



Welcome!

LV1 U1 L9



In this lesson:



Monster Numbers!



What is it? It's a (red circle).

What number is it? Number (one).

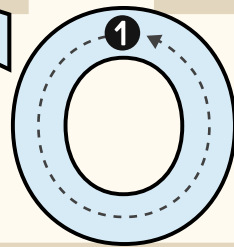
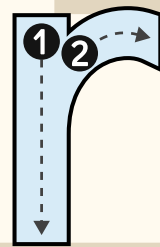
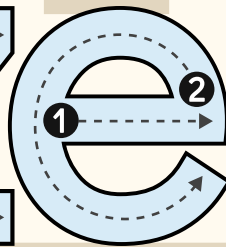
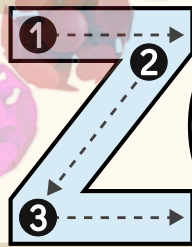
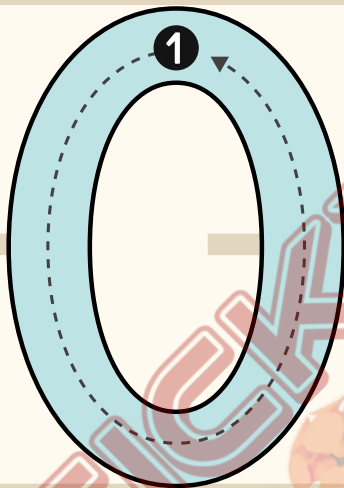
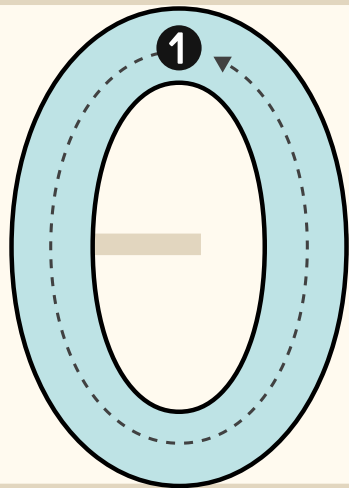


An illustration of a classroom scene. On the left, a female teacher with short brown hair, wearing a light blue shirt and a brown skirt, holds a stack of books and a pointer stick. She is standing next to a bookshelf filled with books. In the center, a young girl with brown hair, wearing a yellow shirt with a heart and a green skirt, stands with her hands on her hips. On the right, a young boy with brown hair, wearing a light blue shirt with a star and red shorts, stands with his arms raised. Behind them is a green chalkboard with a clock and a pencil holder. Three speech bubbles are present: one from the teacher saying 'Hello, students!', one from the girl saying 'Hi, Teacher!', and one from the boy saying 'Hello, Teacher!'. The background is a light blue wall with a brown door on the right. There are some colorful balloons in the background.

**Hello,
students!**

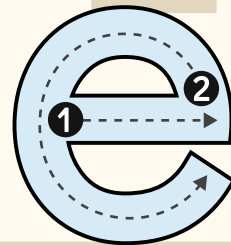
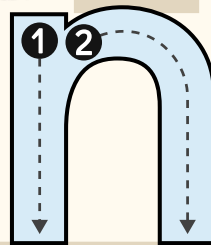
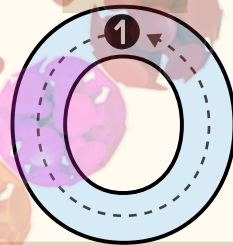
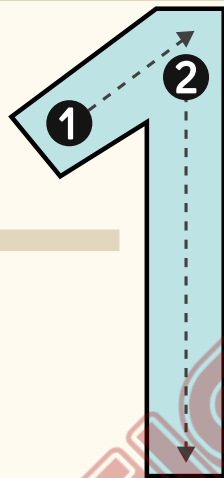
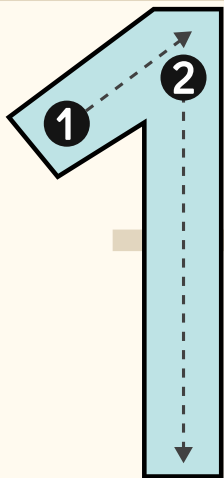
**Hi,
Teacher!**

**Hello,
Teacher!**



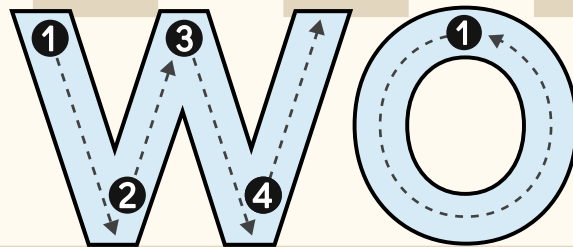
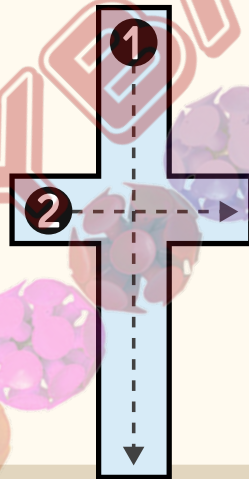
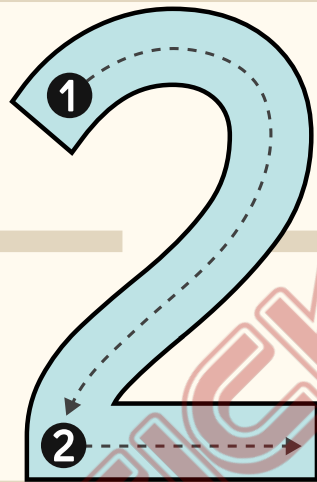
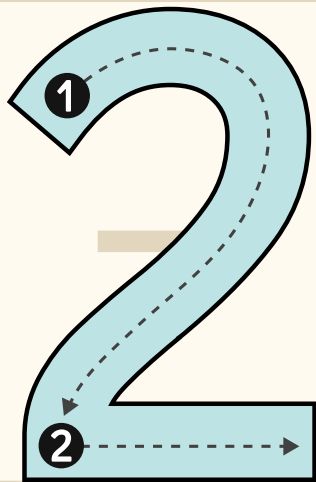
Demonstrate, then
have the student
trace and say the
number.



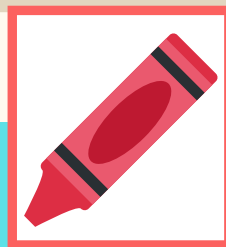


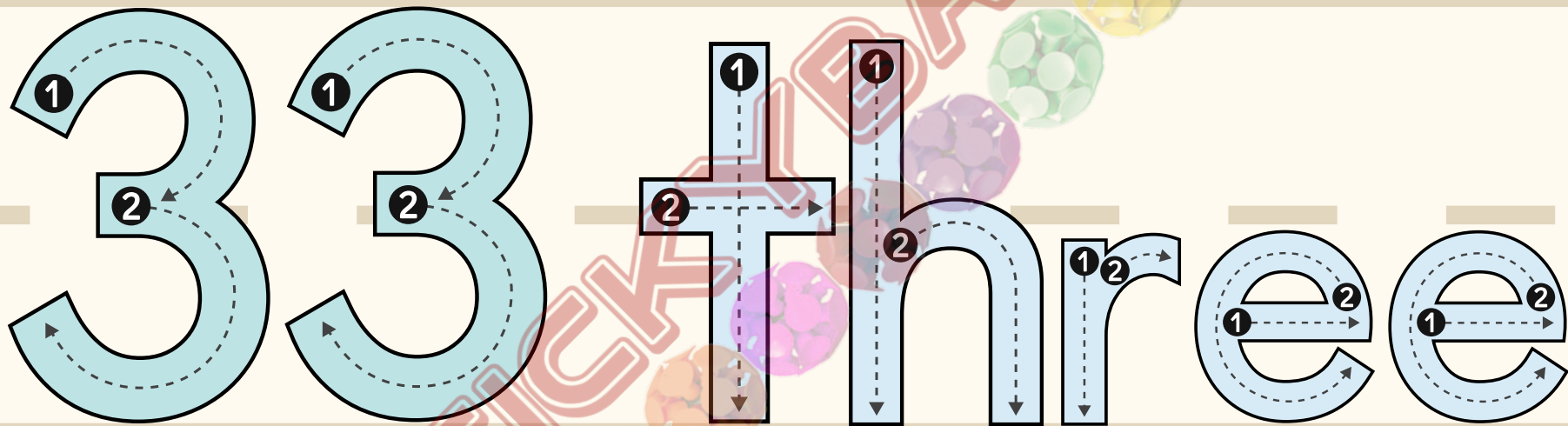
Demonstrate, then have the student trace and say the number.





Demonstrate, then
have the student
trace and say the
number.





Demonstrate, then
have the student
trace and say the
number.





**Zero
crayons.**

**One
crayon.**

**Two
crayons.**

**Three
crayons.**

Circle a monster and read
to the student. Have the
student draw the
corresponding amount of
crayons for each monster.



Story Time!



Monster Numbers!





Hi, friends!

I'm number
zero!

After reading,
have the student
circle number zero.





After reading,
have the student
circle number zero.





Hi, friends!

I'm number one!

After reading,
have the student
circle number one.



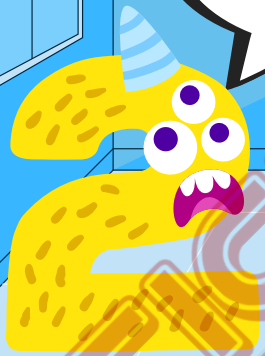


After reading,
have the student
circle the cake.



Hi, friends!

I'm number two!



After reading,
have the student
circle number two.





After reading,
have the student
circle the two cakes.





Hi, friends!

I'm number
three!

After reading,
have the student
circle number three.





Three cakes!

After reading,
have the student
circle the three
cakes.





The End



After reading,
have the student
draw the correct
number of cakes on
the table.





After reading,
have the student
draw the correct
number of cakes on
the table.





After reading,
have the student
draw the correct
number of cakes on
the table.





Three cakes!

After reading,
have the student
draw the correct
number of cakes on
the table.



In this lesson:



Monster Numbers!



What is it? It's a (red circle).

What number is it? Number (one).



Great job!



Today you learned:



Monster Numbers!



What is it? It's a (red circle).

What number is it? Number (one).





Homework!

- Read the story with a parent or friend. Send an audio recording or video of you reading the story to your teacher.



Monster Numbers!



What number is it? Number (one).

