

A vibrant, cartoon-style illustration of a child's room. The room features a wooden bookshelf filled with books and toys, a window with a view of greenery, a blue chair, a pink table, and various toys like a teddy bear and a blue monkey. A string of yellow and blue pennants hangs from the ceiling. The scene is overlaid with a large, semi-transparent watermark that reads 'STUCKYBALLS.net'.

Welcome!

LV1 U1 L3



Hello!



How are you?



I'm fine!



Hello, Teacher!

A vibrant, cartoon-style illustration of school supplies. In the center, a teal backpack with grey straps is partially visible. A yellow banner with a wavy edge is draped across the front of the backpack, featuring the text "At School" in a bold, black, sans-serif font. Surrounding the banner and backpack are various school items: a yellow pencil with a red eraser and grey band, a pink pencil sharpener, a blue eraser, a wooden ruler, a pair of green scissors, a red apple with a green leaf, and a purple crayon. The background is a bright blue gradient with scattered yellow stars and small blue and orange spheres. A faint watermark "BAWAL.net" is visible in the upper right quadrant.

At School

In this lesson:



What is it? It is a (desk).

What are they? They are (shelves).





**Hello,
students!**

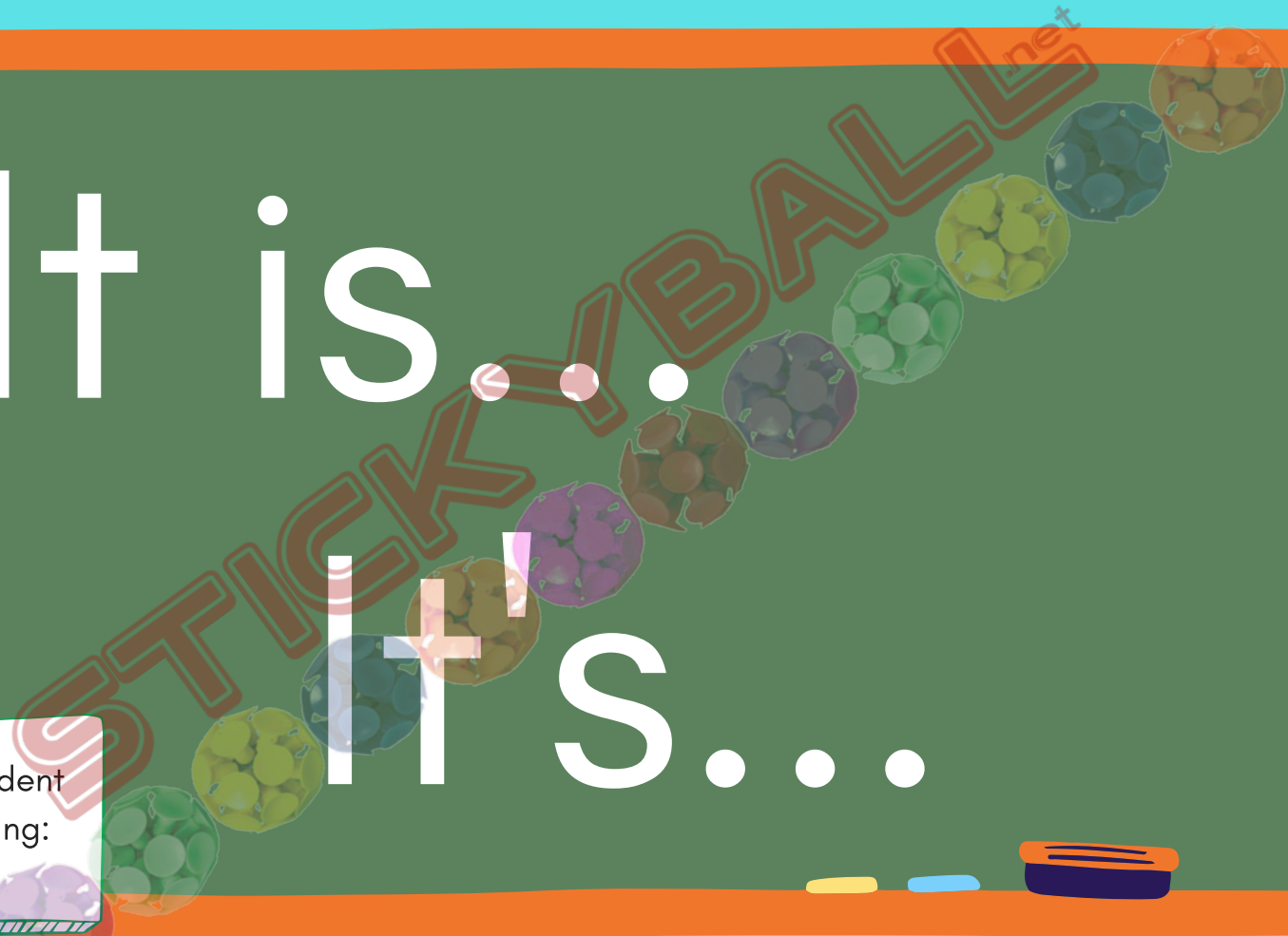
**Hi,
Teacher!**

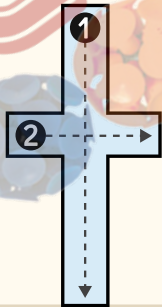
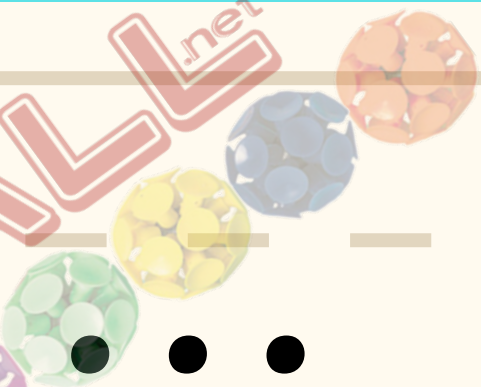
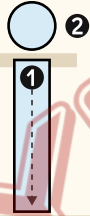
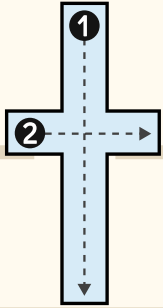
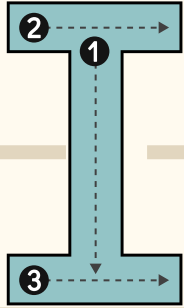
**Hello,
Teacher!**

It is . . .

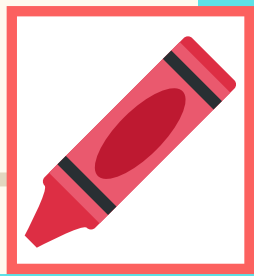
It's . . .

Have the student
practice saying:
"It's."





Have the student trace and say the words.





What is it?

A desk!

It's a desk!

Have the student circle the desk and say: "It's a desk!"





What is it?

A chair!

It's a chair!



Have the student circle the chair and say: "It's a chair!"

What
is it?

It's a
shelf!

Have the student
circle the shelf
and say: "It's a
shelf!"





What
is it?

It's
paper!

Have the student
circle the paper
and say: "It's
paper!"



They are ...

They're ...

Have the student
practice saying:
"They're".



2
1

1
2

1
2

1
2

1
2

1
2



Have the student trace and say the words.

2
1

1
2

1
2

1
2

1
2

1
2



What
are they?

They're
crayons!



Have the student
circle the crayons
and say: "They're
crayons!"

What are they?

They're boards!



Have the student circle the boards and say: "They're boards!"





What are they?

Desks!

They're desks!

Have the student circle the desks and say: "They're desks!"



What
are they?

They're
chairs!

Chairs!

Have the student
circle the chairs
and say: "They're
chairs!"



What are they?



Shelves!

They're shelves!



Have the student circle the shelves and say: "They're shelves!"



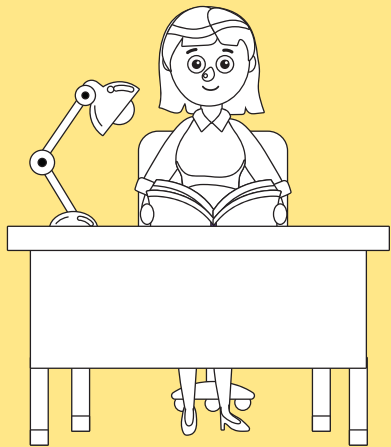
draw

Let's draw!

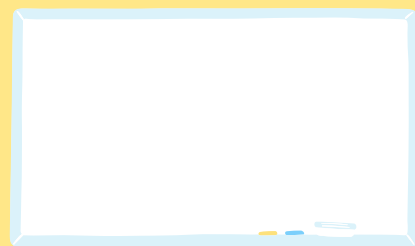




Finish coloring the items and say what they are.

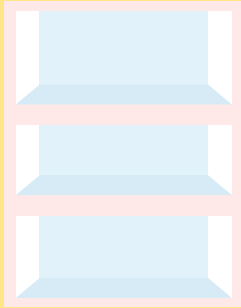


It's (a) ...



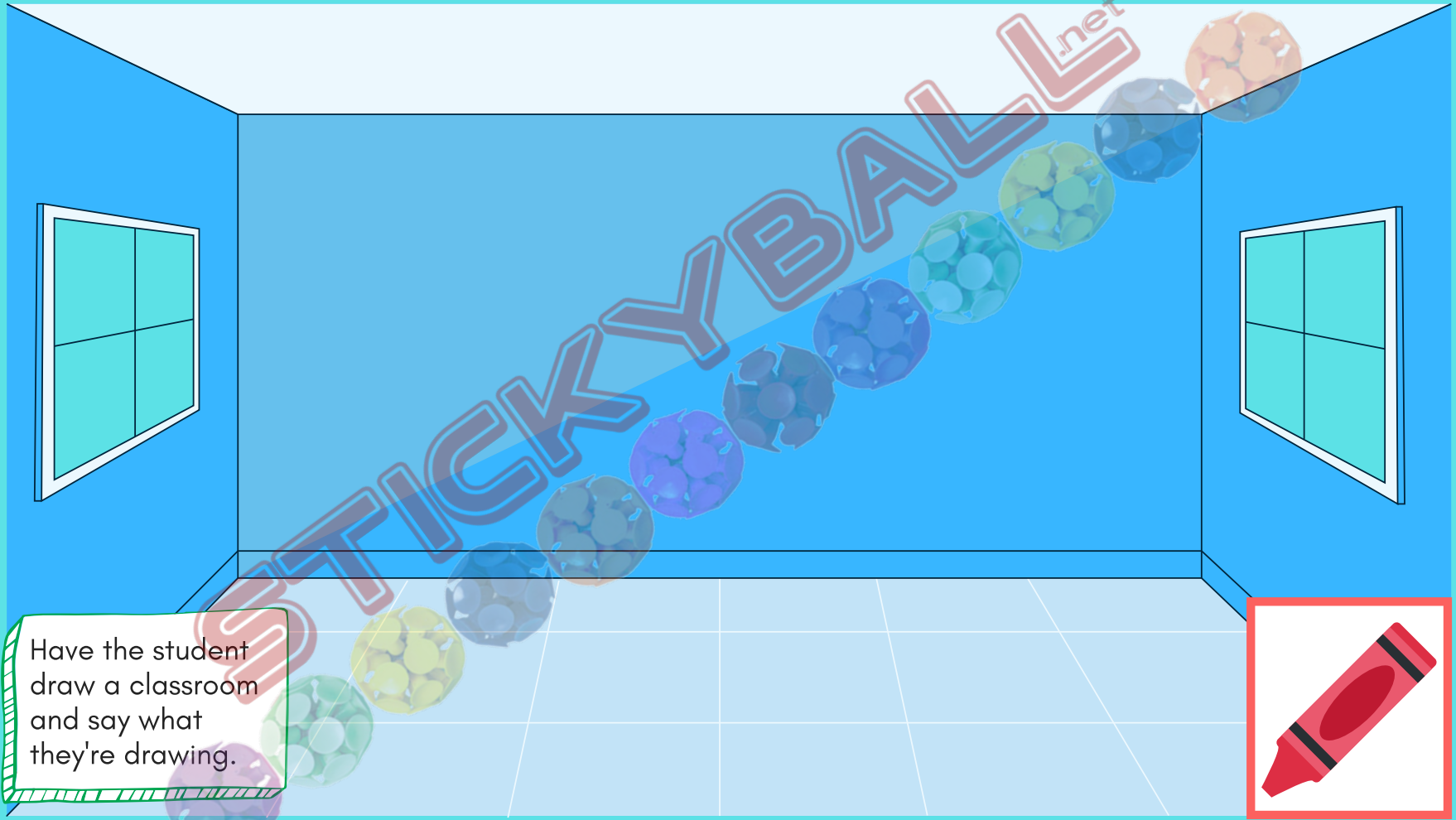
Color the items.
Say the target
sentence.

They're ...



Color the items.
Say the target
sentence.





Have the student draw a classroom and say what they're drawing.

Review:



What is it? It is a (desk).
What are they? They are (shelves).



Great job!



Today we learned:



What is it? It is a (desk).
What are they? They are (shelves).





Homework!



- Draw a picture of each item you've learned. Then take a video of yourself pointing to each item and saying one sentence per drawing. Send the video to your teacher.



shelf



crayon

paper



desk



chair



board draw

What is it? It is a (desk).

What are they? They are (shelves).

