

A vibrant, cartoon-style illustration of a child's room. The room features a wooden desk with a pink top and orange legs, a blue chair with a white seat, a wooden bookshelf with books and a pink ball, and a window with a yellow frame. The floor is brown wood, and there are various toys including a blue monkey, a red teddy bear, and a red box. A string of yellow and blue pennants hangs from the ceiling. The background is a light blue wall with a window showing a green landscape. The text 'Welcome!' is written in large, bold, black letters with a light blue shadow. Below it, 'LV1 U1 L8' is written in a smaller, black font. A large, semi-transparent watermark 'UK BALLET.net' is overlaid diagonally across the center of the image.

Welcome!

LV1 U1 L8



Hello!



How are you?



I'm fine!



Hello, Teacher!

A vibrant, cartoon-style illustration of school supplies. In the center, a yellow banner with a white border contains the text "At School" in a bold, black, sans-serif font. The banner is surrounded by various school items: a teal backpack with grey straps, a yellow pencil with a red eraser, a pink pencil sharpener, a blue eraser, a wooden ruler, a red apple, and a pair of green scissors. The background is a bright blue gradient with scattered yellow stars and small, colorful, bubbly shapes. A large, semi-transparent watermark "SAVVELL.net" is visible across the image.

At School

In this lesson:



zero



one



two



three

What is it? It's a (red circle).

What number is it? Number (one).





**Hello,
students!**

**Hi,
Teacher!**

**Hello,
Teacher!**

It's a **red** circle.

It's a **yellow** square.

They're **yellow** circles.

They're **red** squares.

Circle a box and say the sentence. Have the student draw the corresponding shapes in each box.

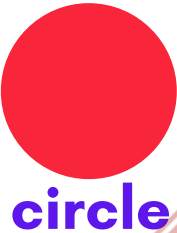




What is it?

A circle!

It's a
circle!



circle

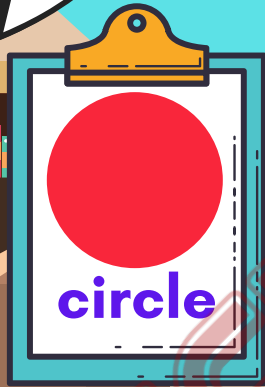
Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color is the circle?

It's red!

It's a red circle!



Ask the student the question. Give them time to answer on their own first, then assist as needed.



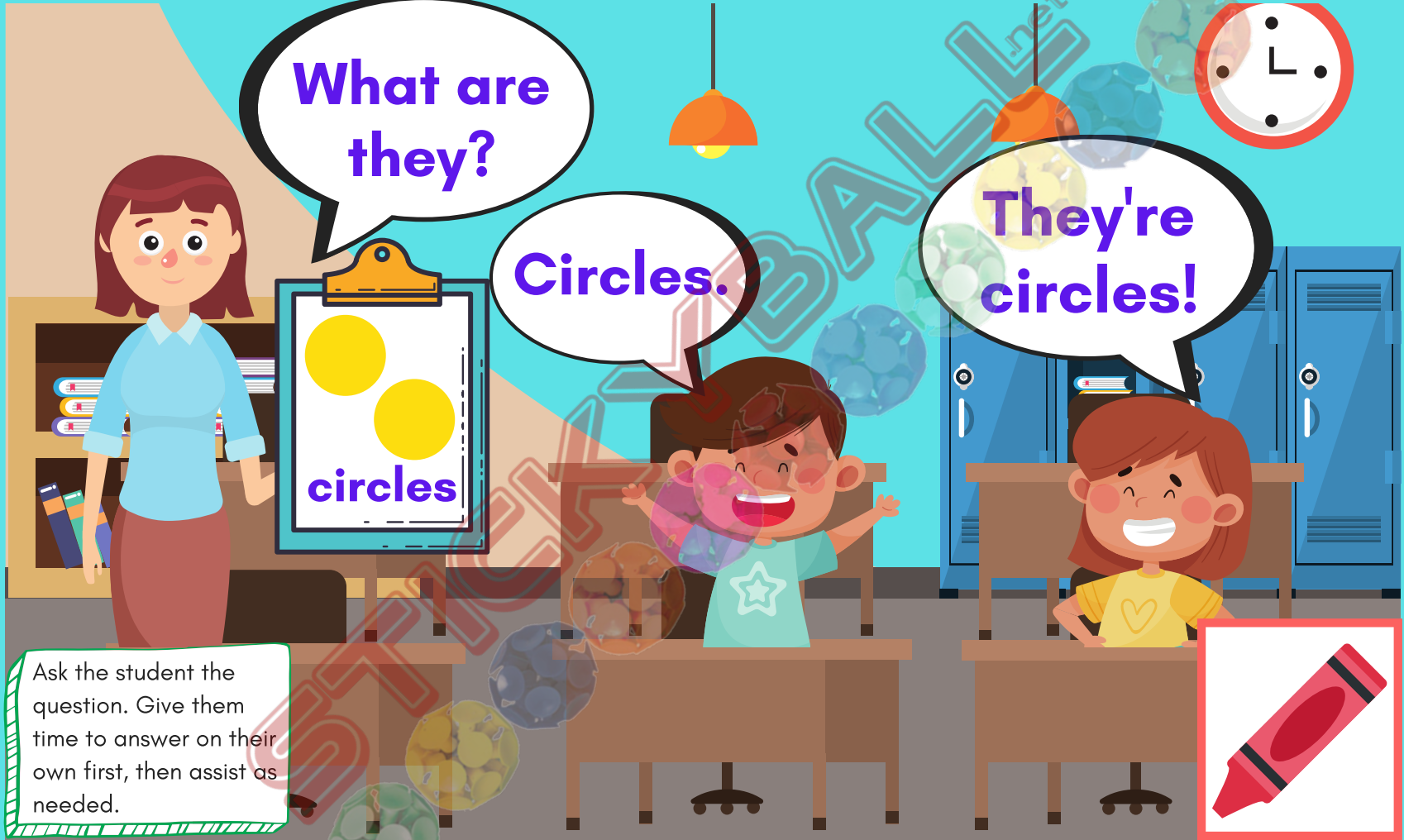
What are they?

Circles.

They're circles!

circles

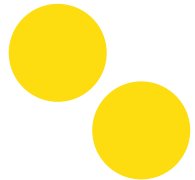
Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color are the circles?

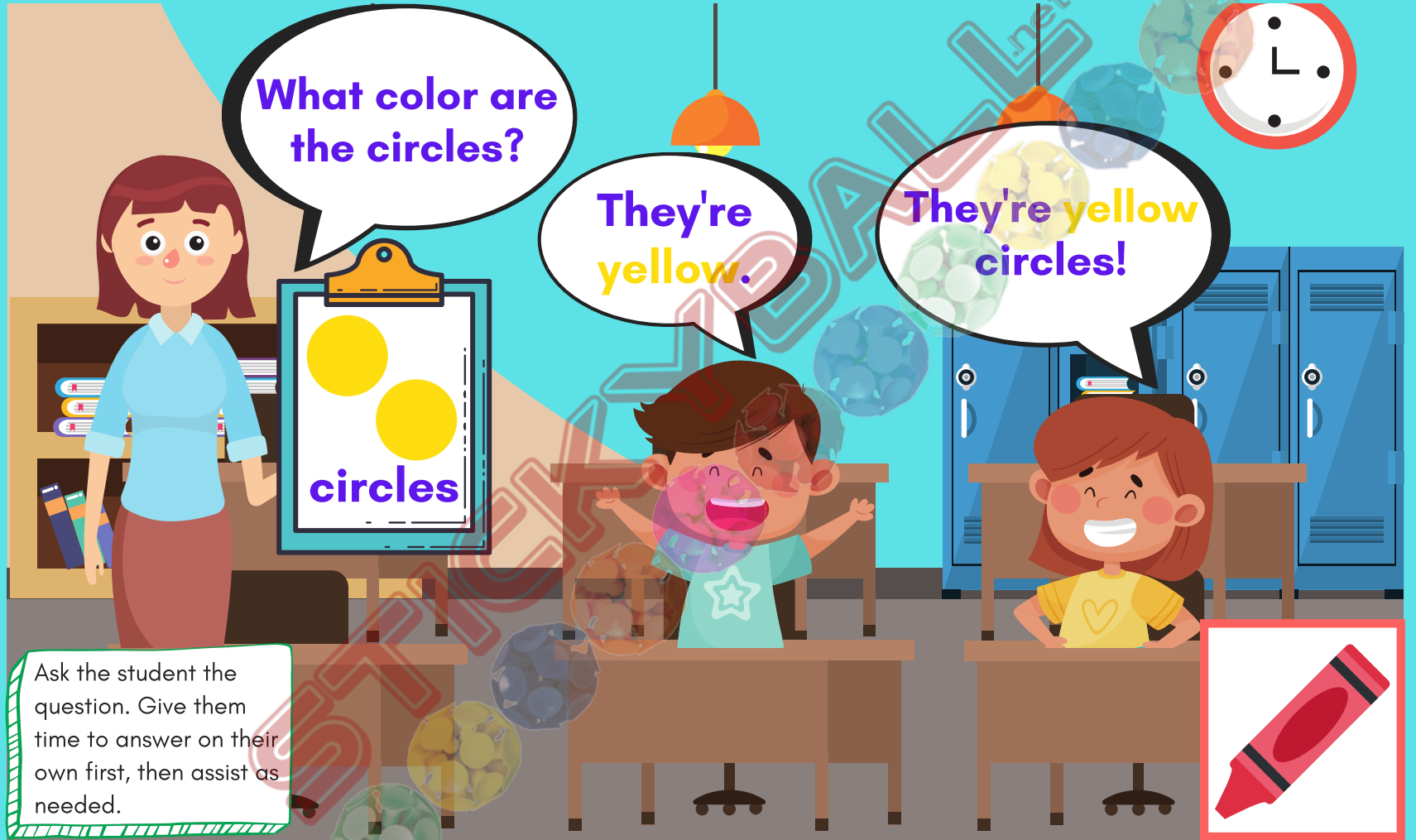
They're yellow.

They're yellow circles!



circles

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What is it?

A square!

It's a square!



square

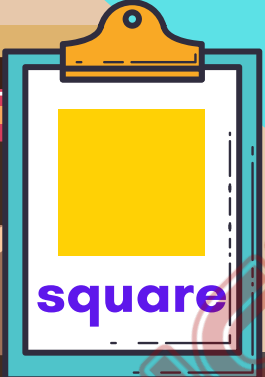
Ask the student the question. Give them time to answer on their own first, then assist as needed.



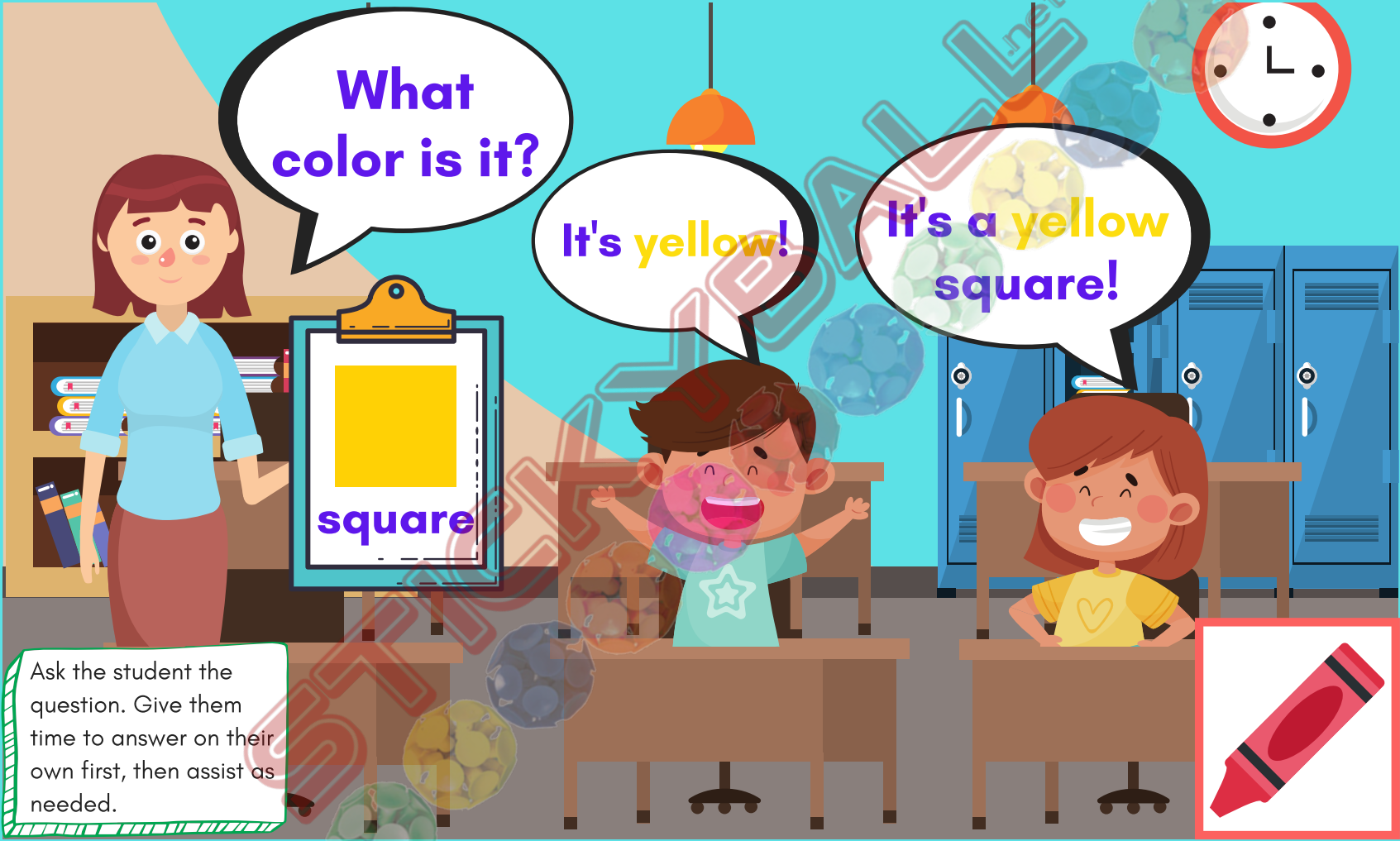
What color is it?

It's yellow!

It's a yellow square!



Ask the student the question. Give them time to answer on their own first, then assist as needed.



What are they?

Squares!

They're squares!

squares

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color
are they?

They're red!

They're red
squares!

squares

Ask the student the question. Give them time to answer on their own first, then assist as needed.





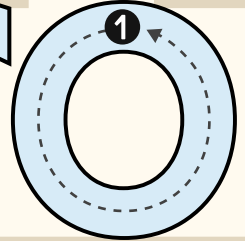
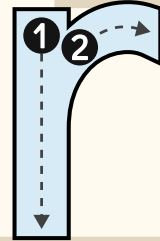
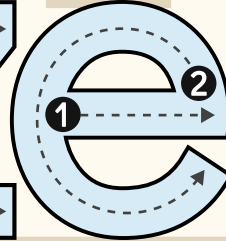
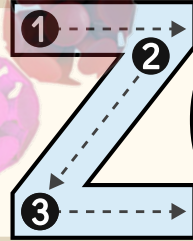
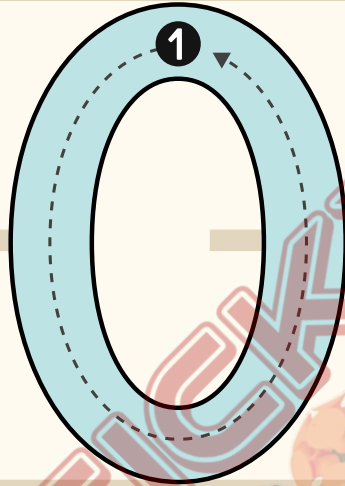
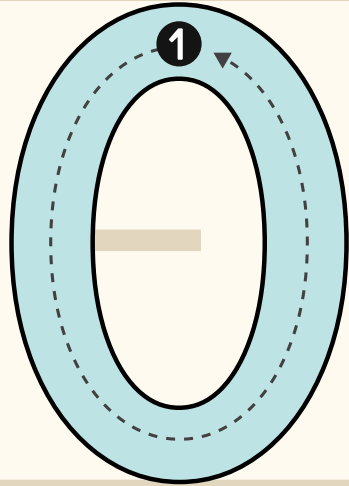
Introduce "numbers."

Note: Remember the student knows this concept in their native tongue already.

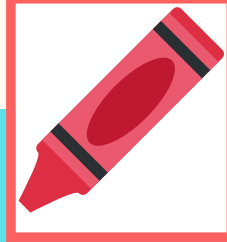
Introduce "zero."
Have the student
circle the monster
number.

zero





Demonstrate, then have the student trace and say the number.

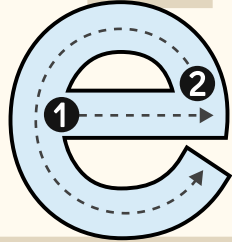
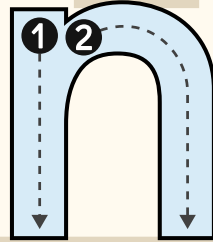
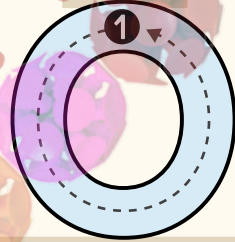
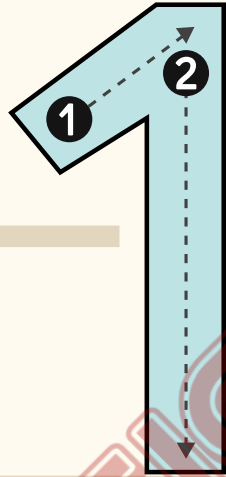
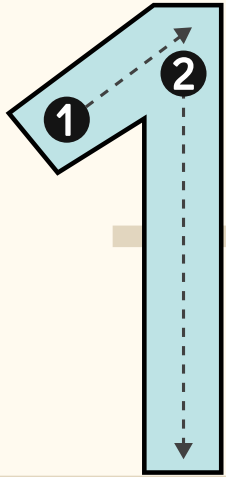




Introduce "one."
Have the student
circle the monster
number.

one





Demonstrate, then have the student trace and say the number.

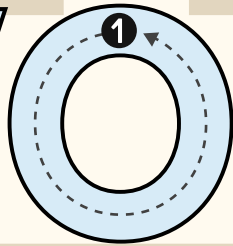
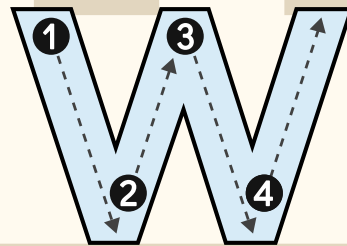
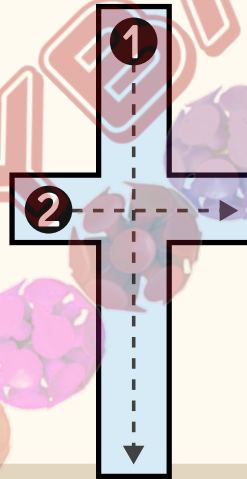
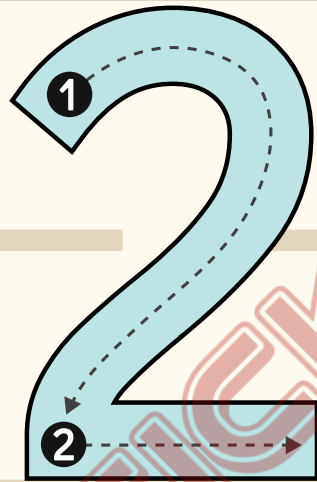
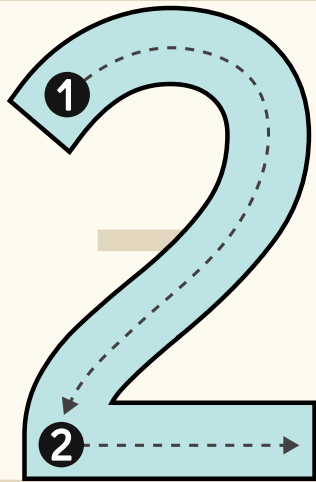


Introduce "two."
Have the student
circle the monster
number.

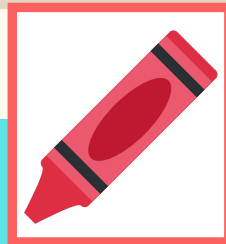


two





Demonstrate, then have the student trace and say the number.

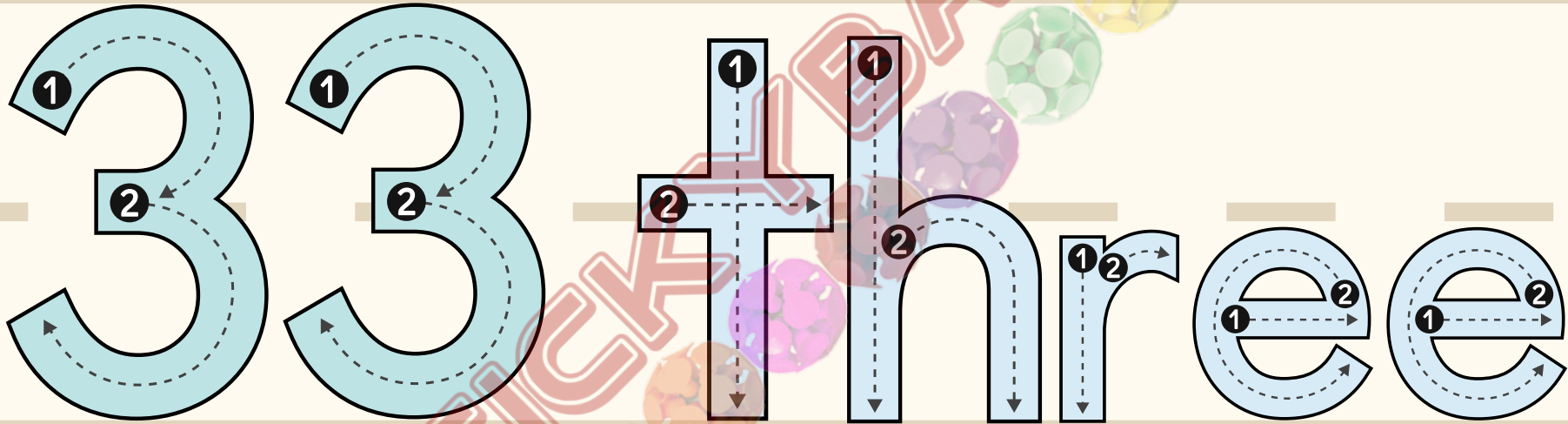


Introduce "three."
Have the student
circle the monster
number.



three





Demonstrate, then have the student trace and say the number.



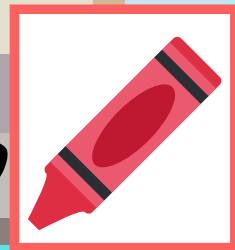
**Zero
crayons.**

**One
crayon.**

**Two
crayons.**

**Three
crayons.**

Circle a monster and read to the student. Have the student draw the corresponding amount of crayons for each monster.



Review:



zero



one



two



three



What is it? It's a (red circle).

What number is it? Number (one).



Great job!



Today you learned:



zero



one



two



three



What number is it? Number (one).





Homework!

- Write numbers 0, 1, 2, 3. Take a video saying: "Number ____." Send the video to your teacher.

What number is it? Number (one).



zero



one



two



three

