

A vibrant, cartoon-style illustration of a child's room. The room features a wooden desk with a pink top and orange legs, a blue chair with a white seat, a wooden bookshelf with books, a window with a view of greenery, and various toys including a teddy bear, a blue monkey, and a red box. A string of yellow and blue pennants hangs from the ceiling. The background is a light blue wall with a white window frame. The floor is brown wood. The overall scene is bright and cheerful.

Welcome!

LV1 U3 L5



Hello!



Hello,
Teacher!



I'm
wonderful!



How are
you?

Body Parts



In this lesson:

Ii



igloo



iguana



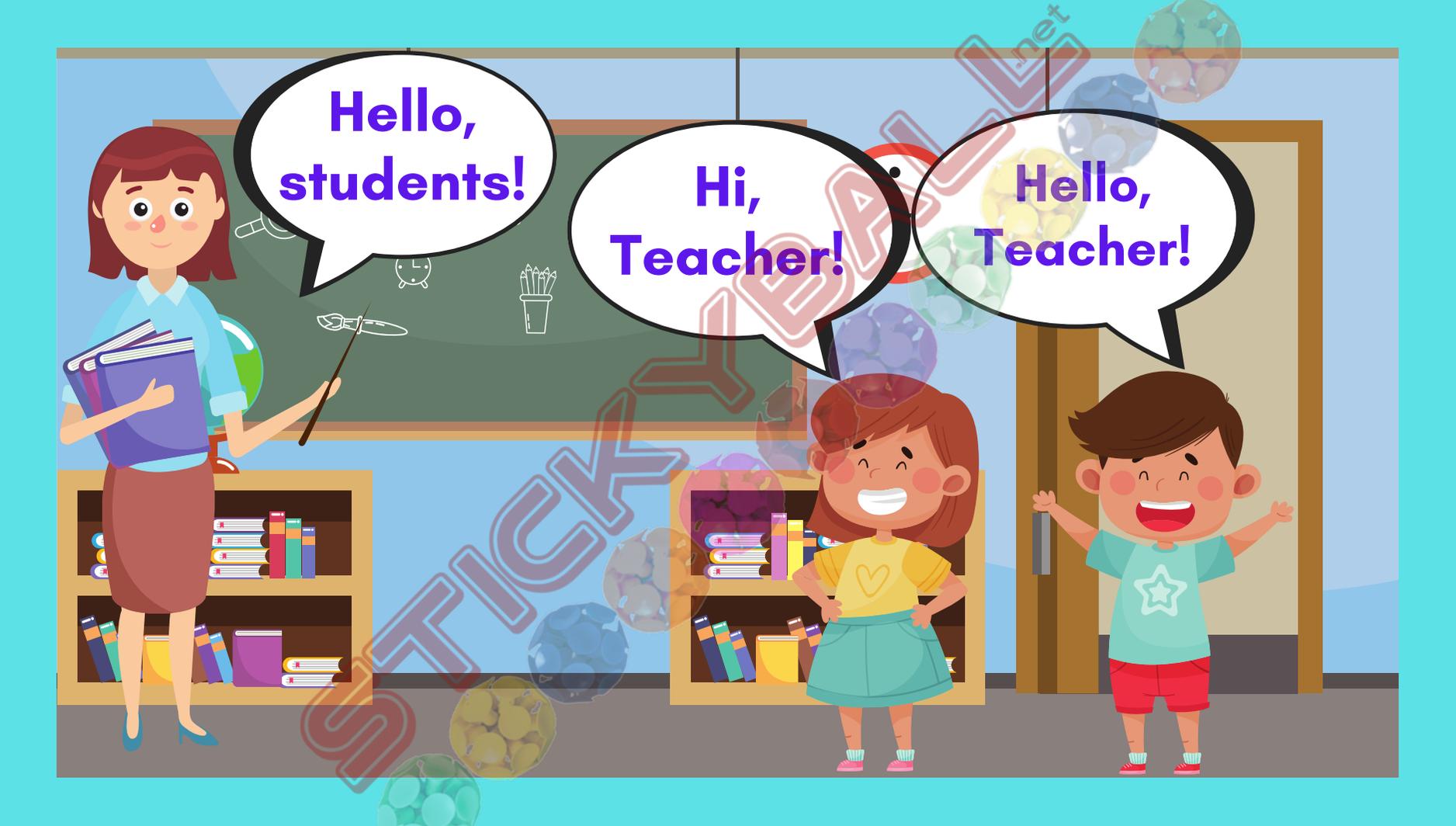
pig



wig

Chant: /i/ /i/ igloo
It's an (igloo).
They're (igloos).





**Hello,
students!**

**Hi,
Teacher!**

**Hello,
Teacher!**



The student will learn the letter in the red box. (Optional: play the ABC song.)

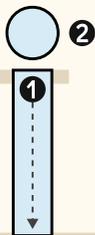
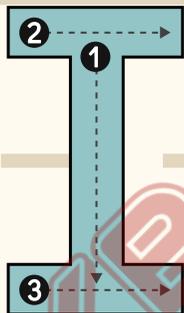
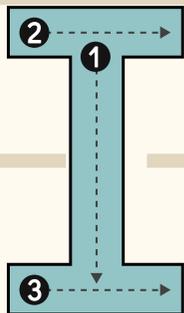


Big "I!"

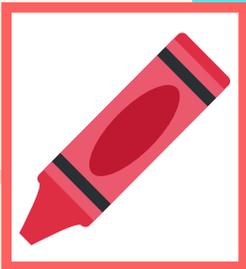
Small "i!"

Have the student
circle the big I
and small i.





Demonstrate, then have the student trace and say the letters.





Letter "i" says:
/i/ /i/ /i/!

/i/ /i/ /i/!

/i/!

Have the student
practice the
phonetic sound /i/.

/i/ /i/
igloo



Read, then have
the student circle
the igloo.



/i/ /i/
igloo





Read, then have
the student circle
the igloo.

/i/ /i/
igloo



/i/ /i/
igloo





It's a big igloo!

They're little igloos!

Read, then have the student circle the igloos.



/i/ /i/

igloo



/i/ /i/
iguana

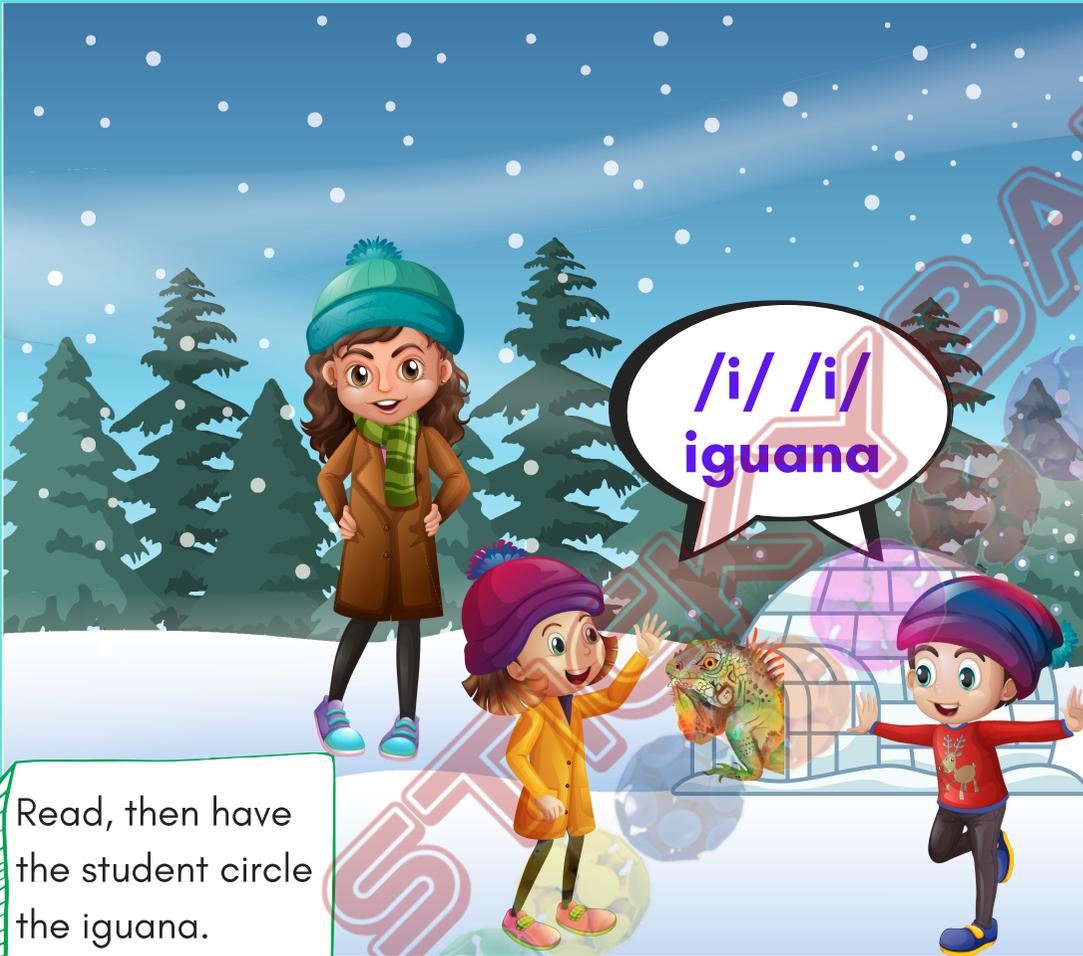


Read, then have
the student circle
the iguana.



/i/ /i/
iguana





/i/ /i/
iguana

Read, then have
the student circle
the iguana.



/i/ /i/
iguana





Read, then have the student circle the iguanas.





/i/ /i/
pig

Read, then have
the student circle
the pig.



/i/ /i/
pig





/i/ /i/
pig

/i/ /i/
pig

Read, then have the student circle the pig.





It's a big pig!

They're little pigs!

/i/ /i/

pig

Read, then have the student circle the pigs.



/i/ /i/
wig

Read, then have
the student circle
the wigs.



/i/ /i/
wig

/i/ /i/
wig

Read, then have
the student circle
the wigs.





Read, then have the student circle the wigs.





/i/ /i/
igloo

/i/ /i/
iguana



/i/ /i/
pig

/i/ /i/
wig

Have the student circle the different items and say the target sentences: "It's ____." / "They're ____."

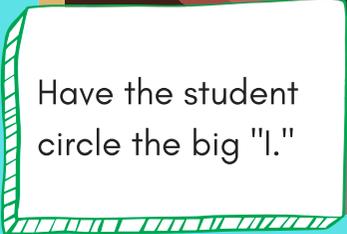




What letter
is it?



Big "I!"



Have the student
circle the big "I."



What does
big "I" say?

/i/

Have the student
practice the
phonetic /i/
sound.



What letter
is it?

Small "i!"

Have the student
circle the small "i."



What does
small "i" say?

/i/ /i/ /i/

Have the student
practice the
phonetic /i/
sound.



Review:

Ii



igloo



iguana



pig



wig

Chant: /i/ /i/ igloo
It's an (igloo).
They're (igloos).



Great job!



Today you learned:

Ii



igloo



iguana



pig



wig

Chant: /i/ /i/ igloo
It's an (igloo).
They're (igloos).





Homework!



- Draw two (2) pictures. For the first picture, draw one (1) igloo, iguana, pig, and wig. For the second picture, draw two (2) igloos, iguanas, pigs, and wigs. Take a video and point to each item.

Say: /i/ /i/ ____! It's a(n) ____ They're ____.
Send the video to your teacher.

Ii



igloo



iguana



pig



wig

Chant: /i/ /i/ igloo

It is an (igloo).

They are (igloos).

