

A vibrant, cartoon-style illustration of a child's room. The room features a wooden desk with a pink top and orange legs, a blue chair with a white seat, a wooden bookshelf with books and a pink ball, and a window with a yellow frame. The floor is brown wood, and there are various toys including a blue monkey, a red teddy bear, and a red box. A string of yellow and blue pennants hangs from the ceiling. The background is a light blue wall with a window showing a green landscape. The text 'Welcome!' is written in large, bold, black letters with a light blue shadow. The text 'LV1 U1 L7' is written in a smaller, black font below the main text. A large, semi-transparent watermark 'KIDZBAY.net' is overlaid diagonally across the center of the image.

Welcome!

LV1 U1 L7



Hello!



How are you?



I'm fine!



Hello, Teacher!



At School

In this lesson:



circle

square

What color is it? It's (red).

What shape is it? It's a (circle).

What is it? It's a (red circle).

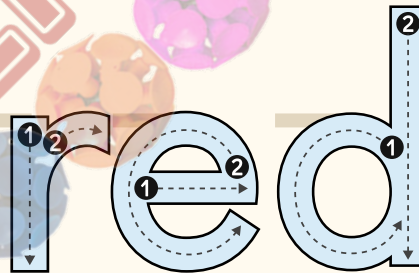
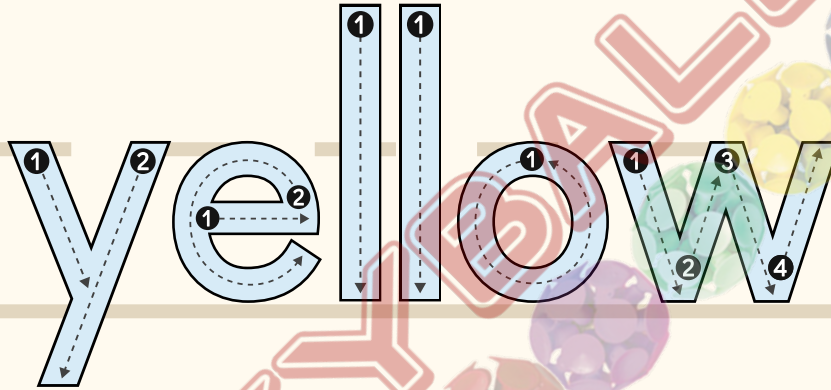
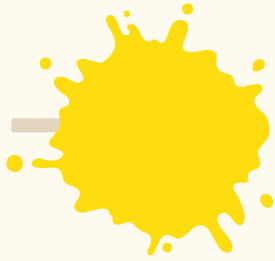




**Hello,
students!**

**Hi,
Teacher!**

**Hello,
Teacher!**



Have the student write the words "red" and "yellow" in their corresponding colors.



What color
is it?

Red.
It's red.



Ask the student the question. Give them time to answer on their own. Have them circle the color "red."





What color is the crayon?

It's red!

It's a red crayon!

Ask the student the question. Give them time to answer on their own. Have them circle the color "red."





What color are
the crayons?

They're
red!

They're
red crayons!

Ask the student the question. Give them time to answer on their own. Have them circle the color "red."



What color
is it?

Yellow.
It's yellow.



yellow

Ask the student the question. Give them time to answer on their own. Have them circle the color "yellow."





What color is the crayon?

It's yellow!

It's a yellow crayon!

Ask the student the question. Give them time to answer on their own. Have them circle the yellow crayons.





What color are the crayons?

They're yellow!

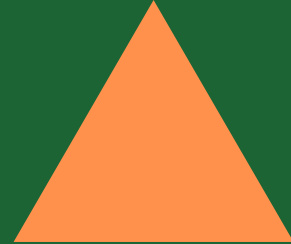
They're yellow crayons!

Ask the student the question. Give them time to answer on their own. Have them circle the yellow crayons.



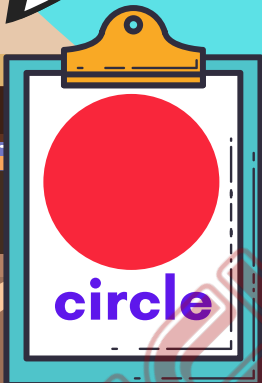


Shapes

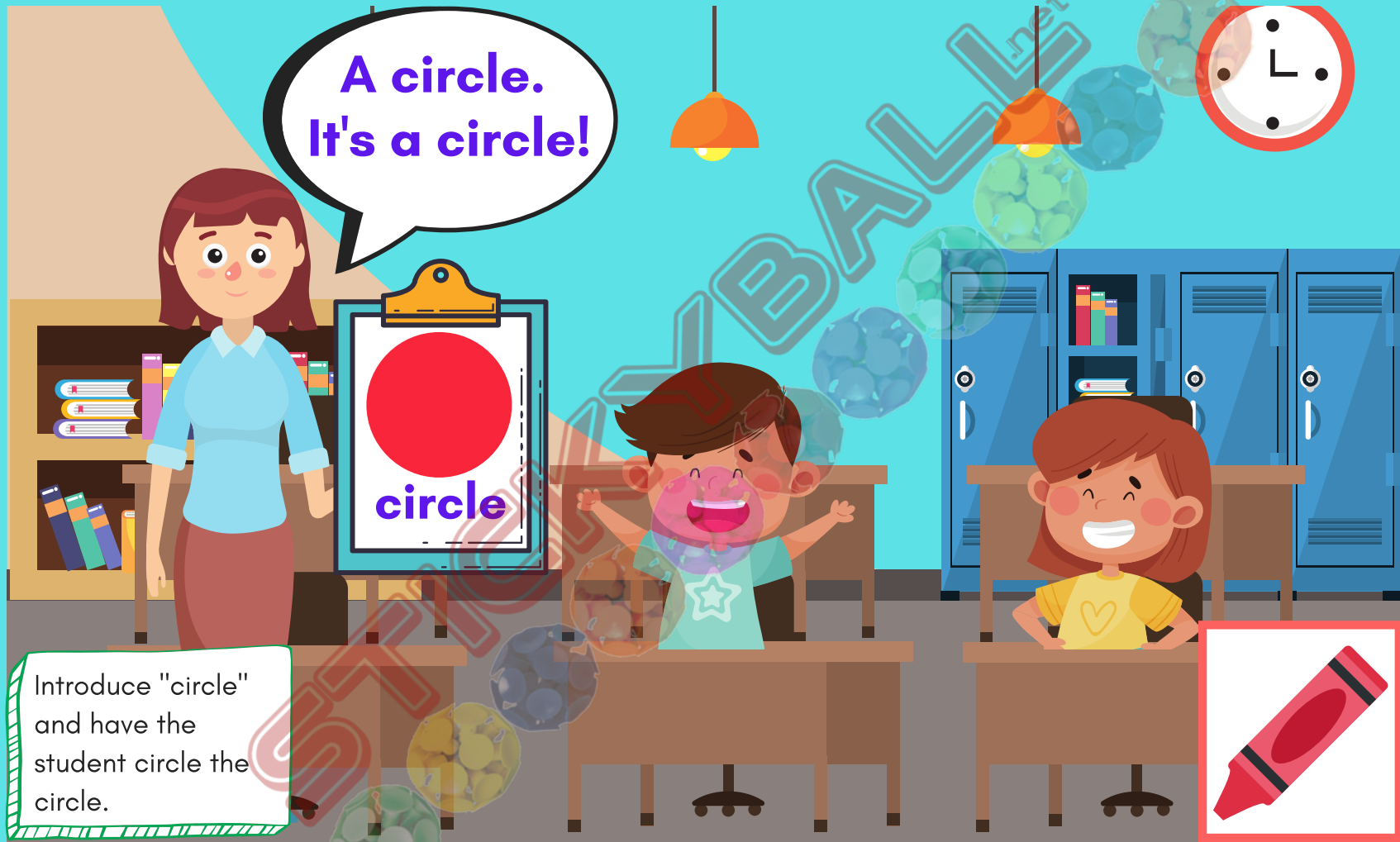


This is an introduction page. Introduce "shapes" to the student, then move on quickly to the next page.

A circle.
It's a circle!



Introduce "circle"
and have the
student circle the
circle.





What is it?

A circle!

It's a
circle!

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color
is the circle?

It's red!

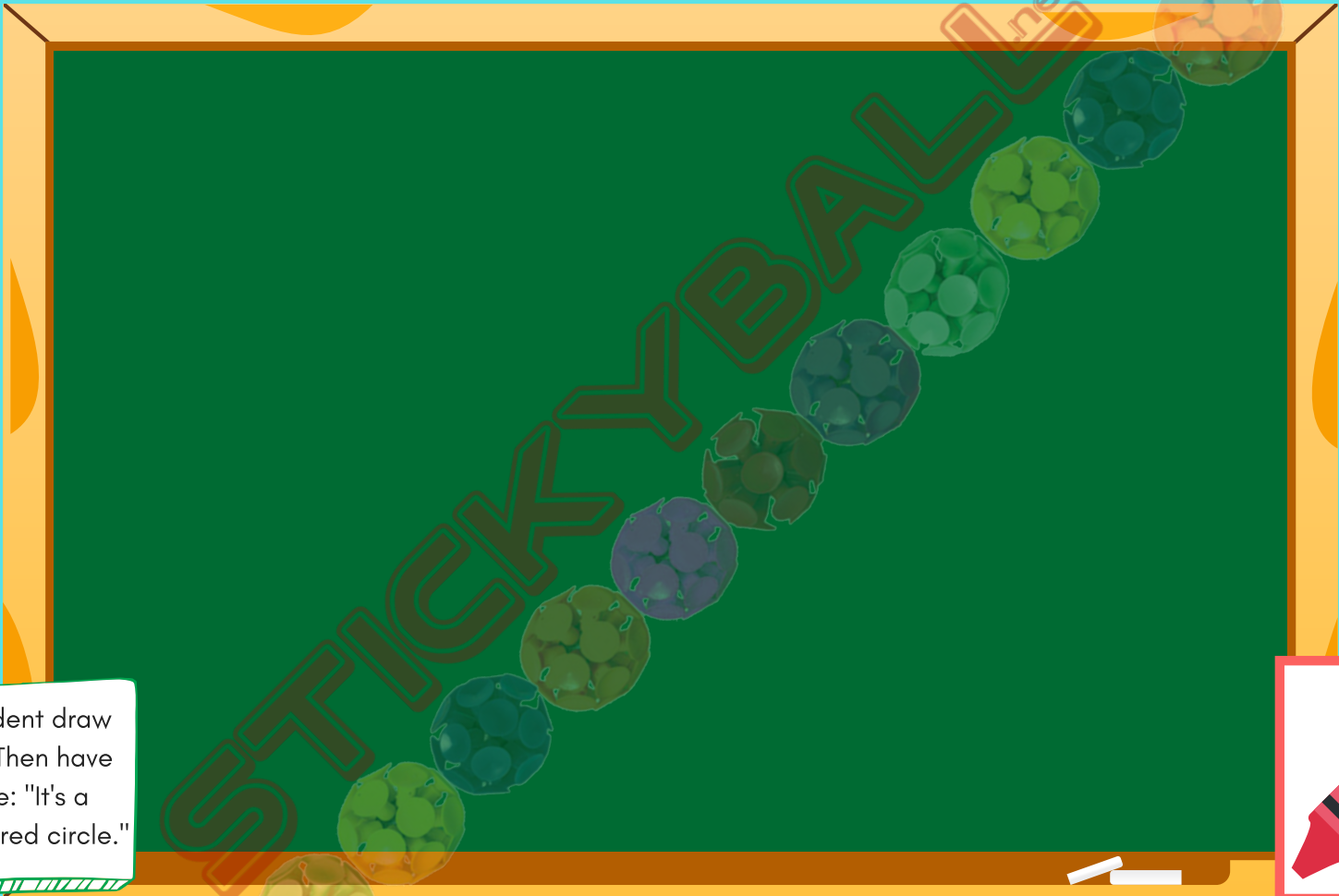
It's a
red circle!



circle

Ask the student the question. Give them time to answer on their own first, then assist as needed.





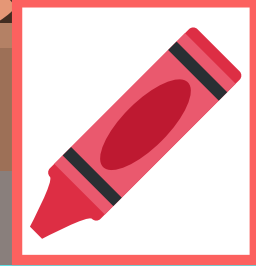
Have the student draw a red circle. Then have them practice: "It's a circle." "It's a red circle."



**Circles.
They're circles!**



Introduce "circles"
and have the
student circle the
circles.



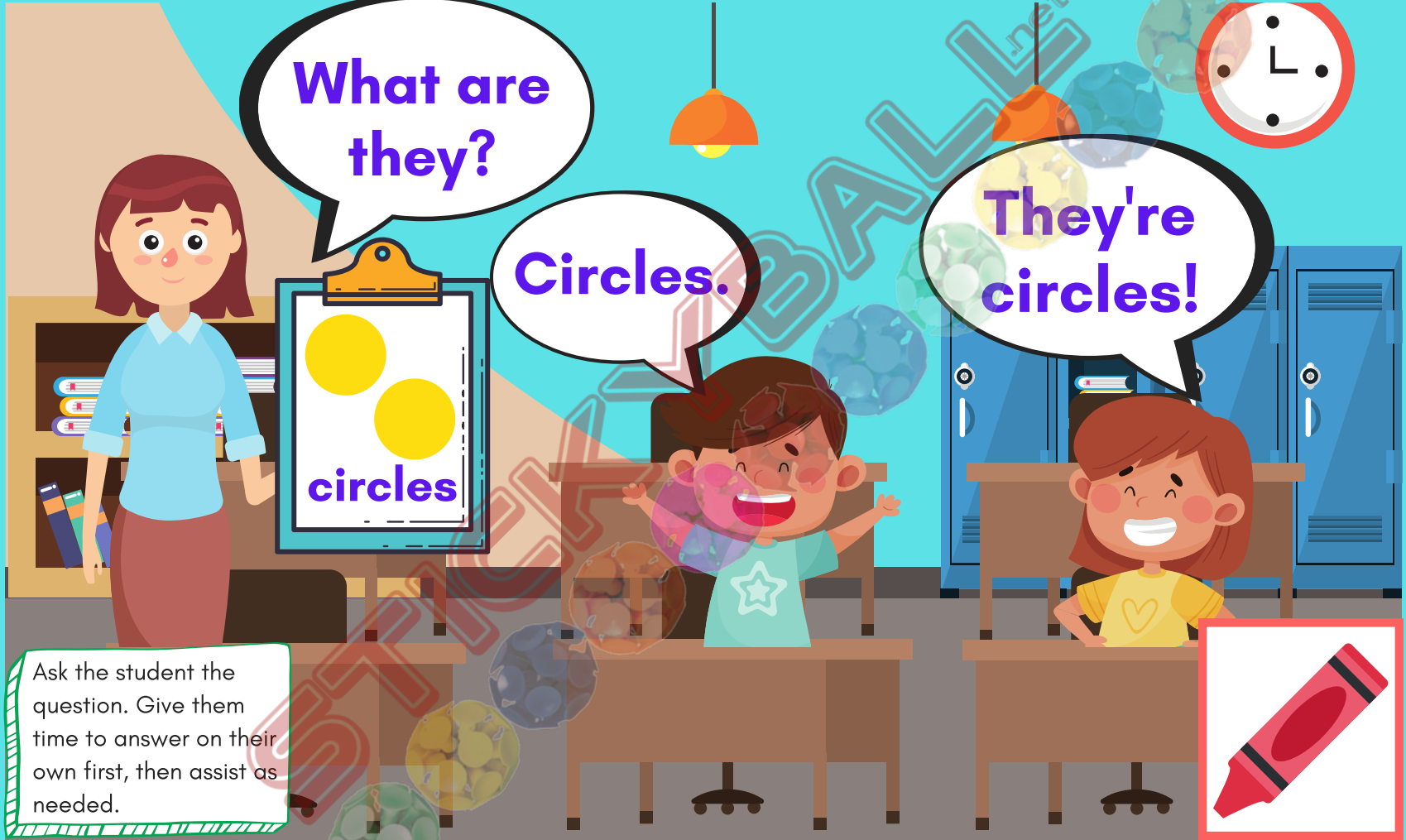
What are they?

Circles.

They're circles!

circles

Ask the student the question. Give them time to answer on their own first, then assist as needed.



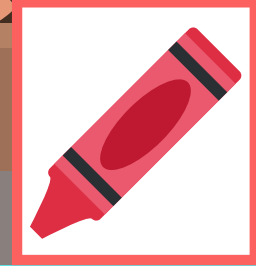
What color are the circles?

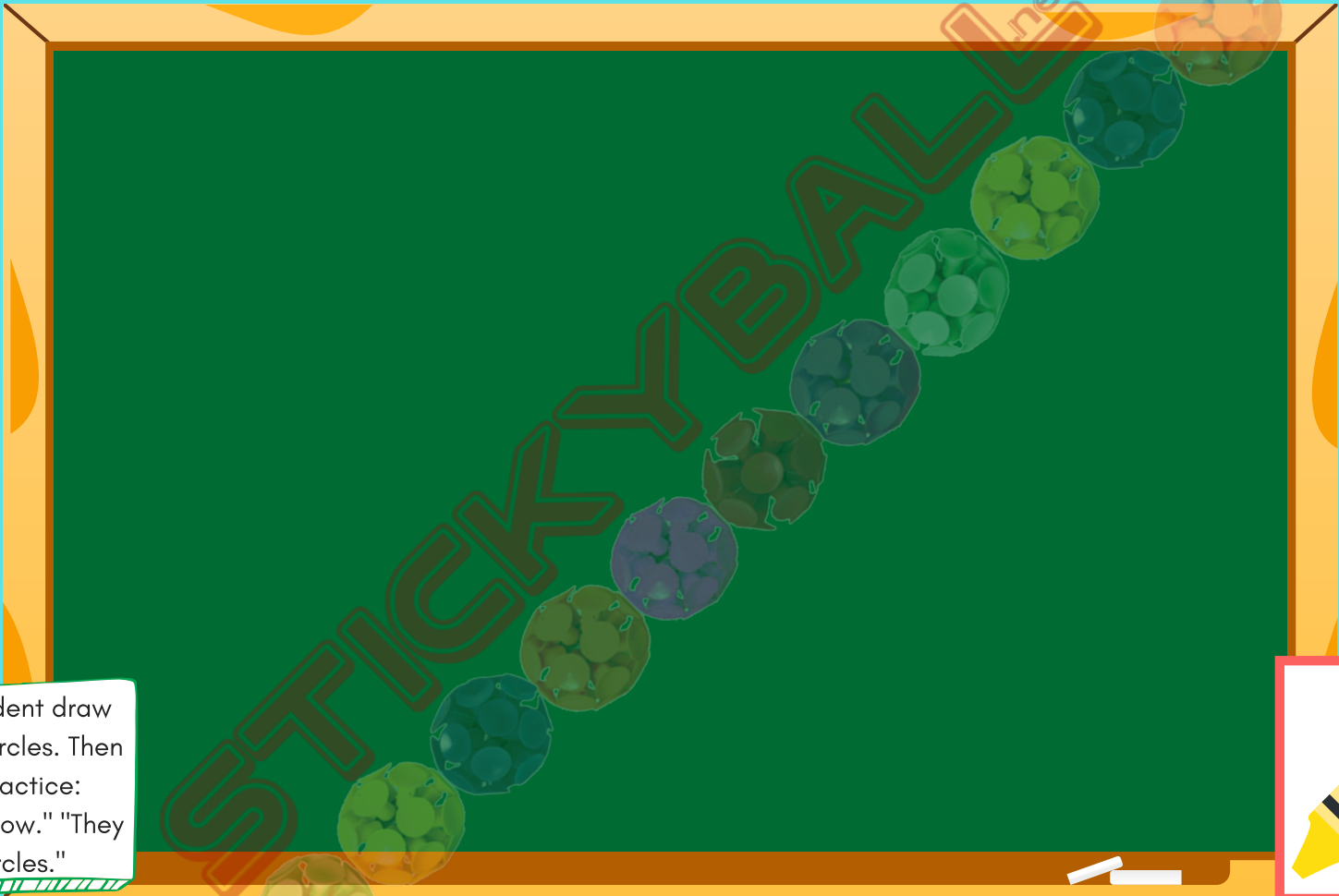
They're yellow.

They're yellow circles!



Ask the student the question. Give them time to answer on their own first, then assist as needed.





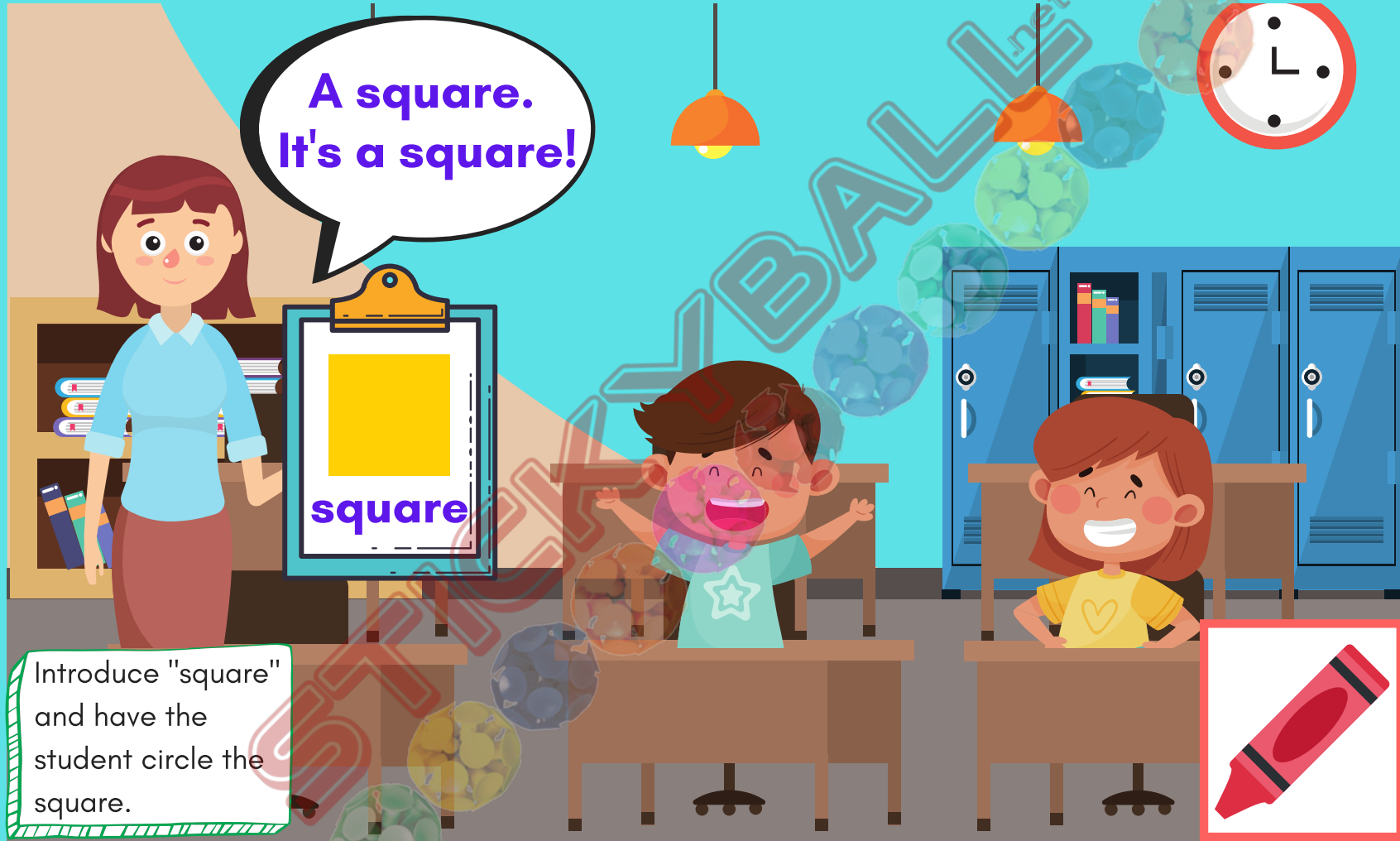
Have the student draw two yellow circles. Then have them practice:
"They are yellow." "They are yellow circles."



A square.
It's a square!

square

Introduce "square"
and have the
student circle the
square.



What is it?

A square!

It's a square!



square

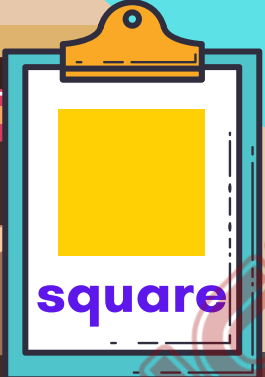
Ask the student the question. Give them time to answer on their own first, then assist as needed.



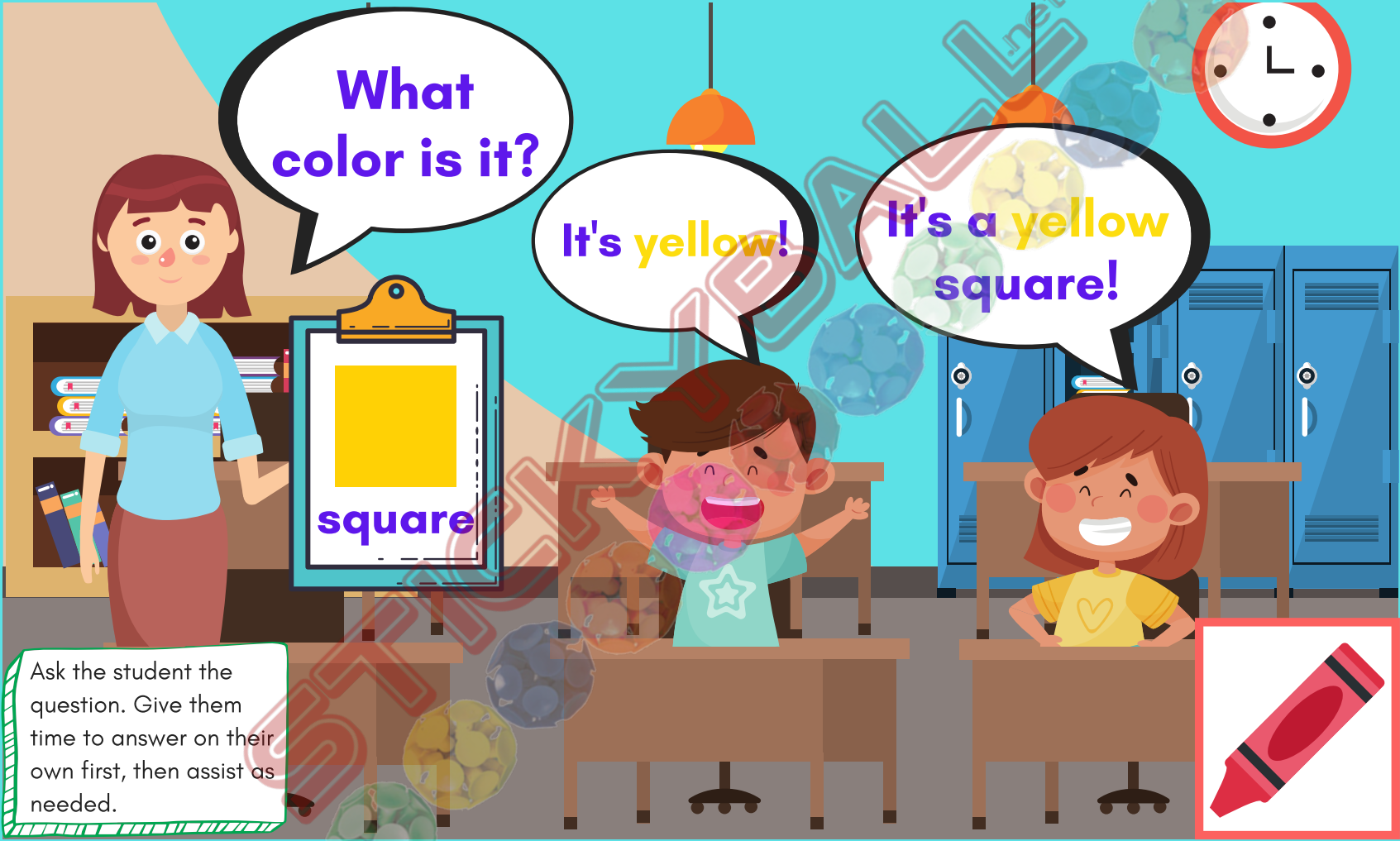
What color is it?

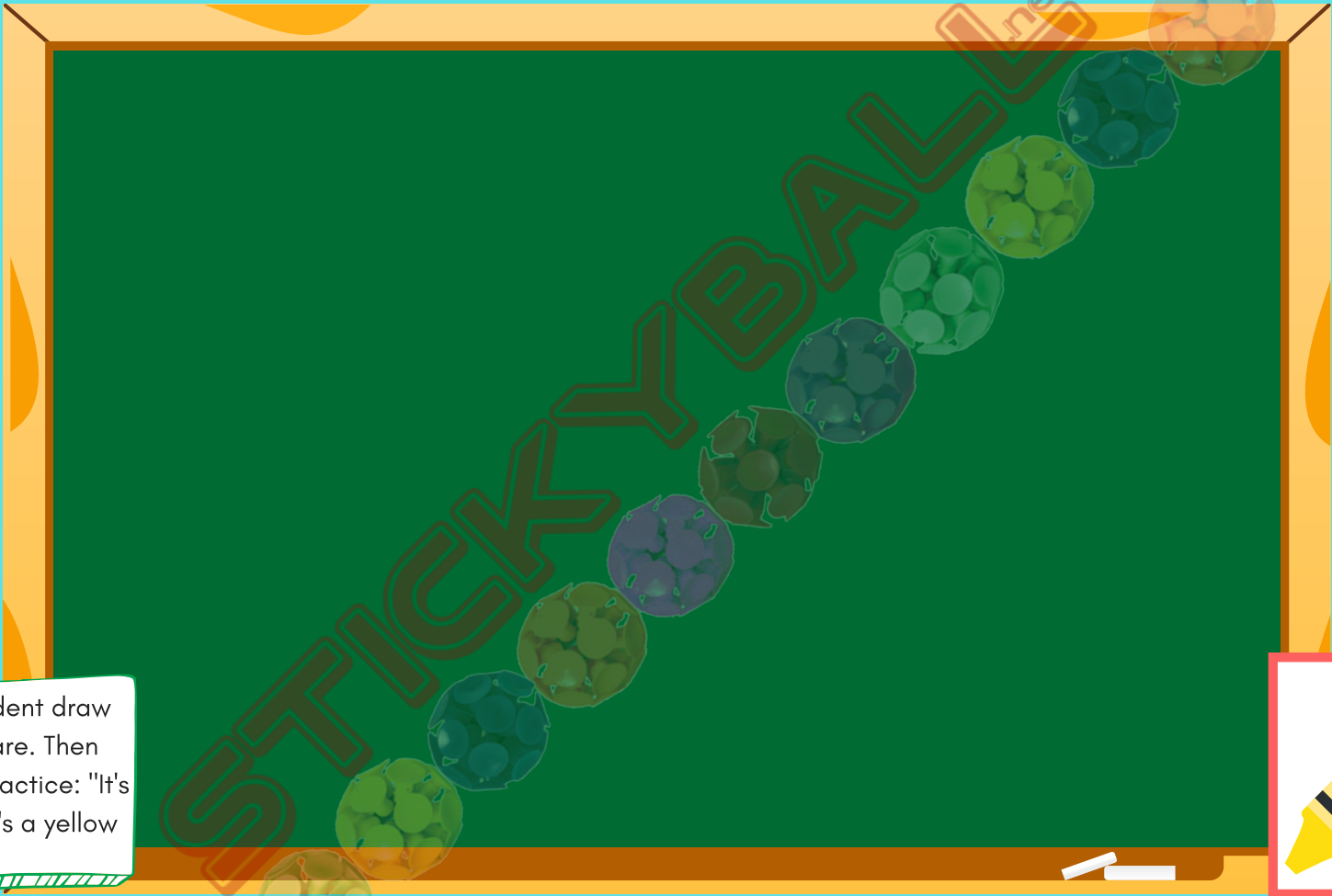
It's yellow!

It's a yellow square!



Ask the student the question. Give them time to answer on their own first, then assist as needed.





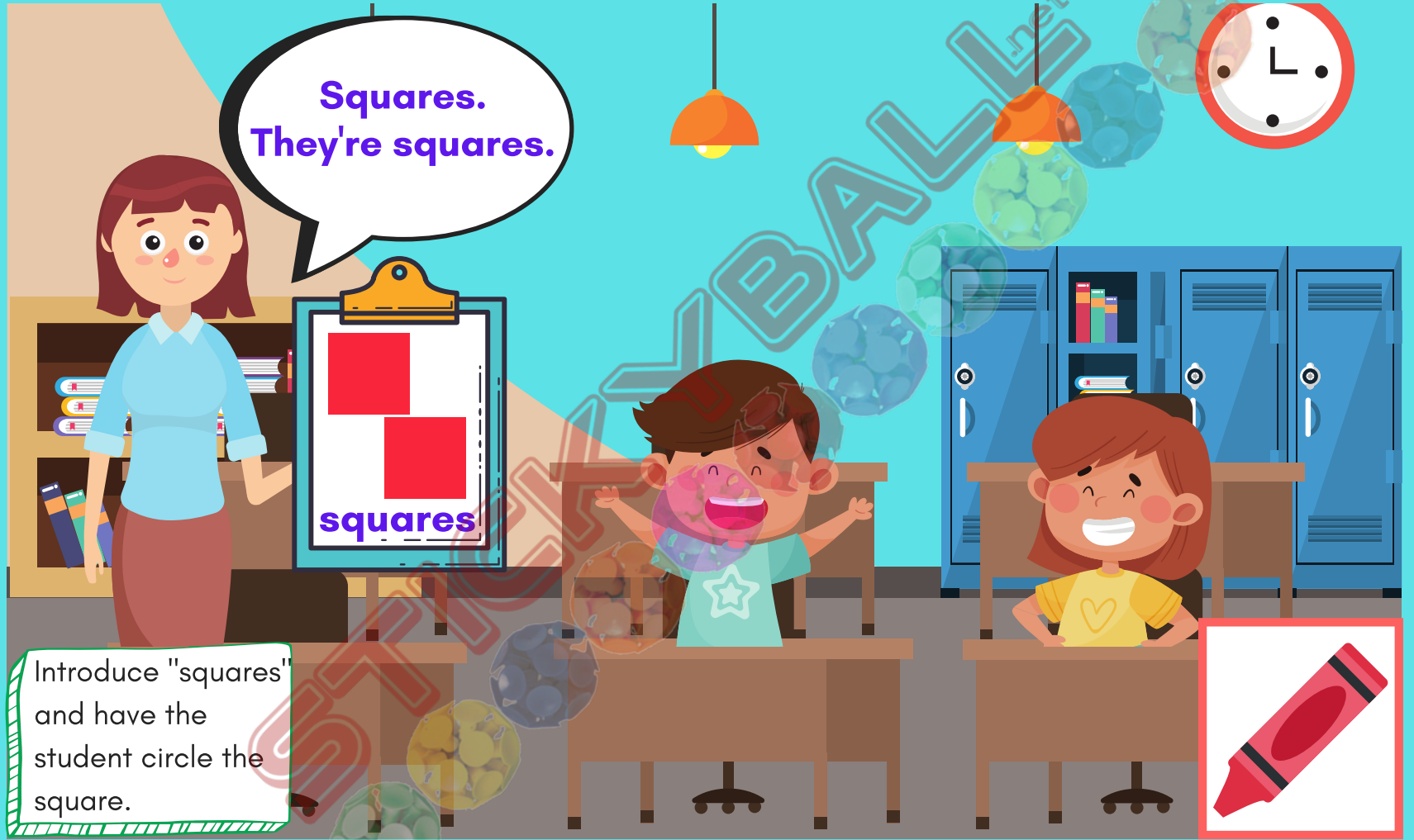
Have the student draw a yellow square. Then have them practice: "It's a square." "It's a yellow square."



Squares.
They're squares.



Introduce "squares"
and have the
student circle the
square.



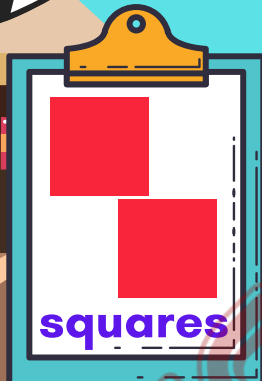
What
are they?

Squares!

They're
squares!

squares

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color
are they?

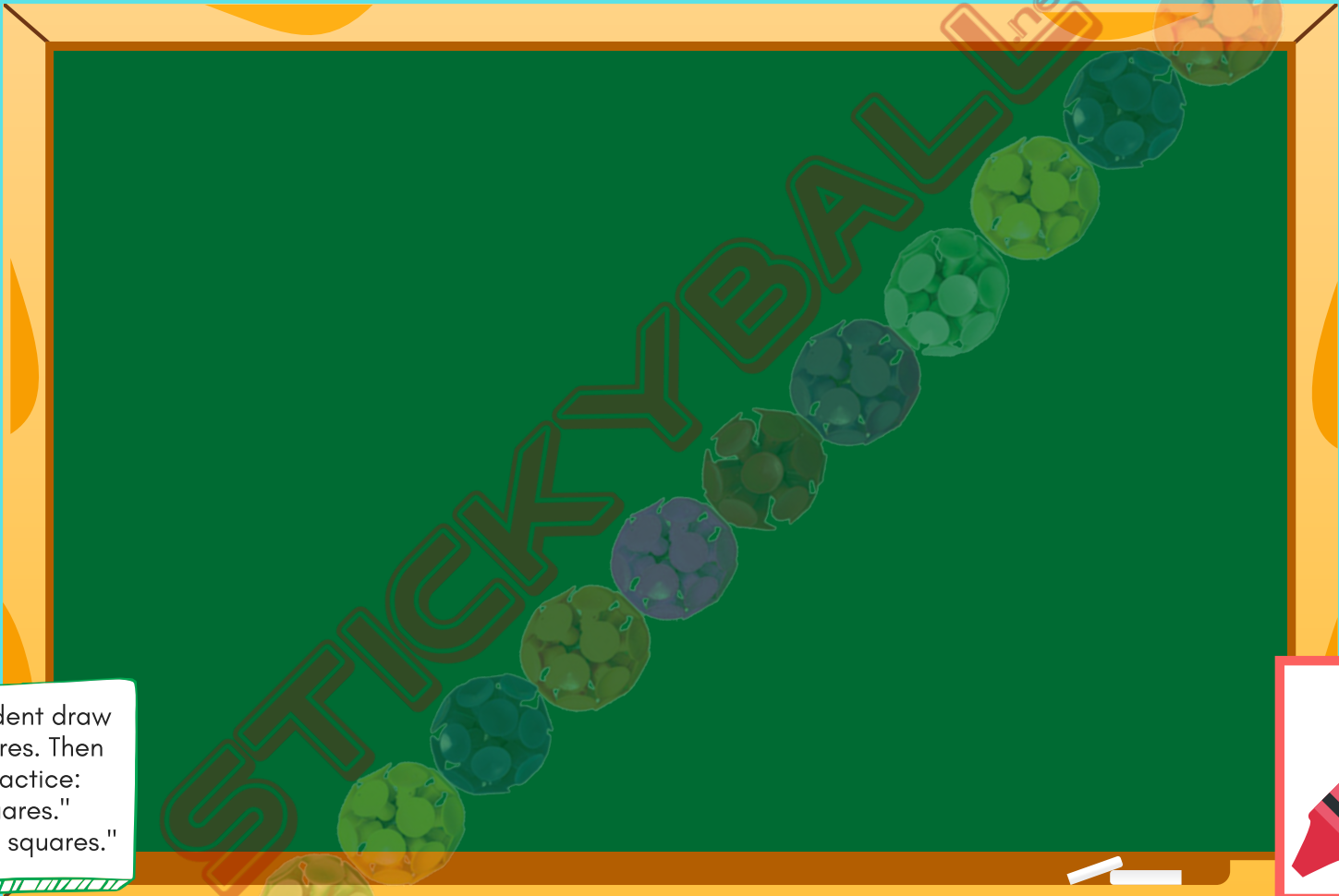
They're red!

They're red
squares!

squares

Ask the student the question. Give them time to answer on their own first, then assist as needed.





Have the student draw two red squares. Then have them practice:
"They are squares."
"They are red squares."



It's a **red** circle.

It's a **yellow** square.

They're **yellow** circles.

They're **red** squares.

Circle a box and say the sentence. Have the student draw the corresponding shapes in each box.



Review:



circle

square

What color is it? It's (red).

What shape is it? It's a (circle).

What is it? It's a (red circle).



Great job!



Today you learned:



circle

square

What color is it? It's (red).

What shape is it? It's a (circle).

What is it? It's a (red circle).





Homework!



- Draw red and yellow circles and squares. Take a video and point to what you have drawn. Practice the sentences: "It's (red)." "It's a (circle)." "They're (circles)." "It's a (red circle)." "They're (red circles)." Send the video to your teacher.



red



yellow



circle



square

What color is it? It's (red).

What shape is it? It's a (circle).

What are they? They're circles.

What is it? It's a (red circle).

