

A vibrant, cartoon-style illustration of a child's room. The room features a wooden desk with a pink top and orange legs, a blue chair with a white seat, and a bookshelf. A window on the right shows a bright outdoor scene. The floor is brown, and there are various toys like a teddy bear, a blue monkey, and a red box. A string of yellow and blue pennants hangs from the ceiling. The background is a light blue wall with a large window. The text 'Welcome!' is written in a large, bold, black font with a light blue shadow. Below it, the text 'LV1 U4 L7' is written in a smaller, black font. A large, semi-transparent watermark 'KIDZBRAINZ.net' is overlaid diagonally across the center of the image.

Welcome!

LV1 U4 L7



Hi! How are you?



How are you, Teacher?



I'm great!
Thanks!



Hello,
I'm wonderful!

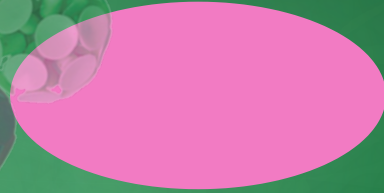
My Toys



In this lesson:



rectangle



oval



What shape is it? It's a (rectangle).

What color is the rectangle? It's a purple rectangle.

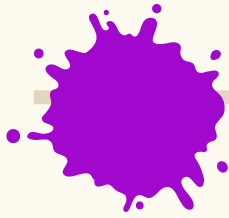


Hello,
students!

Hi,
Teacher!

Hello,
Teacher!





purple



pink

Have the student write the words "purple" and "pink" in their corresponding colors.



What color
is it?

Pink.
It's pink!

pink

Have the student
circle the color pink
and say the target
sentence.





What color is the crayon?

It's pink.

It's a pink crayon!

Have the student circle the color pink and say the target sentence.





What color are
the crayons?

They're pink!

They're pink
crayons!

Have the student
circle the color pink
and say the target
sentence.



What color
is it?

Purple.
It's purple!

purple

Have the student
circle the color
purple and say the
target sentence.





What color is the crayon?

It's purple.

It's a purple crayon!

Have the student circle the color purple and say the target sentence.





What color are the crayons?

They're purple.

They're purple crayons!

Have the student circle the color purple and say the target sentence.





Shapes

This is an introduction page. Introduce "shapes" to the student, have them review the shapes they've already learned, and then move on.



A rectangle.
It's a rectangle!

rectangle

Introduce
"rectangle" and
have the student
circle the rectangle.



What is it?

A rectangle!

It's a
rectangle!

rectangle

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color
is the rectangle?

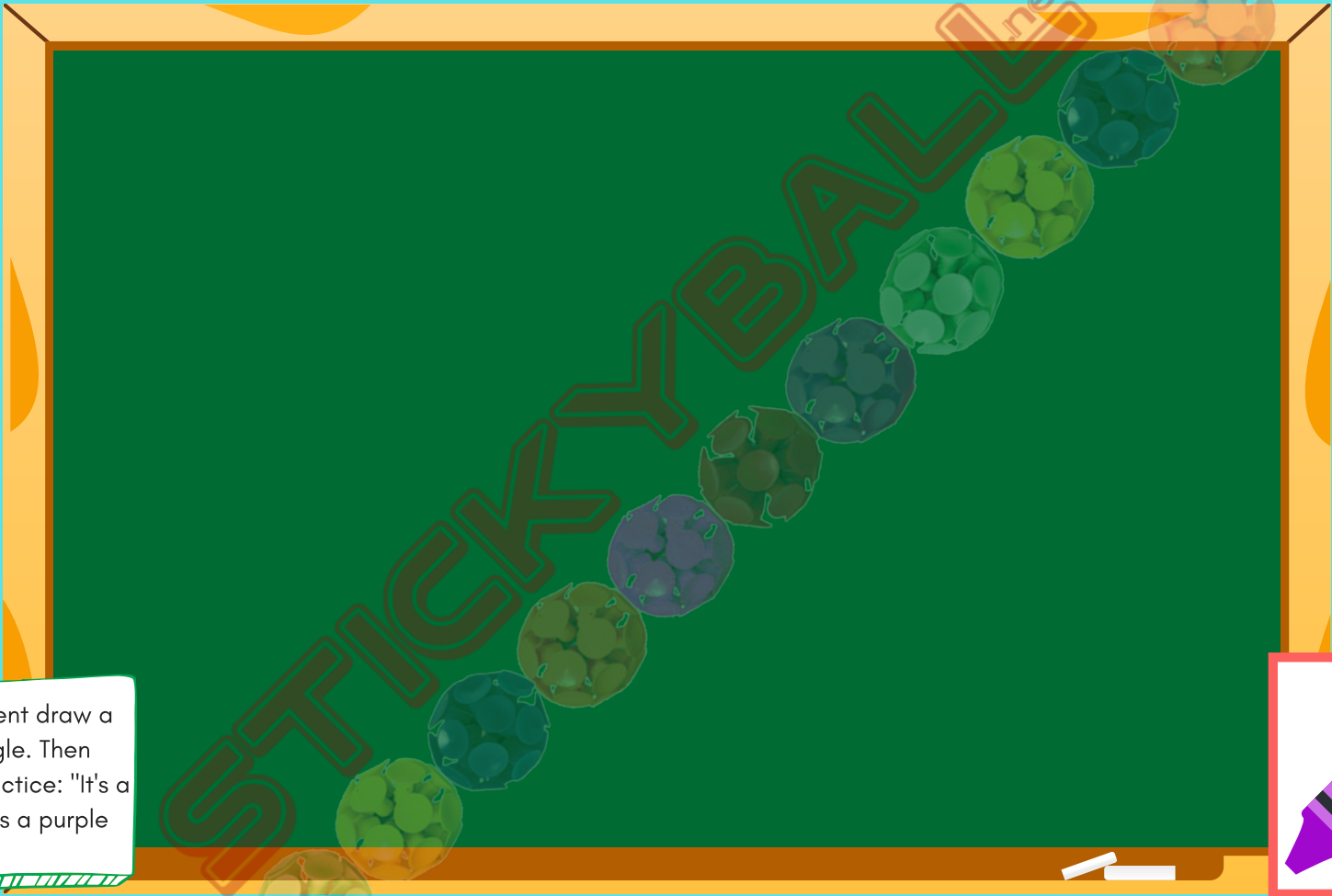
It's purple.

It's a purple
rectangle!

rectangle

Ask the student the question. Give them time to answer on their own first, then assist as needed.





Have the student draw a purple rectangle. Then have them practice: "It's a rectangle." "It's a purple rectangle."



Rectangles.
They're rectangles!

rectangles

Introduce
"rectangles" and
have the student
circle the rectangles.



What are they?

Rectangles!

They're rectangles!

rectangles

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color are the rectangles?

They're pink!

They're pink rectangles.

rectangles

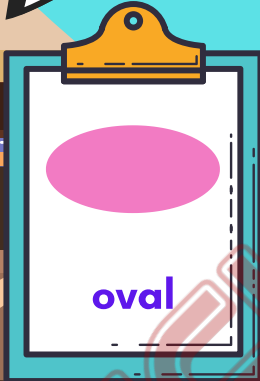
Ask the student the question. Give them time to answer on their own first, then assist as needed.



Have the student draw pink rectangles. Then have them practice: "They're rectangles." "They're pink rectangles."



An oval.
It's an oval!



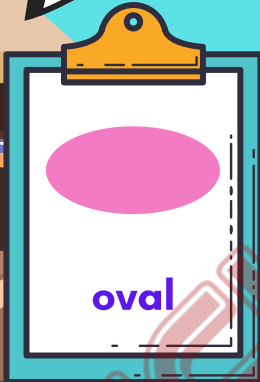
Introduce "oval" and
have the student
circle the oval.



What is it?

An oval!

It's an oval!



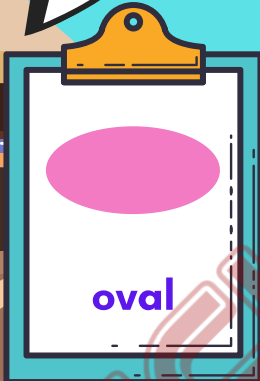
Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color
is the oval?

It's pink.

It's a
pink oval!



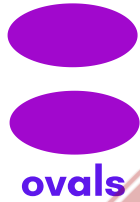
Ask the student the question. Give them time to answer on their own first, then assist as needed.



Have the student draw pink ovals. Then have them practice: "It's an oval." "It's a pink oval."



Ovals.
They're ovals!



ovals

Introduce "ovals"
and have the
student circle the
ovals.



What are they?

Ovals!

They're ovals!



ovals

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color are the ovals?

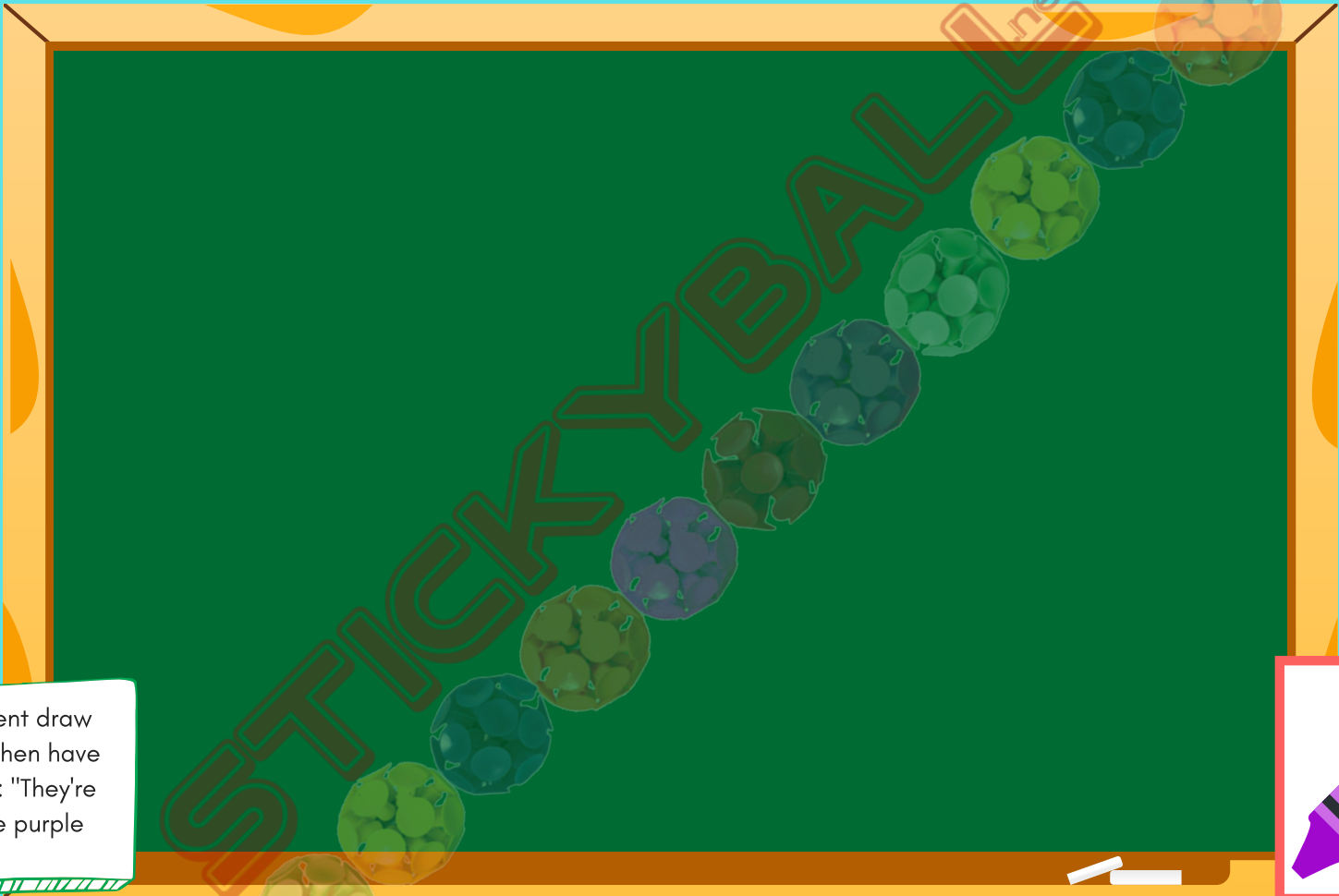
They're purple!

They're purple ovals.



Ask the student the question. Give them time to answer on their own first, then assist as needed.





Have the student draw purple ovals. Then have them practice: "They're ovals." "They're purple ovals."



It's a **purple** rectangle.

It's a **pink** oval.

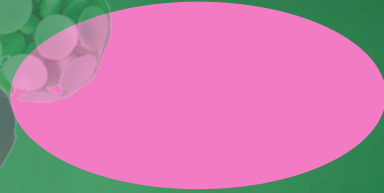
They're **pink** rectangles.

They're **purple** ovals.

Circle a box and say the sentence. Have the student draw the corresponding shape(s) in the box.



Review:



rectangle

oval

What shape is it? It's a (rectangle).

What color is the rectangle? It's a purple rectangle.



Great job!



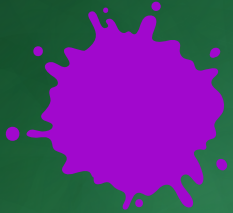
Today you learned:



rectangle



oval



What shape is it? It's a (rectangle).

What color is the rectangle? It's a purple rectangle.





Homework!

- Draw orange, brown, red, yellow, blue, and green shapes. Take a video and point to them. Practice the sentences: "It's (brown)." "It's a (diamond)." "It's a (brown diamond)." "They're (diamonds)." "They're (brown diamonds)." Send the video to your teacher.



What color is it? It's (pink).

What shape is it? It's a (rectangle).

What are they? They're (rectangles).

What is it? It's a (pink oval).



rectangle



circle



square



triangle



oval



heart



star



diamond

