the number learned previously.

three



Read, then have  
the student repeat  
and circle the  
watermelons.

**Three watermelons!**



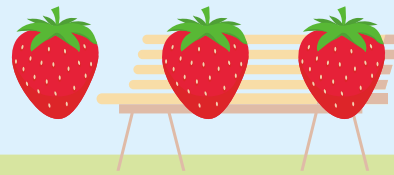


Have the student recall the number learned previously.

four



Read, then have  
the student repeat  
and circle the  
strawberries.



**Four strawberries!**

Have the student recall the number learned previously.




five

Read, then have  
the student repeat  
and circle the  
oranges.

**Five oranges!**

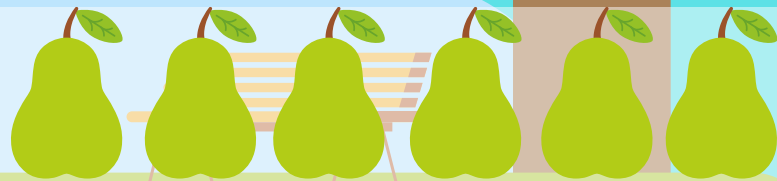




Have the student recall the number learned previously.

**six**

Read, then have  
the student repeat  
and circle the  
pears.



**Six pears!**

Have the student recall the number learned previously.




**seven**



Read, then have  
the student repeat  
and circle the  
peaches.


**Seven peaches!**






Have the student recall the number learned previously.

eight




Read, then have  
the student repeat  
and circle the  
lemons.

**Eight lemons!**



Have the student recall the number learned previously.

**nine**



Read, then have  
the student repeat  
and circle the  
mangoes.


**Nine mangoes!**

Introduce "ten."  
Have the student  
circle the monster  
numbers.



ten

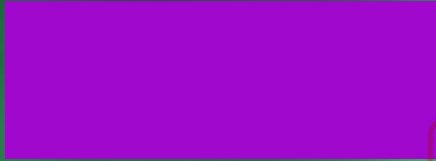
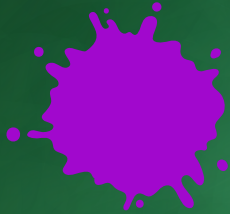




Read, then have  
the student repeat  
and circle the  
coconuts.

**Ten coconuts!**

# Review:



ten

What is it? It's a (purple rectangle).

What number is it? Number (ten).





Great job!



# Today you learned:



ten

What is it? It's a (purple rectangle).

What number is it? Number (ten).





# Homework!



- Write numbers 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.
- Take a video saying: "Number \_\_\_\_\_."
- Send the video to your teacher.



zero



one



two



three



four



five



six



seven



eight



nine



ten

