

A vibrant, cartoon-style illustration of a child's room. The room features a wooden desk with a blue chair, a pink table with a green chair, and a bookshelf. There are various toys, including a teddy bear, a blue monkey, and a red box. A window on the right shows a bright outdoor scene. A string of yellow and blue pennants hangs from the ceiling. The background is a light blue wall with a white ceiling. The floor is brown wood. The overall scene is bright and cheerful.

Welcome!

LV1 U4 L10



Hi! How are you?



How are you, Teacher?



I'm great!
Thanks!



Hello,
I'm wonderful!

My Toys



In this lesson:



O o



What do you want? I want a (stuffed animal).
What do you have? I have a (stuffed animal).



My Toys!



Story Time!



I have a
yo-yo!

Read and have the
student circle the
missing toy in the story.



I have a board game!

Read and have the student circle the missing toy in the story.



I have
dice!

Read and have the
student circle the
missing toy in the story.





I have
cards!

Read and have the
student circle the
missing toy in the story.



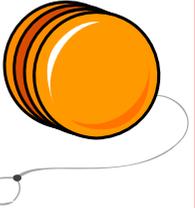
I have a stuffed animal!

Read and have the student circle the missing toy in the story.



I have an
action figure!

Read and have the
student circle the
missing toy in the story.



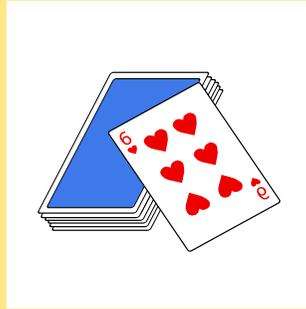
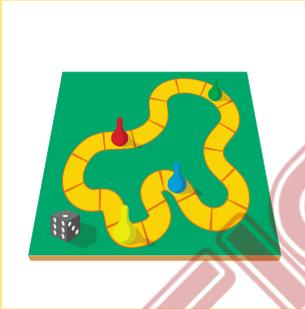
I have a
video game!

Read and have the
student circle the
missing toy in the story.





**The
End**



Circle an item and ask the student what it is. Then, ask them: "Do you want it?"



What letter
is it?

Big "O!"

Small "o!"

Have the student
circle the big / small
"O's."



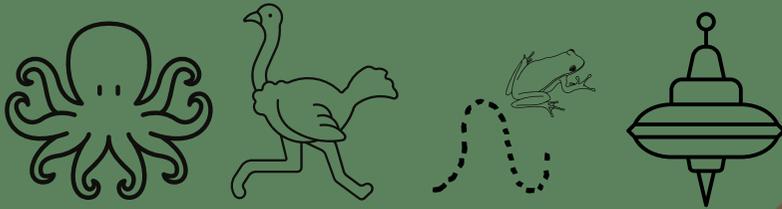
What does
"Oo" say?

/o/

/o/ /o/ /o/

Ask the question and
give the student time
to respond.





/o/ /o/ /o/ _____ ?

/o/ /o/ /o/ _____ ?

Have the student recall the short "o" words learned in the previous lesson.



It's a **purple** rectangle.

It's a **pink** oval.

They're **pink** rectangles.

They're **purple** ovals.

Circle a box and say the sentence. Have the student draw the corresponding shape(s) in the box.



Story Time!



Monster Numbers!



I have one stuffed animal!



Read, and have the student circle the corresponding toy and number of toys the monster number wants.



I have
two dice!

Read, and have the
student circle the
corresponding toy and
number of toys the
monster number wants.



I have
three yo-yos!



Read, and have the student circle the corresponding toy and number of toys the monster number wants.



I have four
action figures!



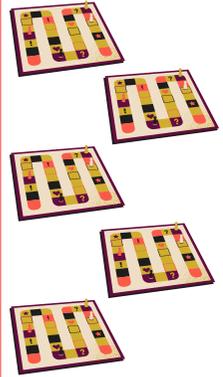
Read, and have the
student circle the
corresponding toy and
number of toys the
monster number wants.



I have five board games!



Read, and have the student circle the corresponding toy and number of toys the monster number wants.



I have six
video games!



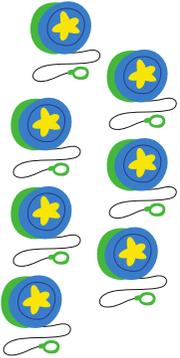
Read, and have the
student circle the
corresponding toy and
number of toys the
monster number wants.





I have seven cards!

Read, and have the student circle the corresponding toy and number of toys the monster number wants.



I have eight stuffed animals!



Read, and have the student circle the corresponding toy and number of toys the monster number wants.



I have nine
action figures!



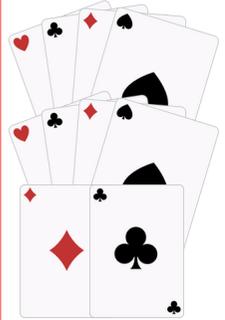
Read, and have the
student circle the
corresponding toy and
number of toys the
monster number wants.



I have
ten cards!



Read, and have the student circle the corresponding toy and number of toys the monster number wants.



Review:



O o



What do you want? I want a (stuffed animal).
What do you have? I have a (stuffed animal).



Great job!



Today you learned:



O o



What do you want? I want a (stuffed animal).
What do you have? I have a (stuffed animal).





Homework!



- Look at the "Today you learned" picture. Practice making sentences with what you see in that picture. Send the recording or video to your teacher.

