

A vibrant, cartoon-style illustration of a child's room. The room features a wooden desk with a pink top and orange legs, a blue chair with a white seat, and a bookshelf. A window on the right shows a bright outdoor scene. The floor is brown, and there are various toys like a teddy bear, a blue monkey, and a red box. A string of yellow and blue pennants hangs from the ceiling. The background is a light blue wall with a large window. The text 'Welcome!' is written in a large, bold, black font with a light blue shadow. Below it, the text 'LV1 U1 L10' is written in a smaller, black font. A large, semi-transparent watermark 'KIDZBRAINZ.net' is overlaid diagonally across the center of the image.

Welcome!

LV1 U1 L10



Hello!



How are you?

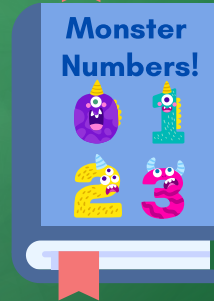
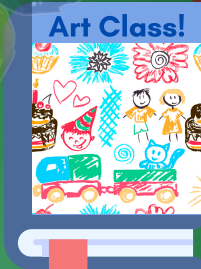


I'm fine!



Hello, Teacher!

In this lesson:

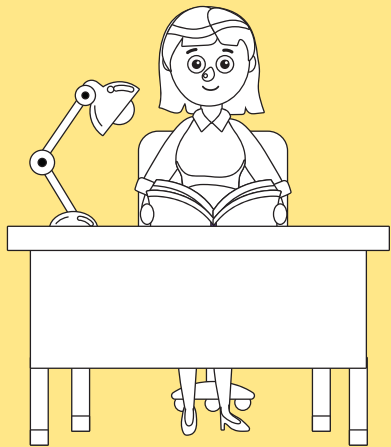




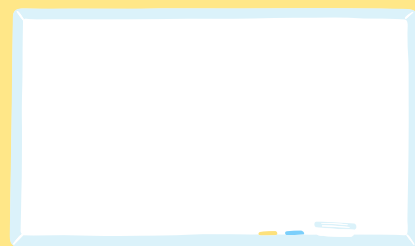
**Hello,
students!**

**Hi,
Teacher!**

**Hello,
Teacher!**



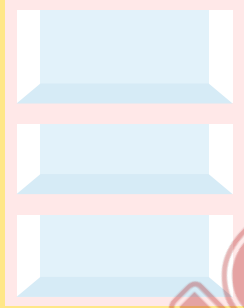
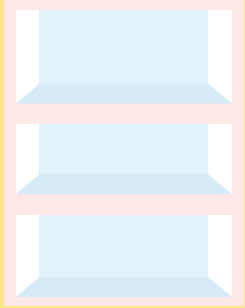
It's (a) ...



Color the items.
Say the target
sentence.



They're ...



Color the items.
Say the target
sentence.



Story Time!



Art Class!





It's a desk!

Have the student circle one desk.





They're desks!



Have the student circle the desks.





It's a chair!

Have the student circle one chair.





They're chairs!



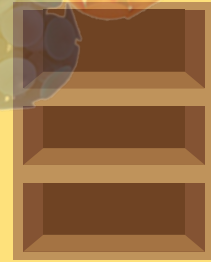
Have the student circle the chairs.

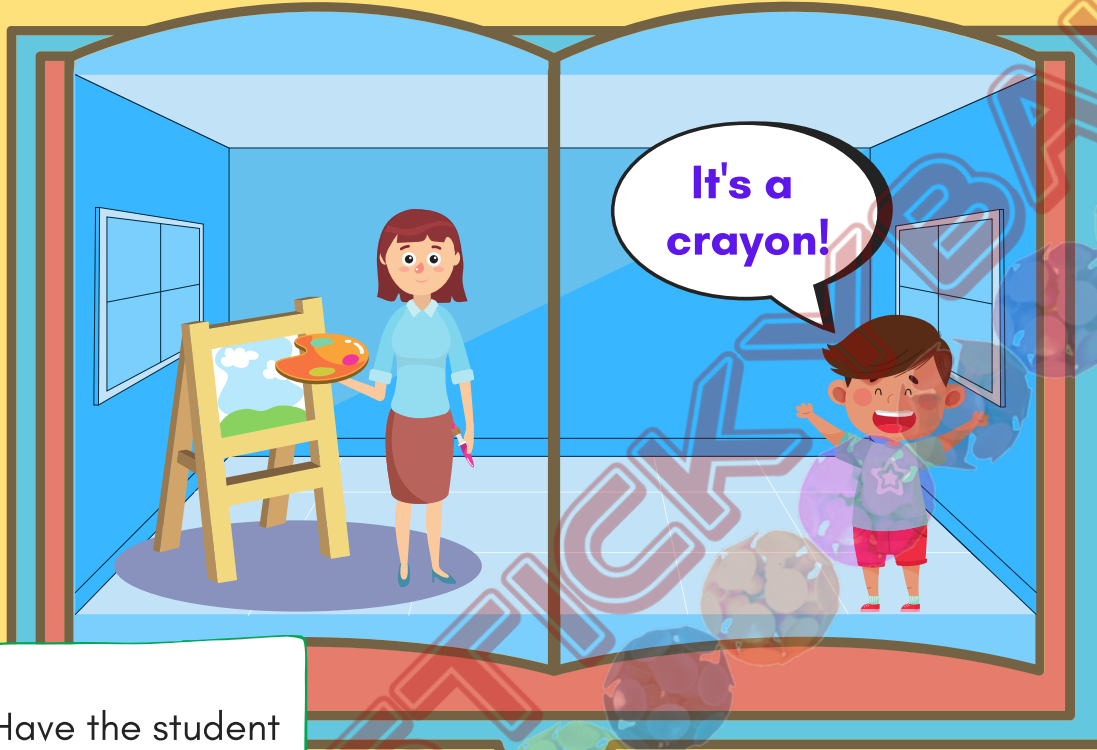




It's a shelf!

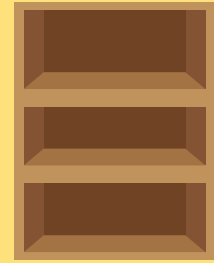
Have the student circle one shelf.





It's a
crayon!

Have the student
circle one crayon.





They're
crayons!

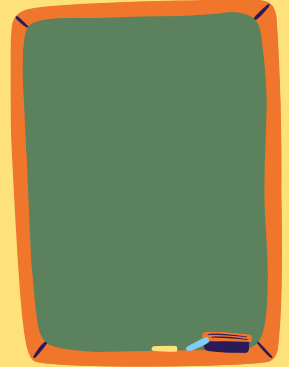
Have the student
circle the crayons.





It's a board!

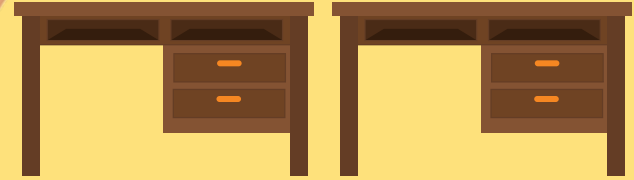
Have the student circle the board.

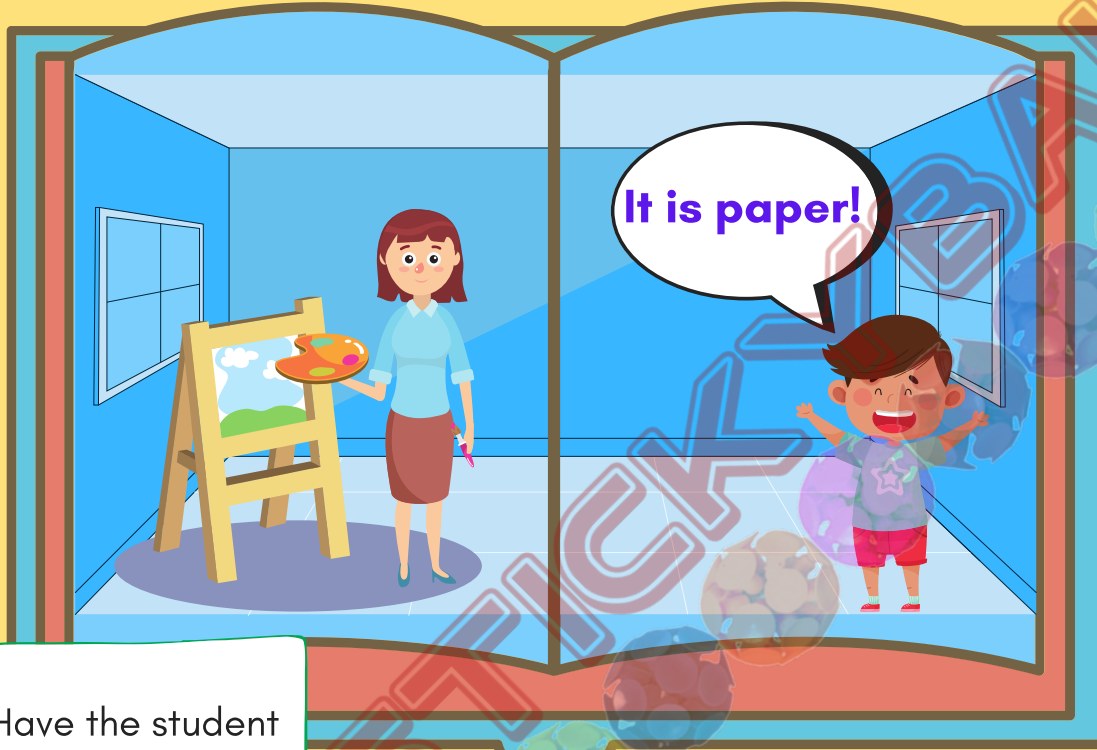




Have the student
circle the boards.

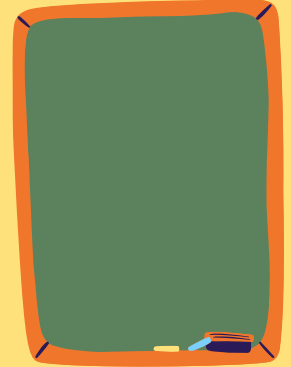
They're
boards!





It is paper!

Have the student circle the paper.





**The
End**

Big "A!"

Small "a!"

A

a

Have the student circle the big "A" and small "a."



What does letter "Aa" say?

/ / / / / / / !

/ / / !

Have the student practice the phonetic sound /a/.





/a/ /a/
apple(s)



/a/ /a/
ant(s)



/a/ /a/
bag(s)



/a/ /a/
cat(s)

Circle the pictures of words learned and ask the student: What is it? What are they?



What color
is it?

red

It's _____

Have the student
circle the color red
and say the target
sentence.



What color
is it?

yellow

It's _____ .

Have the student
circle the color
yellow and say the
target sentence.





What is it?

A ___!

It's a ___!



circle

Ask the student the question. Give them time to answer on their own first, then assist as needed.

What are they?

circles

_____.

They're _____!

Ask the student the question. Give them time to answer on their own first, then assist as needed.





What is it?

A ___!

It's a ___!

square

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What
are they?

They're
_____!

squares

Ask the student the question. Give them time to answer on their own first, then assist as needed.

Story Time!



Monster Numbers!





After reading, have the student draw the correct number of cakes on the table.





After reading, have the student draw the correct number of cakes on the table.





Two cakes.

After reading,
have the student
draw the correct
number of cakes on
the table.





Three cakes!

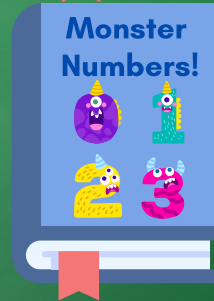
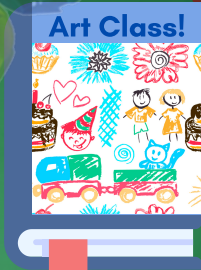
After reading,
have the student
draw the correct
number of cakes on
the table.





**The
End**

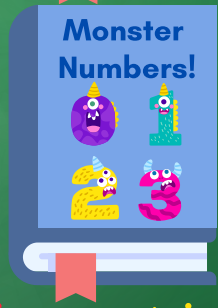
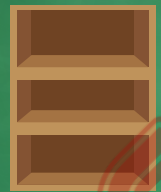
Review:



Great job!



Today you learned:





Homework!



- Look at the "Today you learned" picture. Practice making sentences with what you see in that picture. Send the recording or video to your teacher.

