

A vibrant, cartoon-style illustration of a child's room. The room features a wooden desk with a pink top and orange legs, a blue chair with a white seat, a wooden bookshelf with books, a window with a view of greenery, and various toys including a teddy bear, a blue monkey, and a red box. A string of yellow and blue pennants hangs from the ceiling. The background is a light blue wall with a white window frame. The floor is brown wood. The overall scene is bright and cheerful.

# Welcome!

LV1 U3 L7



**Hello!**



**Hello,  
Teacher!**



**I'm  
wonderful!**

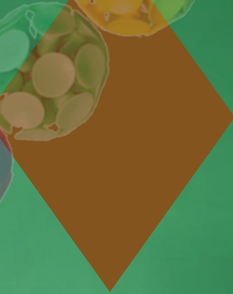


**How are  
you?**

# Body Parts



# In this lesson:



triangle

diamond

What color is it? It's (orange).

What shape is it? It's a (triangle).

What is it? It's a (brown diamond).

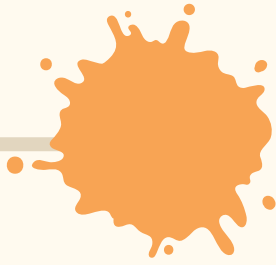




**Hello,  
students!**

**Hi,  
Teacher!**

**Hello,  
Teacher!**



orange



brown

Have the student write the words "orange" and "brown" in their corresponding colors.



What color  
is it?

Orange.  
It's orange.

orange

Ask the student the question. Give them time to answer on their own. Have them circle the color "orange."





What color is the crayon?

It's orange.

It's an orange crayon!

Ask the student the question. Give them time to answer on their own. Have them circle the color "orange."







What color are the crayons?

They're orange!

They're orange crayons!

Ask the student the question. Give them time to answer on their own. Have them circle the color "orange."





**Brown.**  
**It's brown.**



Ask the student the question. Give them time to answer on their own. Have them circle the color "brown."





What color is the crayon?

It's brown.

It's a brown crayon!

Ask the student the question. Give them time to answer on their own. Have them circle the color "brown."





What color are  
the crayons?

They're  
brown!

They're brown  
crayons!

Ask the student the question. Give them time to answer on their own. Have them circle the color "brown."





# Shapes

This is an introduction page. Introduce "shapes" to the student, have them review the shapes they've already learned, and then move on.



A triangle.  
It's a triangle!



triangle

Introduce "triangle"  
and have the  
student circle the  
triangle.





What is it?

A triangle!

It's a triangle!



triangle

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color  
is the triangle?

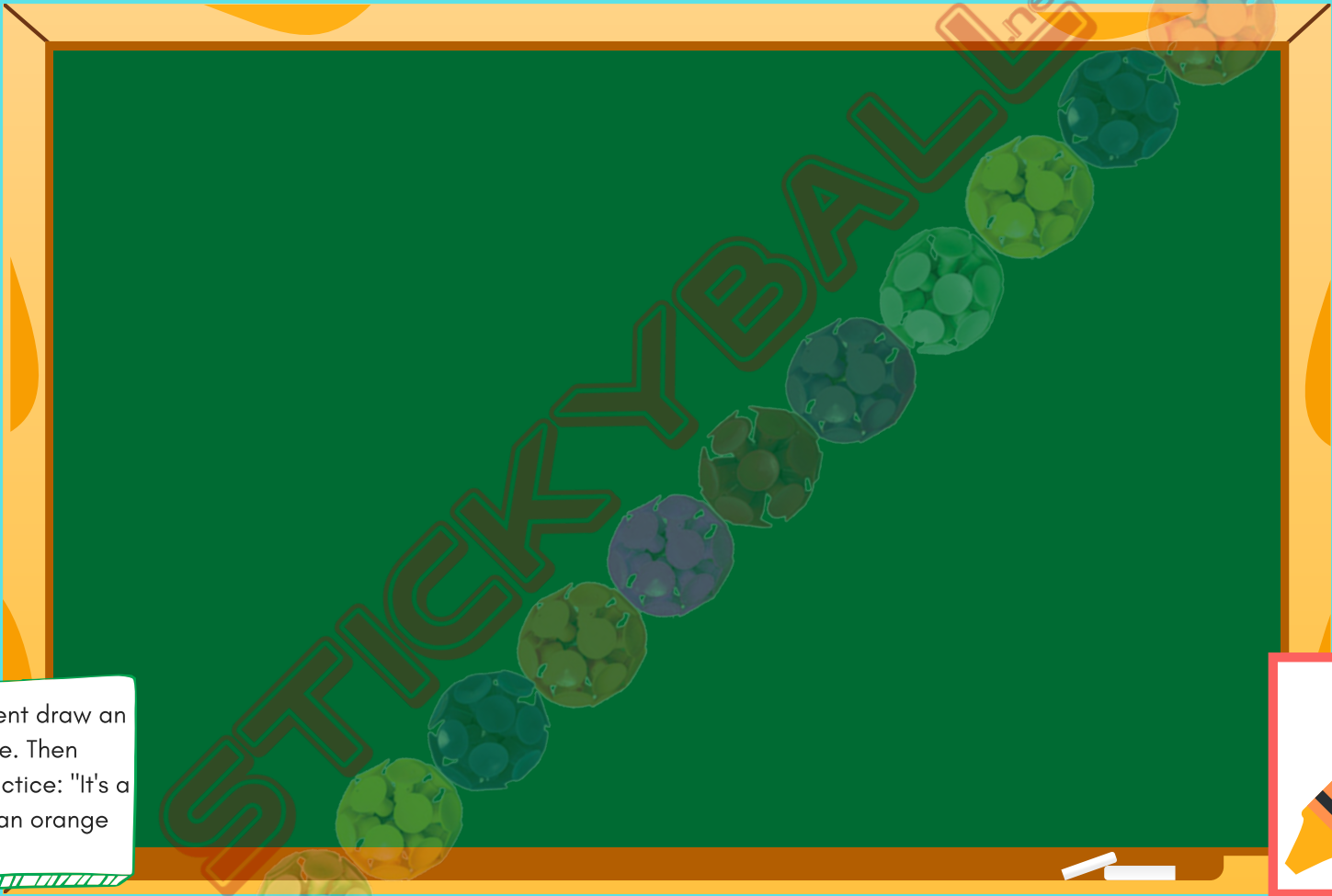
It's orange.

It's an orange  
triangle!

triangle

Ask the student the question. Give them time to answer on their own first, then assist as needed.





Have the student draw an orange triangle. Then have them practice: "It's a triangle." "It's an orange triangle."




Triangles.  
They're triangles!



Introduce "triangles"  
and have the  
student circle the  
triangles.





What are they?

Triangles!

They're triangles!

triangles

Ask the student the question. Give them time to answer on their own first, then assist as needed.



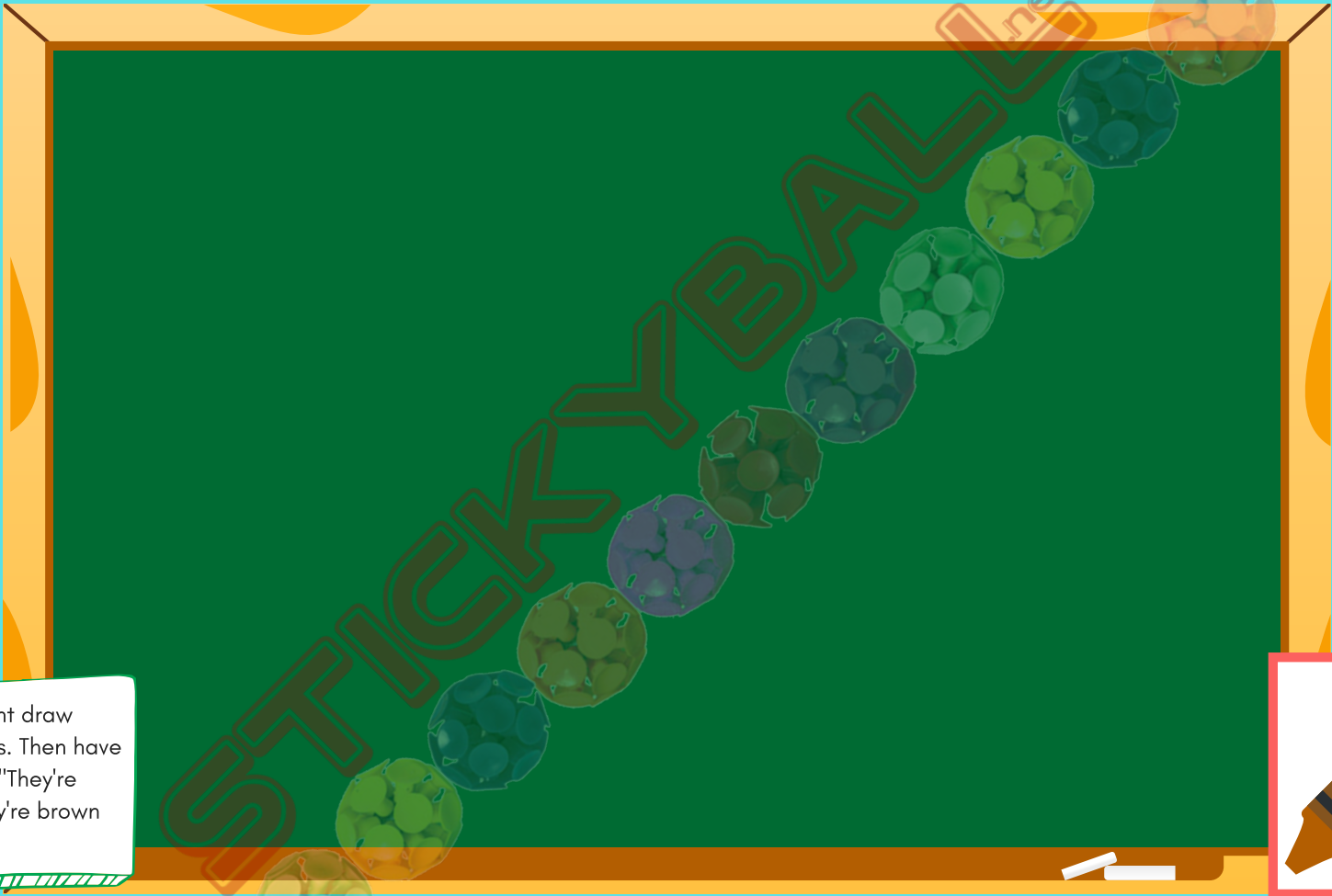
What color are  
the triangles?

They're  
brown!

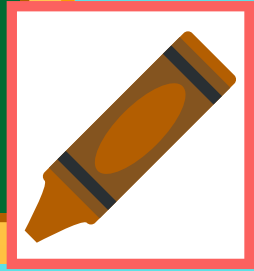
They're brown  
triangles.

triangles

Ask the student the question. Give them time to answer on their own first, then assist as needed.



Have the student draw brown triangles. Then have them practice: "They're triangles." "They're brown triangles."



A diamond.  
It's a diamond!

diamond

Introduce "diamond"  
and have the  
student circle the  
diamond.





What is it?

A diamond!

It's a diamond!

diamond

Ask the student the question. Give them time to answer on their own first, then assist as needed.

What color is the diamond?

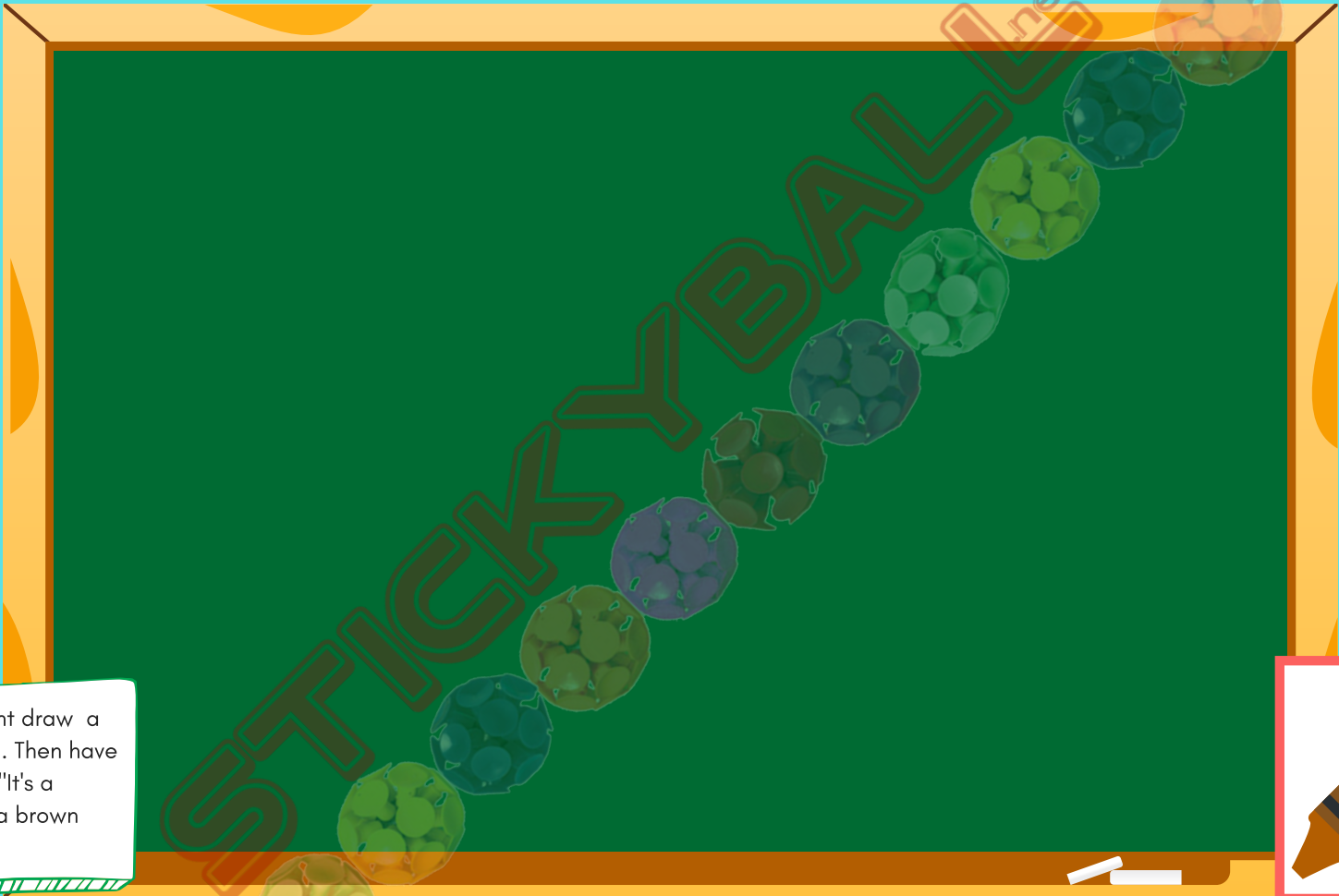
It's brown!

It's a brown diamond!

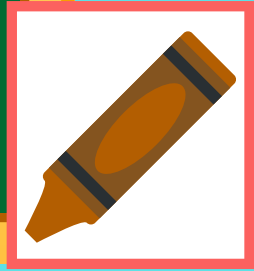
diamond

Ask the student the question. Give them time to answer on their own first, then assist as needed.





Have the student draw a brown diamond. Then have them practice: "It's a diamond." "It's a brown diamond."




Diamonds!  
They're diamonds!



Introduce  
"diamonds" and  
have the student  
circle the diamonds.





What are they?

Diamonds!

They're diamonds!

diamonds

Ask the student the question. Give them time to answer on their own first, then assist as needed.



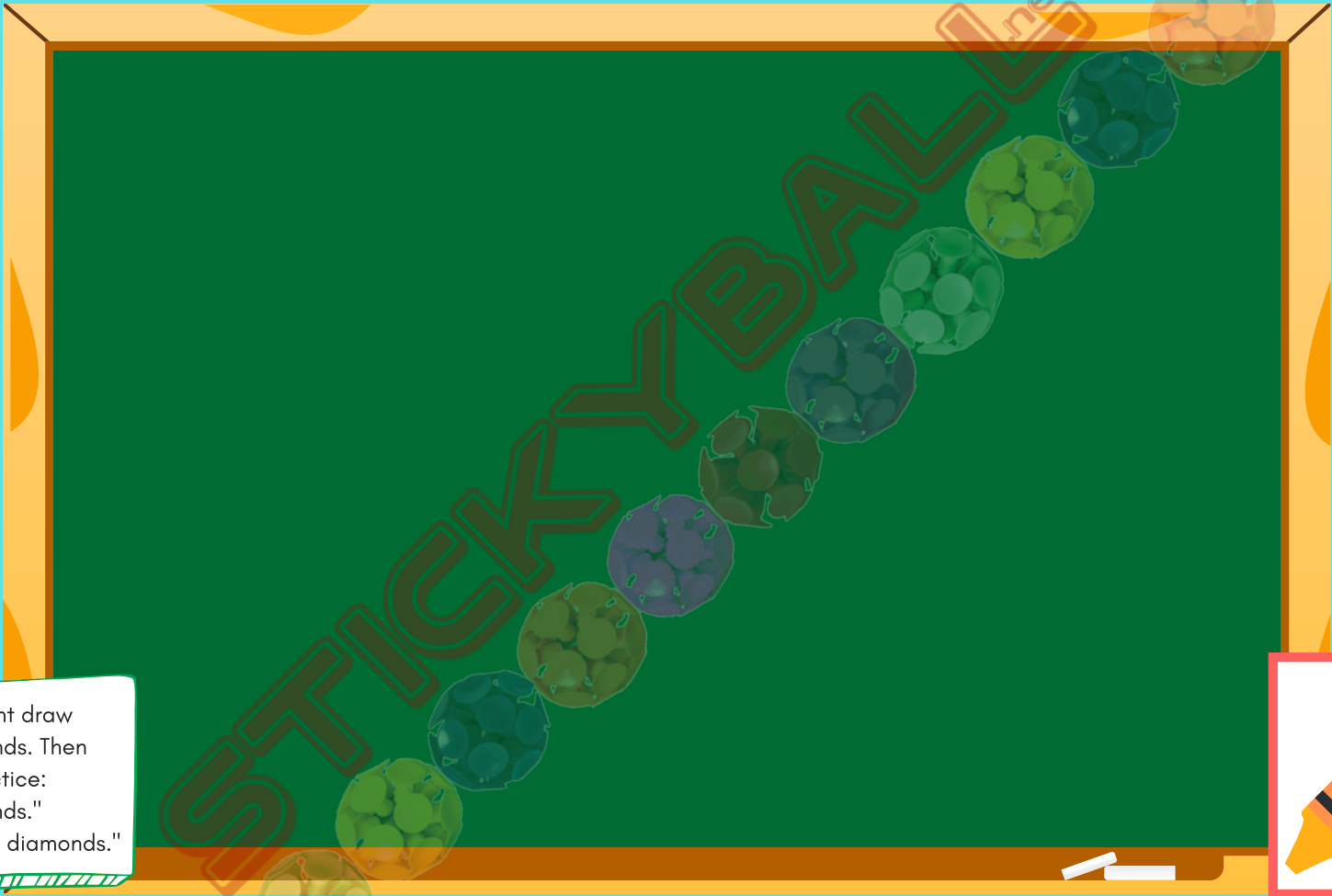
What color are the diamonds?

They're orange!

They're orange diamonds!

diamonds

Ask the student the question. Give them time to answer on their own first, then assist as needed.



Have the student draw orange diamonds. Then have them practice:  
"They're diamonds."  
"They're orange diamonds."



It's an **orange** triangle.

It's a **brown** diamond.

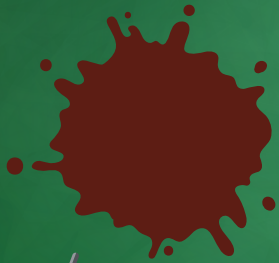
They're **brown** triangles.

They're **orange** diamonds.

Circle a box and say the sentence. Have the student draw the corresponding shape(s) in the box.



# Review:



triangle



diamond

What color is it? It's (orange).

What shape is it? It's a (triangle).

What is it? It's a (brown diamond).



**Great job!**





# Today you learned:



triangle

diamond

What color is it? It's (orange).

What shape is it? It's a (triangle).

What is it? It's a (brown diamond).





# Homework!



- Draw orange, brown, red, yellow, blue, and green shapes. Take a video and point to them. Practice the sentences: "It's (brown)." "It's a (diamond)." "It's a (brown diamond)." "They're (diamonds)." "They're (brown diamonds)." Send the video to your teacher.

orange brown



circle



square



triangle



heart



star



diamond

What color is it? It's (orange).

What shape is it? It's a (triangle).

What are they? They're stars.

What is it? It's an (orange triangle).

