

Luke: Oh, no! I **dropped** my notebook into a big **puddle**! It's **soaking** wet! My homework is **ruined**!

Sam: Don't worry. Just tell the teacher what happened. She'll understand.

Luke: The teacher won't believe me. She'll think that it's just an **excuse**.

Sam: Just show her your notebook. She can see that it's soaking wet!



Luke: If she looks at my notebook, she'll know that I didn't finish doing my homework. I only did **half** of it.

Sam: Tell her the **truth**. It will be okay. The teacher isn't as **strict** as you think she is.

- ❖ How can you ruin your homework? How can you ruin a car? What can ruin a day?
- ❖ What other things can you ruin? How can they be ruined?

Make a sentence: I'm not as _____ as you think I am.

What's your excuse?

Look at the situations below, and answer the questions with an excuse. Do you think it is a good excuse or a bad excuse?

Why were you late to class?

Why didn't you bring your homework to class?

Why did you hit your sister?

Using the words below, write sentences using "as [adjective] as" or "more adjective/adjective-er."

Example:

bear/tiger

Tigers are **smaller than** bears. _____ (smaller)

Tigers are **as dangerous as** bears. _____ (dangerous)

1. cell phones / computers

_____ (expensive)

_____ (convenient)

2. You / your teacher

_____ (old)

_____ (short)

3. apples / bananas

_____ (good)

_____ (healthy)

4. motorcycles / cars

_____ (fast)

_____ (dangerous)