

A vibrant, cartoon-style illustration of a child's room. The room features a wooden bookshelf with books and toys, a round pink table with a green pen holder, a blue chair, a blue monkey toy on a stool, a brown teddy bear, and a green blanket. A window on the right shows a bright outdoor scene. A string of yellow and blue pennants hangs from the ceiling. The background is a light blue wall with a white ceiling. The floor is brown wood. The overall scene is bright and cheerful.

# Welcome!

LV1 U2 L8

**Hello!**

**I'm  
fine!**

**Hello,  
Teacher!**

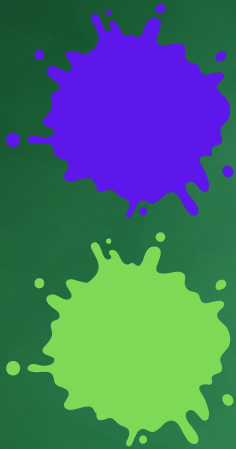
**How are  
you?**



# My Family



# In this lesson:



four



five



six

What is it? It's a (blue star).

What number is it? Number (four).





**Hello,  
students!**

**Hi,  
Teacher!**

**Hello,  
Teacher!**

It's a **blue** heart.

It's a **green** star.

They're **green** hearts.

They're **blue** stars.

Circle a box and say the sentence. Have the student draw the corresponding shape(s) in the box.



What is it?

A heart!

It's a heart!



heart

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color is the heart?

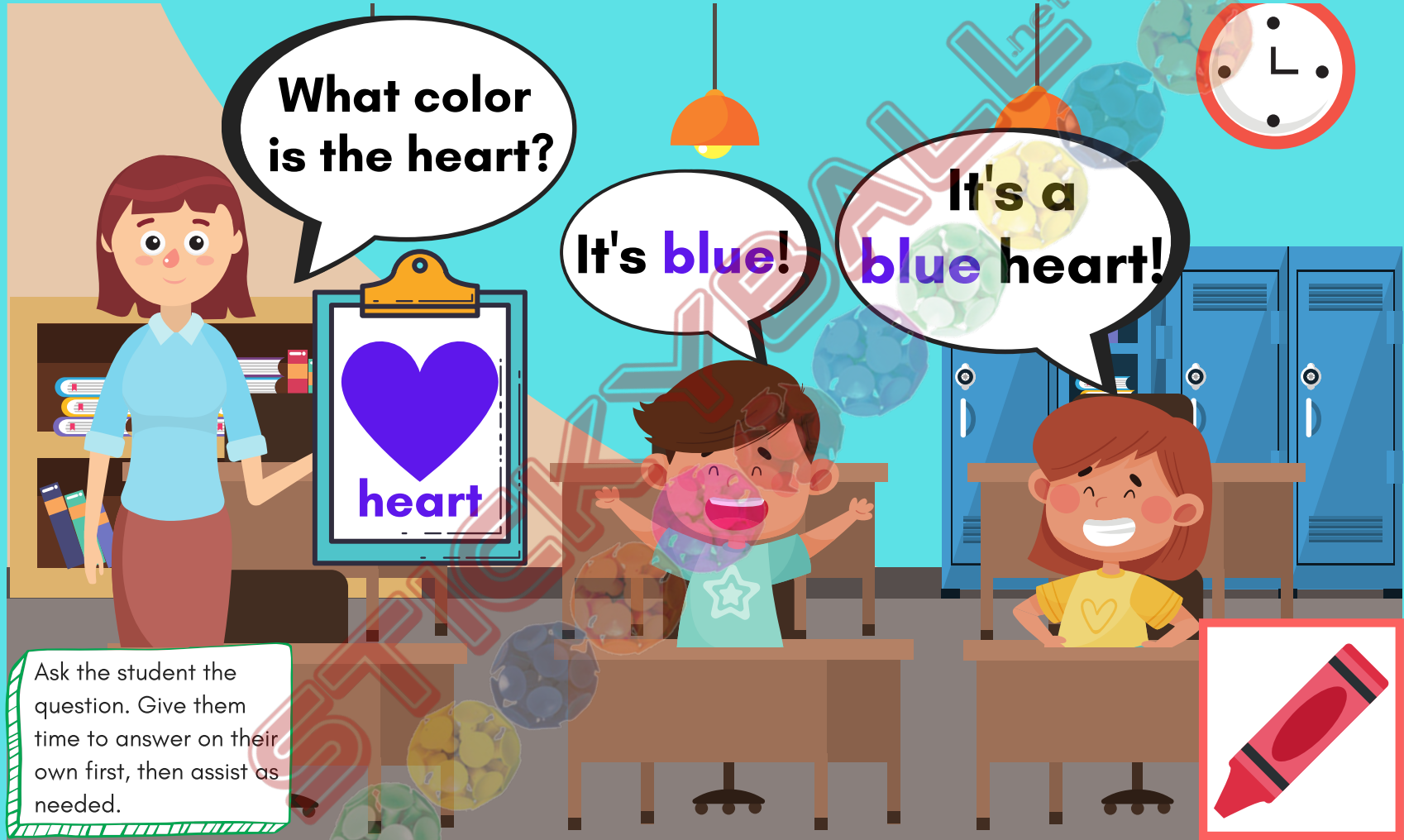
It's blue!

It's a blue heart!



heart

Ask the student the question. Give them time to answer on their own first, then assist as needed.





What are they?

Hearts!

They're hearts!



hearts

Introduce "hearts"  
and have the  
student circle the  
hearts.



What color  
are the hearts?

They're  
green!

They're  
green hearts!



hearts

Introduce "hearts"  
and have the  
student circle the  
hearts.



What is it?

A star!

It's a star!



star

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color  
is the star?

It's green!

It's a  
green star!



star

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What are they?

Stars!

They're stars!



stars

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color  
are the stars?

They're  
blue!

They're  
blue stars!



Ask the student the question. Give them time to answer on their own first, then assist as needed.

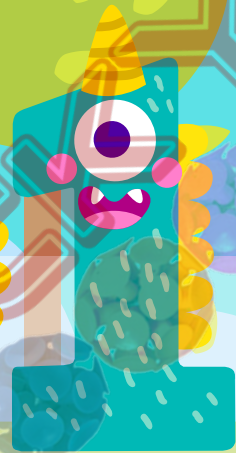




Introduce "numbers."

Note: Remember the student knows this concept in their native tongue already.

Review the numbers learned in the last unit.  
Have the student say the numbers and circle them.



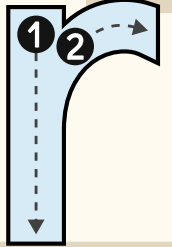
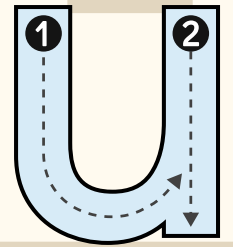
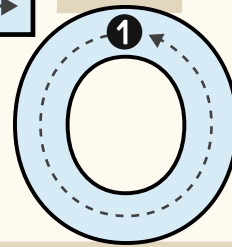
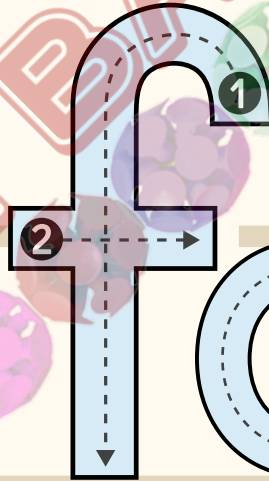
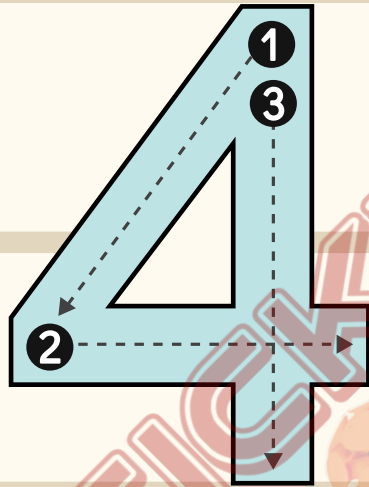
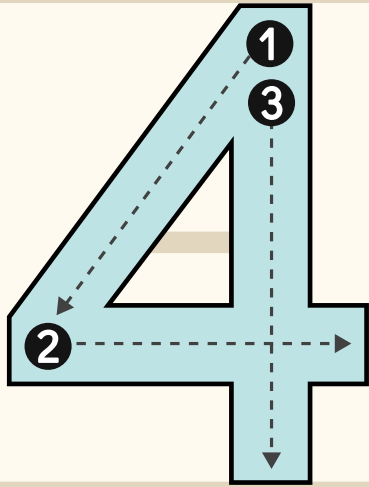


Introduce "four."  
Have the student  
circle the monster  
number.



four



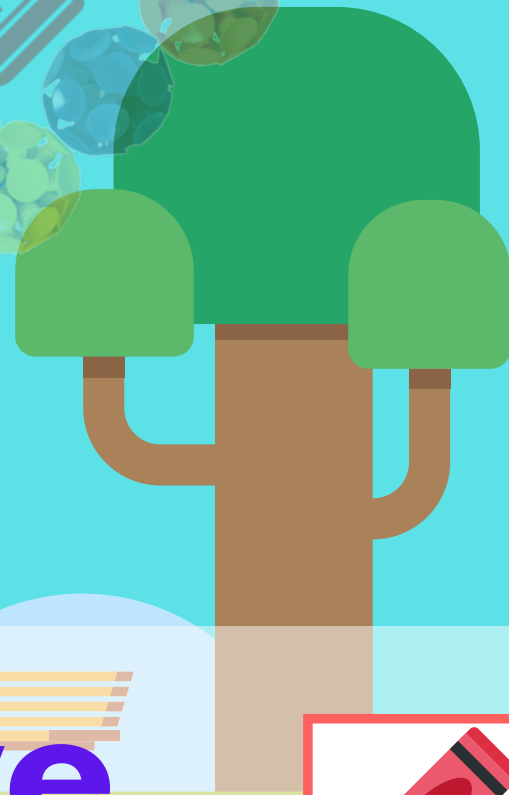


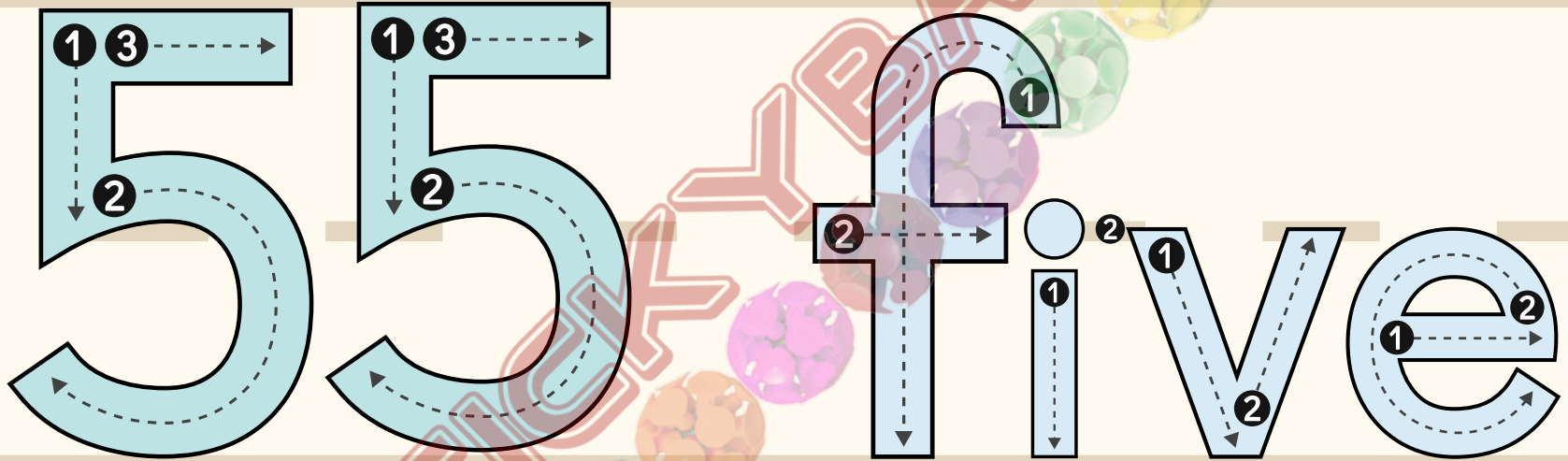
Demonstrate, then have the student trace and say the number.



Introduce "five."  
Have the student  
circle the monster  
number.

five





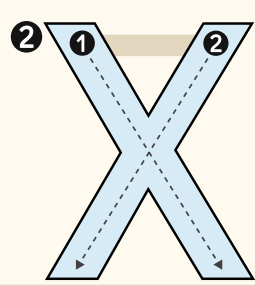
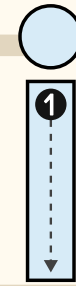
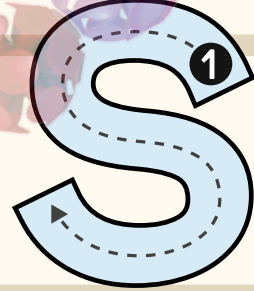
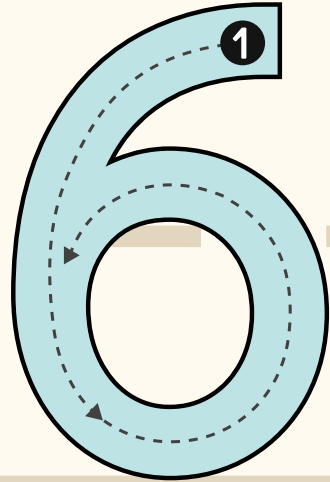
Demonstrate, then have the student trace and say the number.



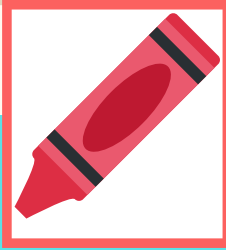
Introduce "six."  
Have the student  
circle the monster  
number.

six





Demonstrate, then have the student trace and say the number.





Tell the student:  
"Circle number \_\_\_\_."  
Do this for all of the  
numbers they have  
learned so far.



**Zero  
stars.**

**One  
star.**

**Two  
stars.**

**Three  
stars.**

**Four  
stars.**

**Five  
stars.**

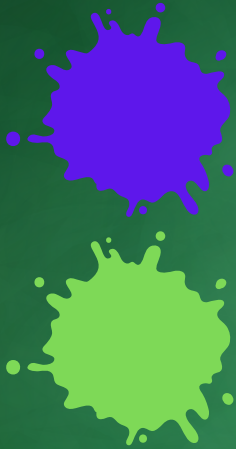
**Six  
stars.**

Circle a monster and read to the student. Have the student give the monsters the corresponding amount of stars.





# Review:



four



five



six

What is it? It's a (blue star).

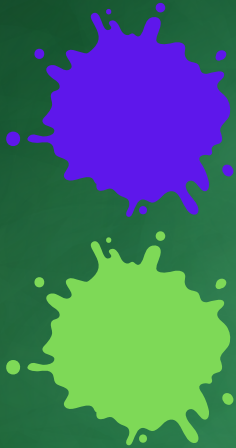
What number is it? Number (four).



**Great job!**



# Today you learned:



four



five



six

What is it? It's a (blue star).

What number is it? Number (four).





# Homework!



- Write numbers 0, 1, 2, 3, 4, 5, 6. Take a video saying: "Number \_\_\_\_." Send the video to your teacher.



zero



one



two



three



four



five



six

